

Hartley Primary School

Grade 4 (English HL)

Lesson 4: Transactional tasks

Date: 21/09/2020- 25/09/2020

Activity

- Refer to page 60, 61 and 62 in the Blue book(Rainbow book)
- Learners should read the story that has been narrated in a dialogue format on page 60 and 61.
- Learner must complete the worksheet on page 63.

Memorandum:

1. The mother left the 7 kids at home and told them not to open for the bad wolf. First the wolf tried to get them to open the door but they knew he his voice was rough. Then he ate chalk and spoke in a sweet voice, but they saw he had black paws. After that he covered his feet with flower and came back and the kids finally opened the door for him and he ate all but one. The mother found the wolf and cut his tummy. She got her kids back and filled his tummy with stones. When he went to drink water, the stones were so heavy that it made him fall into the well. Never to be seen again.

2. The wolf that will try to eat them.

3. The wolf had a rough voice and black paws.

4.

1. Under the table.
2. Into the bed.
3. Into the stove.
4. In the kitchen.
5. In the cupboard.
6. Under the sink.
7. Clock Case

5. Personification- a writer gives animals or things human characteristics

- Goats live in a house
- Wolf talk to kids
- Wolf eat chalk
- A wolf can't eat so many animals at once.
- Etc.