

- Oral work

1. Revise all set words and sentences.
2. Revise P1 and P2 words.
3. Learn P3 words.
4. Learn set 3 words for your spelling test on Friday.

- Phonics

Our phonic words for today are the **an** words. Look at the phonic worksheet for these words. **a—n → an**. Say the words and make sentences.

a-- n → an

m--- an → man

b --- an → ban

p --- an → pan

- Plurals

We have already done plurals and we know it means to make more or one and many. Previously we added 's'. For example 1 boy – many boys. Today we will learn the rule about adding '-es'.

If a word ends with ch, sh, x, s or ss, then we add es to make it a plural.
e.g. bush - bushes ; church – churches ; glass – glasses.

- Written work

Plurals. Add es.

1. dish - _____
2. bus - _____
3. torch - _____
4. box - _____
5. class - _____

Holiday news.

Write 5 to 10 sentences about the most interesting events during your holiday. Remember to follow all the rules regarding sentence construction.

3 November 2020

Tuesday

- Revise all the oral work.
- Please ensure that all the term 3 work in the blue book is completed. We will move on to the Term 4 work.

Refer to pages 68, 69, 70 and 71

Read the story about the clinic on page 68.

On page 69, you will read the words in the table. Take note of the different sounds.
st, cl, sw, dr.

Write neat rows of the letter o. Remember that short letters take 1 line and the capital O takes 2 lines. Then copy the sentence neatly.

Draw a picture about when you were sick and write 3 sentences about it.

On page 70 you are required to draw a get well card for someone.

Read the sentences on page 71. Fill in the missing word and add a full stop at the end of the sentence.

Draw a line to match the word. Notice that all the words end in **ing**. E.g. jumping.

5 November 2020

Thursday

Refer to pages 72 and 73

Read the story called Sam at the Dentist. Read the words on page 73 and write neat rows of p.

Copy the sentence.

Remember finger spaces, correct pencil grip and posture when you are writing.

Draw a picture showing how you care for your teeth. and write 3 sentences about your picture.

- Oral work

1. Revise all set words and sentences.
2. Revise P1 and P2 words.
3. Learn P3 words.
4. Learn set 3 words for Friday's spelling test.

- Phonics

Our phonic words for today are the **en** words. Look at the phonic worksheet for these words. e—n → **en**. Say the words and make sentences.

e-- n → en

m--- en → men

d --- en → den

p --- en → pen

- Past tense

Past tense means something that has already happened. We use words that show us that something has already happened. E.g. I **saw** her. In this case, the word saw shows us that I saw her yesterday or this morning.

- Written work

Choose the correct word to show the past tense of the word that is highlighted.

made	swam	gave	took
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1. I will **make** a card for Mum.
I _____ a card for Mum.
2. We will **swim** in the school pool.
We _____ in the school pool.
3. She will **give** dad some money.
She _____ dad some money.
4. Mum will **take** us to the beach.
Mum _____ us to the beach.

6 November 2020

Friday

Revise all your oral work and make sure that you can read all the sentences fluently.

You will find the next book uploaded. It is called, Jip's Book. You must know all the P3 words in order to move on to this reader.

- Mum or Dad will call out 10 words from set 3 for your spelling test today. Good Luck.

- **Phonics**

Our phonic words for today are the **in** words. Look at the phonic worksheet for these words. **i --- n → in**. Say the words and make sentences.

i --- n → in

f --- in → fin

d --- in → din

p --- in → pin

- **Capital letters and full stops.**

1. sara and tim live in durban
2. my teacher's name is fouziah
3. mum loves to shop at woolworths
4. dad will go to work on friday

- **fill in a / an**

1. I will eat _____ orange.
2. She has _____ apple in her bag.
3. I have _____ toy car.
4. She is _____ pretty girl.
5. I will use _____ umbrella in the rain.

9 November 2020

Monday

- **Oral work**

1. Revise all set words and sentences.
2. Revise P1 and P2 words.
3. Learn P3 words. read Jip's book until you are fluent. Do not memorise the book.
4. Learn am to um words for your spelling test on Friday.

- **Phonics**

Our phonic words for today are the **on** words. Look at the phonic worksheet for these words. o --- n → **on**. Say the words and make sentences.

o --- n → **on**

t --- on → **ton**

s --- on → **son**

R --- on → **Ron**

- **Opposites**

Learn the opposites of these words.

hot → cold

long → short

tall → short

big → small

slow → fast

wet → dry

**** think of more opposites.

- **Written work**

Write the opposite for the word in brackets.

1. The clothes are (dry) _____

2. The bag is (big) _____

3. The car is (slow) _____

4. The mat is (wet) _____

5. I am (tall) _____

- Write 5 to 10 sentences about your weekend.

10 November 2020

Tuesday

Refer to pages 74 and 75

Look at the pictures on page 74 and write sentences for 2 of the pictures.

