

2020 GRADE 3 ASSESSMENT PROGRAMME TERM 4

	Content Area	Concepts Covered	Forms of Assessment	Proposed Dates
ENGLISH	Listening & Speaking	Prepare and present a television news report.	Oral	9 th – 13 th November
	Phonics	Revision of all phonic words (-are, ough, eigh, augh, air, -ful, un)- unscramble words e.g. ughtoh= tough	Oral/ Written	17 th /18 th November
	Handwriting	Writes the cursive letters and words, using the correct letter formation.	Written	19 th / 20 nd November
	Writing	Comprehension and Language – apostrophe’s, punctuation, conjunctions (so, because, but), tenses, prefixes, suffixes, parts of speech (e.g. nouns, verbs, etc.), sequencing of information (e.g. bath, sleep, eat - 1.eat, 2. bath 3. sleep) Learners are required to write a story based on the given topic. Include a beginning, middle and end (using paragraphs)	Written	23 rd /24 th November
AFRIKAANS	Listening & Speaking (Luister en Praat)	Learn and present the Afrikaans poem to the class. (To be given to learners by the teacher.)	Oral/ Written	9 th -13 th November
	Phonics (Klanke)	Spellings of days of the week, months of the year and numbers 1 to 30. Choose the correct phonic blends to complete the words. (ui, oe, oo, aa). Complete the sentences with the correct word (found in the crossword.)	Written	17 th /18 th November
	Reading (Lees)	Learners read the story Twee Dinosourusse in die stad (Sonder grens pg.120-123) and answer the questions.	Oral	
	Language Usage (Taal) Writing (Skriftelike Werk)	Verlede Tyd, Toekomende Tyd, Ontkennende vorm, Voorsetsels, Teenoorgesteldes, Rhyming words, Degrees of Comparison, Plurals. Answers questions based on a simple comprehension passage.	Written	23 rd /24 th November
LIFE SKILLS	Beginning Knowledge & Personal & Social Wellbeing	Written Assessment based on Space, Plants and Earth.	Written	25 th /26 th November
	Performing Arts	Dramatization of a television news report.	Oral	9 th - 13 th November
	Visual Arts	Using items from nature e.g. leaves, twigs, seeds etc. create patterns using texture and colour. Requirements: twigs, leaves, seeds, flowers, paint, white A4 paper or board. To be done in class.	In class Practical	17 th -20 th November
	Physical Education	Theory – refer to online work/ worksheets given in class.	Written	19 th /20 th November
ISIZULU	Listening & Speaking	Learners are required to present a dialogue to the class.	Oral	9 th -13 th November
	Reading	Learners are required to read the story to the class.		

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	Tasks	Assess Task	Concepts Covered	Forms of Assessment	Proposed Dates
MATHS	1	Number, Operations and Relationships	<p>Number Concepts:</p> <ul style="list-style-type: none"> • Read and write number names and symbols up to 1000. • Place Value and value. • Building up and breaking down numbers. • Fill in the correct operation to make the number sentence true (+, -, =). • Fill in < > or =. • Decomposition: addition, subtraction, multiplication and division. • Doubling and halving. • Rounding off to the nearest 10. • Ordinal numbers – 1st – 30th • Money – calculating the total amount of money / calculating the change – including rands and cents. • Fractions • Word problems: solves problems in context, using the correct operation and the decomposition method. 	Written	25 th /26 th November
		Patterns, Functions & Algebra	<ul style="list-style-type: none"> • Complete number sequences of counting forwards and backwards. Counting in 1s, 2s, 3s, 4s, 5s, 10s, 20s, 25s, 50s, and 100s up to 1000 e.g. In ones between 0 & 1000 e.g. 889, 890, 891, _____, _____. • In tens between 0 & 1000 e.g. 1000, 990, 980, _____, _____. • In twos between 0 & 1000 e.g. 1000, 998, 996, 994, _____, _____ etc. • State the rule for each of the counting patterns e.g. counting backwards/ forwards in ... • Extend the geometric pattern. • Repeat the geometric pattern. • Calculate the number of items using a counting pattern. 		
		Measurement	<ul style="list-style-type: none"> • Time: use a clock to identify time in analogue and digital. • Time word problem. • Understanding fractions of an hour e.g. $\frac{1}{2}$ an hour = 30 minutes, $\frac{1}{4}$ hour = 15 minutes. • Capacity in litres. 		
		Space & Shape	<ul style="list-style-type: none"> • Symmetry: draw a line of symmetry in 2D shapes. • Name the 3D shapes. • 2D shapes that make up a 3D object. 		
		Data Handling	Answers questions about data based on a bar graph.		

NB: Dates subject to change