

Hartley Road Primary School

Grade 3 – Term 4 – online work

English: Comprehension, language, paragraph & phonics
Revision Memo

Section A: Comprehension

Read the comprehension carefully and answer the questions that follow.

1. Write a title (name for the story).

The ant and the grasshopper.

2. Why is it better for the grasshopper to collect his own food?

In winter the grasshopper does not need to look for food and will have his own storage food.

3. What would have happened to the grasshopper if the ants had not given him food when he was hungry?

He could die.

4. Do you think the ants were right to give him food? Why?

Yes. An ant wanted to help the grasshopper and saved his life.

5. How did the grasshopper change?

He had learned lesson and the next summer the grasshopper worked hard collecting and storing food for the winter.

6. Find four verbs (action words) in this story.

singing	gathering	feeling	collecting
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Section B: Language

A conjunction is a joining word. Join the sentences using the correct conjunction (but / and):

1. It is raining. Jim will use an umbrella.

It is raining so Jim will use an umbrella.

2. Abu did not go for his swimming lesson. He was sick.

Abu did not go for his swimming lesson because he was sick.

An adjective describes people or things. Underline the adjective in the sentence.

1. My puppy has brown eyes.
2. The clever girl baked a delicious cake.

An adverb tells us about a verb. Circle the adverb in the sentence.

1. I read quietly in my room.
2. The baby smiled sweetly at her father.

Prefix: letters before a word. If we start a word with “un” we mean not.

Suffix: Letters after a word. If we end a word with “ful” we mean full of.

Fill in the correct Prefix/Suffix for the following.

wonderful
grateful
beautiful

unhappy
un tidy
undress

Tenses:

Match Present tenses to Past tenses:

Present tense	Past tense
buy	ate
come	drank
catch	bought
drive	caught
eat	came
drink	found
find	drove

Verbs are doing words. Fill in the correct verb (action verb) using word form bracket in each of the sentences.

(buy/bought)

1. I will buy a sandwich for lunch.
2. Yesterday, mum bought a new car.

(dig/dug)

1. I dig in my garden.
2. Yesterday, I dug in my garden.

A pronoun can take the place of a noun. Use these pronouns to help you complete these sentences.

your	his	her	their	my
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1. He did his homework.
2. She took her back to school.
3. They ate their supper.
4. I ate my lunch.
5. You must do your homework.

A preposition shows us position. They tell us about place. Fill them into the correct places in these sentences.

between	up	in	under	over
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1. The kitten hid in the cupboard.
2. Pam sat between Khizr and Aliyah.
3. The elephant walked over the hill.
4. We drove up the bridge to the park.

Apostrophe:

Remember: If there is one owner, the apostrophe comes before the 's. For example, The boy's jacket. If there are more owners, apostrophe comes after the s'. For example, The trees' leaves.

Show who owns these by filling in the apostrophe.

1. This is Sam's book.
2. My mother's bag is broken.
3. The flowers' petals.
4. The bees' wings.
5. My teacher's car is red.

6. Sara's tooth hurt.

Similes: We often describe something by saying it is 'like' something else or we use the word 'as'. For example, if someone is very busy, we might say she is as busy as a bee. This is called a simile. We often use animals in similes.

Complete the following simile.

1. As proud as a peacock.
2. As wise as an ox.
3. As quiet as a mouse.
4. As gentle as a bird.

Degrees of comparison:

Complete the sentences below. Remember to change the word in the bracket to its correct form.

1. The weather is hotter than yesterday. (hot)
 2. I am better at English than my brother. (good)
 3. Tina is 5 years old. Sandra is older than Tina. (old)
 4. "Harry Potter books" are more interesting than "The book of the Jungle". (interesting)
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Section C: Paragraph Writing - Own answer

Section D: Phonics

a. Use the following phonic sounds from the boxes to complete the words.

aught	ough	eigh
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1. naughy
2. tough
3. caught
4. rough
5. freight
6. enough
7. weight
8. eight

b. Use these words to make an interesting sentence. **Own answer**

1. aunt _____
2. uncle _____
3. energetic _____
4. pretty _____
5. handsome _____
6. caring _____
7. occupation _____
8. friends _____
9. birthday _____
10. presents _____
11. invitation _____
12. unforgettable _____