

# Hartley Road Primary School

## Department of English

### Grade 4

#### Lesson 3: Writing a Fable

**Dates: 10/08-14/08**

Write a fable similar to the one you read in lesson 2. Your fable must include all the elements of a fable. Plan your fable carefully using a mind-map. Your fable must be approximately 100 words in length.

#### **Choose a topic from the list below:**

1. How Lion defeated the Cheetah
2. The story of how Stork grew a long beak
3. How Cat and Mouse became enemies

Use the steps below to plan your fable

#### **Step 1- Decide on the moral of your story or the lesson you want to teach the reader.**

For example:

- Treat others as you would like to be treated.
- Slow and steady wins the race.
- Appearances can be deceiving.

#### **Step 2- Pick Your Characters**

Choose two animals as your main characters. Some fables have just one character, and some have more than two, but two is most common. In Aesop's fables, which are the most well-known fables in the English language, the characters are usually forest creatures. Think lions, mice, bears, foxes, spiders, and owls.

#### **Step 3: Pick Your Characters' Qualities**

Choose opposite qualities for your characters. For example, in Aesop's *The Tortoise and the Hare*, the tortoise is slow but steady, while the hare is fast but proud. Usually, the character with good qualities will win the day.

#### **Step 4: Create the Conflict/ problem**

Choose one simple conflict that will show their qualities. For example, in *The Tortoise and the Hare*, a race is the perfect way in which to show one character who is slow but determined and motivated, with another character who is a fast runner but is boastful and easily distracted from his goal.

#### **Step 5: Write**

You are now ready to write your fable. Remember that fables are very short stories, and simply written, with no unnecessary details.

Use the organisers below to write your fable

### write your own fable!

Choose two characters, one setting, and one moral.  
Then, make a web and plan your writing.

characters	setting	moral
A dog A pig A wolf A snake	In the forest In the desert Near a lake	Help a friend in need Treat others with respect

### use this web to plan your writing.

What is the problem? What is the solution?

P:	S:
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Now, Think about what happens in the beginning, middle, and end.

B: \_\_\_\_\_

M: \_\_\_\_\_

E: \_\_\_\_\_

How do your characters learn the moral (lesson) of the story?

\_\_\_\_\_

\_\_\_\_\_

Create Your Own Fable	
Choose one animal to be your main character.	I chose a(an) _____ as my main character.
Write one sentence describing what the character looks like.	_____ _____ _____
Write another sentence describing its characteristic. (good, evil, trickster, etc.)	_____ _____ _____
Choose another animal to be a minor character.	I chose a (an) _____ as a minor character.
Write one sentence describing what the character looks like.	_____ _____ _____
Write another sentence to describe its characteristics. (good, evil, trickster)	_____ _____ _____