

Mathematics: 7 September to 11 September

Dear Parents:

We are now resuming work for term 3. Most of the learners have caught up with term 2 work, but remember continue with oral revision of bonds, spelling of numbers, before, after, in between, more, less, number lines, story sums and counting of term 2 work daily.

Oral work for this week: Please do this daily. We find that some learners in class still don't know some of their counting.

Counting: Count out 40 objects reliably.

Count in ones from 0 to 80. You can go up to 100 if you know it. Make sure you are able to identify the numbers as you count. Pronounce the numbers correctly. Get an adult to check that you are counting correctly. Also count in 2's, 5's, and 10s.

Calendar: How many months in a year. This month is _____.

It is the ___th month of the year.

How many days in a week? Say what day it is daily.

Bonds: Revise your bonds daily

Written work for this week (7 September to 11 September)

Do a row of number **11** and spell number 11. Draw 11 pictures. Count as you draw.

1 more than 11 is _____. 2 less than 11 before 11 is _____. After 11 is _____. $11 = 10 + \underline{\quad}$

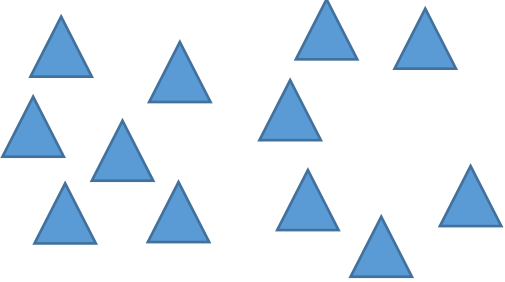
11, 10, 9, _____. Is 11 odd or even? $11 + 0 = \underline{\quad}$ $11 - 0 = \underline{\quad}$ $9 + 2 = \underline{\quad}$ $11 - 2 = \underline{\quad}$ $8 + 3 = \underline{\quad}$ $11 - 3 = \underline{\quad}$

(Practice a whole lot more of bonds up to 11. This is what we are going to do in class as well.)

11 children came to school today. 3 went home early. Now there are _____ children left in school.



Write the number and word 12 and draw 12 pictures in each block

<p>12 twelve</p> 	<p>_____</p> <p>_____</p>
<p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p>

What is half of 12? _____ What is 6 doubled? _____ Is 12 even or odd? _____

Remember group them in twos. If there is no left over, then it is even. After 12 is _____.

Before 12 is _____.

Revise your bonds:

	+2	+1	+0	+3	+5	+4
3						
5						
4						

3 tables have _____ legs.



There are 6 children with 2 lollipops each.

How many lollipops altogether? _____



Mental Test (Group A will do Mental test for Friday this week)

Write the number from 1 to 10 next to the margin and ask an adult to read out the questions to you, one at a time.

1. What is half of 8?

2. Double 4 is ____.

3. $3+3+3=$ ____.

4. $7-3=$ ____.

5. $8+2=$ ____.

6. After 9 is ____.

7. Spell 8 ____.

8. Write the numeral 11 ____.

9. $0+12=$ ____.

10. $5+5+5+5=$ ____.

Please complete pages 20 and 21 of the workbook on **Length**. Also 50 and 51 **on Patterns**. Get an adult to read the instructions to you. Remember we have completed pages 2 to 9 on concepts 11, 12, 13, and 14 in the week of the 17 August to 21 August.

Just a reminder:

Please ensure class-based learners carry all their stationery and flip file to school.

Please continue revision for oral assessments

Poem on **Pets**.

5 sentences on **Water**.

Afrikaans words on **Pets** (Troeteldiere) and song, **Jan** Pierewit.

Zulu words and sentences on **The school**.

Remember **reading assessment** will be a simple passage based on flash-words and phonics learnt.

If all your revision is done, have a fabulous weekend.
Remember be safe and take care!

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