



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Grade 3 \_\_\_\_\_

Section A: Comprehension		Section B: Language		Section C: Phonics		Section D: Paragraph Writing	
	10		30		10		10

### Section A: Comprehension

Read the comprehension carefully and answer the questions in **full** sentences.

- Mandla:** Why is Table Mountain called Table Mountain?
- Lebo:** It is because the mountain has the same shape as a table.
- Jody:** I heard on television that it is one of the seven natural modern wonders of the world.
- Ravi:** Really? What does that mean?
- Jody:** It means that it is a major tourist attraction and everyone will want to visit it. Also, it is not made by people.
- Emma:** Why are we climbing the mountain when we could be going up in the cable car?
- Jody:** I am scared of heights!
- Mandla:** What an adventure! Maybe we can go down the mountain in the cable car.
- Ravi:** I heard that it is free when you go up in the cable car on your birthday.
- Emma:** Yay! I am going to come when it is my birthday!
- Lebo:** Do you know that there are dassies living on Table Mountain?
- Jody:** I know! They are cute!
- Lebo:** They are related to the elephant family.
- Ravi:** No way! Really?
- Emma:** Come on, off we go ...

1. How did Table Mountain get its name? (1)

---

2. How many natural wonders of the world are there? (1)

---

3. Who is scared of heights? (1)

---

4. How many people are in the conversation? (1)

---

5. Which animals live on Table Mountain? (1)

---

6. True or false? The dassie is related to the giraffe. (2)

---

Give one sentence that tells you this.

---

7. Which two ways can you get up Table Mountain? (2)

---

---

---

8. What is special about going up Table Mountain on your birthday? (1)

---

TOTAL: Section A – Comprehension (10) ☺

**Section B: Language**

1. Contractions –write these words in full. (2)

a. won't \_\_\_\_\_

b. couldn't \_\_\_\_\_

2. Fill in a or an in the sentence below.

a. \_\_\_ orange was eaten by \_\_\_ monkey sitting on the tall tree. (2)

3. Fill in the apostrophe to show these things belong to more than one person.

a. The girls books were on the table.

\_\_\_\_\_

b. My brothers toys were packed neatly on his shelf.

\_\_\_\_\_ (2)

4. **Punctuation:** Fill in the correct punctuation marks in the following sentences. (**full stops, capital letters, questions marks, exclamation marks, comma, inverted commas**).

a. My friend celebrates her birthday in june (2)

\_\_\_\_\_

b. Where are my pencils rulers and eraser (2)

\_\_\_\_\_

c. Come here shouted Emily (2)

\_\_\_\_\_

5. Say what type of sentences the following are: (3)

Question	Statement	Exclamation
----------	-----------	-------------

a. What happen at the ending of the story? \_\_\_\_\_

b. I can't believe that I won the race! \_\_\_\_\_

c. We should all practice social distancing. \_\_\_\_\_

6. **Tenses:**

Change the sentence below to the future tense. (2)

Sam rides his bicycle in his yard.

\_\_\_\_\_

Change the sentence below to the past tense. (2)

The giraffe eats leaves from the tall tree.

---

7. Change the underlined words to the plural form. (1)

a. My mum gave me a packet with 2 peach \_\_\_\_\_ for my snack.

8. Identify the parts of speech that are in **bold** in the sentence. (6)

The **wise elephant waved his trunk at Noah and slowly walked up the ramp and into the ark.**

Parts of Speech	Word
Nouns	
Verbs	
Adjectives	
Adverb	
Pronoun	
Conjunction	

9. Choose the correct homophone to complete the sentence. (2)

a. I \_\_\_\_\_ need to chop some \_\_\_\_\_ to make a fire.

**(wood, would)**

b. Yusuf \_\_\_\_\_ his horse along the rocky \_\_\_\_\_.

**(road, rode)**

10. Concord: Circle the correct verb in the following sentences. (2)

a. The horse (want/wants) water.

b. Ahmed (go/goes) for a ride.

---

TOTAL: Section B – Language (30) ☺

**Section C: Phonics**

1. Fill in the missing letters to complete the word.
- a. People go up Table Mountain in a cab\_\_\_ car.
  - b. The long\_\_\_ river in Africa is the Nile River.
  - c. The clown made us lau\_\_\_ with his funny tricks.
  - d. A dol\_\_\_in is a friendly sea animal.

ph	(4)
-est	
au	
-gh	
-le	

2. Build words with the following sounds.

(4)

- a. \_\_\_\_\_ful
- b. \_\_\_\_\_ture
- c. Str\_\_\_\_\_
- d. ie \_\_\_\_\_

3. Build one sentence with each word.

a. rough

(1)

---

b. pamphlet

(1)

---

**Total Section C: (10)**

---