On page 75 you will choose the correct word to show whether it is single or plural.

Help Sam find his way to the clinic and Ann to find her way to the clinic.

12 November 2020

Thursday

Complete the activities from page 76 to 79 on road safety. Mum or Dad will read the instructions so that you will be able to work easily through them.

13 November 2020

Friday

- Revise all your oral work.
- You will take your phonic test on am to um words. Mum or Dad will call out any 10 words for you to spell.

Have a good weekend. Remember to revise all your work for assessments that begin on the 16 November.

*****Parents to note that all home-based learners will report to school for assessments from the 16 to the 24 November. Any learner who is absent MUST produce a medical certificate in order for assessments to be done.

- Revise all the oral work and learn for Friday's test.

- Phonics

Our phonic words for today are the **un** words. Look at the phonic worksheet for these words. **u — n → un**. Say the words and make sentences.

u -- n → un

f --- un → fun

s --- un → sun

r --- un → run

- Homophones

Homophones are two words that sound the same but have different meanings.

e.g. to and two / for and four

We will remember that two and four refer to numbers.

- Written work

Choose to / two

1. I have _____ friends.
2. She will go _____ school.
3. A bicycle has _____ wheels.
4. We will go _____ the beach on Sunday.

Choose for / four

1. Mum is waiting _____ me.
2. I have _____ sweets.
3. I will buy flowers _____ her.
4. I have _____ dolls.

- Write sentences for these words.

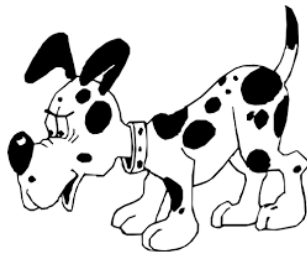
sun	pin	can	pen	man
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- REVISION FOR ASSESMENTS

Comprehension: Read the passage 3 times. Answer the questions using full sentences. Remember to begin your sentences using **capital letters** and end with a **full stop**.

My Puppy

I got a puppy for my birthday. He is white with black spots. My puppy wags his tail when I give him a treat. My puppy is very playful. He likes to chew on my blues shoes. My puppy's name is Spotty.



1. When did I get my puppy?

2. What is the colour of my puppy?

3. What does he do when I give him a treat?

4. What is his name?

5. What does he do when I give him a treat?

6. Draw my shoes that he likes to chew.

Life Skills (2 – 13 November 2020)

Welcome back to the fourth term. We hope you all are working well and completing all the activities in your workbooks. This week we will be looking at the theme “Foods we eat.” Learners are to remember how important food is for us. Healthy foods are very important to help us grow. We will be learning about what foods we eat, where it comes from, healthy and unhealthy foods & storing foods. Please carry your Life Skills workbooks to school daily.

Meat:



We get meat from dead animals. Some people do not eat meat and are called **vegetarians**. We may get meat from different animals and fish. Meat is a rich source of protein.

Egg:

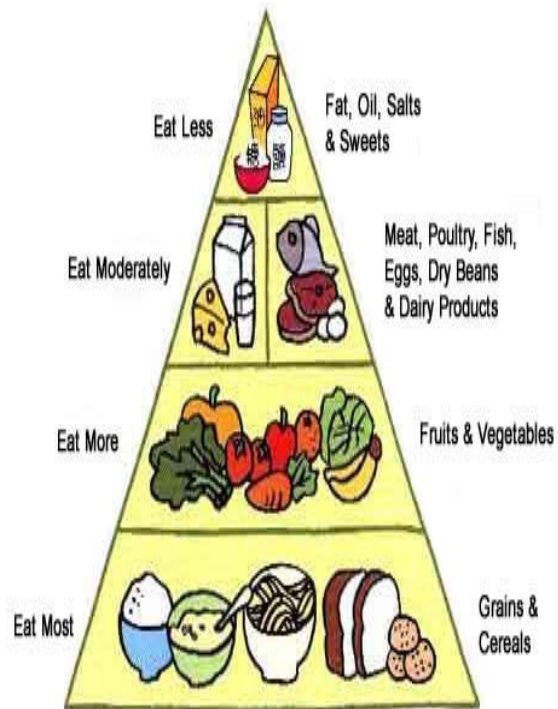
All birds lay eggs. Some of these eggs can be eaten by humans. We usually eat eggs of ducks and chickens.



Milk:



We get milk from cows, buffaloes, goats and yaks. Several products like ghee, cheese, butter, curd and ice-cream are made using milk. Milk is very important in our regular diet. It has all the nutrients that you need to grow strong and big.



Healthy Foods		Unhealthy Foods	

Some food comes from plants.



Some food comes from animals.



Parents to please supervise and ensure that learners have completed all their work in their workbooks. Over the next two weeks learners are to complete pages 26-32. We will be starting assessments soon. Please carry your stationery to school and revise all your work.