

**GRADE 2 SCHOOL-BASED ASSESSMENT PLAN TERM 4 2020**

| SUBJECT     | CONTENT AREA                          | FORM OF ASSESSMENT | DATE                  | FOCUS/ASPECT   |
|-------------|---------------------------------------|--------------------|-----------------------|--|
| MATHEMATICS | Numbers, Operations and Relationships | Written            | 23-27 Nov             | <ul style="list-style-type: none"> <li>• Counting of objects up to 180</li> <li>• Number names and symbols</li> <li>• Orders and compares numbers</li> <li>• Addition/Subtraction</li> <li>• Place Value/Value/Break-up/ Decomposition</li> <li>• Word problems +,-, grouping and sharing</li> <li>• Repeated Addition/Multiplication (1 to 5x)</li> <li>• Doubling and Halving</li> <li>• Money</li> <li>• Fractions</li> </ul> |
|             | Patterns, Functions and Algebra       |                    |                       | <ul style="list-style-type: none"> <li>• Extends number patterns in 1,2,3,4,5,and 10 up to 180</li> <li>• Geometric Patterns</li> </ul>  |
|             | Measurement                           |                    |                       | <ul style="list-style-type: none"> <li>• Mass: estimates, measures and compares using standard and non-standard units.</li> <li>• Time (Hours, half hours, quarter hours)/calendar</li> </ul>  |
|             | Data handling                         |                    |                       | <ul style="list-style-type: none"> <li>• Analysing and interpreting information from a graph</li> </ul>  |
|             | Space and shape                       |                    |                       | <ul style="list-style-type: none"> <li>• Name and identify 2D/3D shapes</li> <li>• Symmetry</li> </ul>   |
| ENGLISH     | Listening and speaking                | Oral               | 09-13 Nov             | <ul style="list-style-type: none"> <li>• Role play activity (News presenter)</li> </ul>  |
|             | Reading/Comprehension                 | Oral               | Continuous Assessment | <ul style="list-style-type: none"> <li>• Learners are required to read an unprepared passage and answer questions.</li> </ul>  |
|             | Phonics                               | Oral               | Continuous Assessment | <ul style="list-style-type: none"> <li>• Learners are required to sound out and identify a set of words.</li> <li>• Vowel blends/diagraphs, suffix -ly</li> <li>• Refer to flip file for Term 4 phonic sounds.</li> </ul>  |

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|             |  |         |                   |   |
|-------------|--|---------|-------------------|---|
|             | Language & Creative Writing/Handwriting/Phonics                  | Written | 23-27 Nov         | <ul style="list-style-type: none"> <li>• Punctuation</li> <li>• Tenses: Past/Present/Future</li> <li>• Antonyms/Synonyms</li> <li>• Plurals (s/-ies)</li> <li>• Parts of speech: Nouns, Pronouns, Prepositions, Verbs, Adjectives</li> <li>• Paragraph writing (sentence construction)</li> <li>• Handwriting – correct letter formation</li> </ul> |
| AFRIKAANS   | Listening & Speaking/ Reading<br><br>(Luister en Praat) / (Lees) | Oral    | 09-13 Nov         | <ul style="list-style-type: none"> <li>• Reads simple words and sentences including phonic sounds learnt (Refer to Woordeskat ie.Vocabulary/Worksheet)</li> </ul>   |
|             | Language<br><br>(Written- Skriftelike)                           | Written | 16-20 Nov         | Themes: <ul style="list-style-type: none"> <li>• Koop! Koop! Koop!</li> <li>• Spesiale dae</li> </ul>   |
| LIFE SKILLS | Beginning Knowledge & Personal and Social Well-Being             | Written | 16-20 Nov         | Themes: <ul style="list-style-type: none"> <li>• Our country</li> <li>• Ways we communicate</li> </ul>  |
|             | Performing Arts  | Oral    | 09-13 Nov         | <ul style="list-style-type: none"> <li>• Role play (News presenter)</li> </ul>  |
|             | Visual Arts  |         | 09-13 Nov         | <ul style="list-style-type: none"> <li>• art activity to be completed in class under supervision.</li> </ul>  |
|             | Physical Education   | Written | 19 -20 Nov        | <ul style="list-style-type: none"> <li>• PE Theory. Refer to online/ Worksheets</li> </ul>  |
| ISIZU<br>LU | Listening & Speaking   | Oral    | 09-13 Nov         | • Translates words } Refer to video on website.<br>• Reads a dialogue }   |
|             | Reading  | Oral    | 09-13<br>November |   |

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