

Hartley Road Primary School  
Lockdown Homework - Grade 3

English:

1. Complete the worksheets based on knowledge that you learnt from the video. <https://www.youtube.com/watch?v=d1HWaT6494w>
  2. Check your answers against the answers below.
  3. Flip-file work must be revised daily.
  4. Use your flip file and practice the cursive formation of letters Kk-Oo
- 

**Speech marks**

Punctuate the following sentences using speech marks and capital letters.

1. Mum, can we have grilled cheese sandwiches for dinner? asked Sam.
2. Gina asked, how many learners are in your class?
3. Does everyone have their art equipment ready for tomorrow? asked Sammy.
4. Of course you can come to my house today! exclaimed Yusuf.
5. I think the weather is too cold for a swim. said Wahida.
6. My name is Jonathon. said the new boy.
7. Khatija asked, when is the lockdown going to be over?



**Types of sentences.**


Statement - this ends with a full stop. It is a normal sentence spoken by a person without exclamation.

Question- this ends with a question mark. This is when a person is asking something and requiring an answer.

Exclamation- this ends with an exclamation mark. This is when a person shouts out or says something with expression.


**Say whether each of the following sentences is a statement, question or exclamation.**


1. Anas was sleeping on the sofa.	
2. Which colour should I wear?	
3. I'm so excited that it's my birthday!	
4. How long will our break be?	
5. There was a speedboat in the river.	
6. What is the weather for tomorrow?	
7. Guess what!	
8. I have the book called Sleeping Beauty.	



**Let's speak**

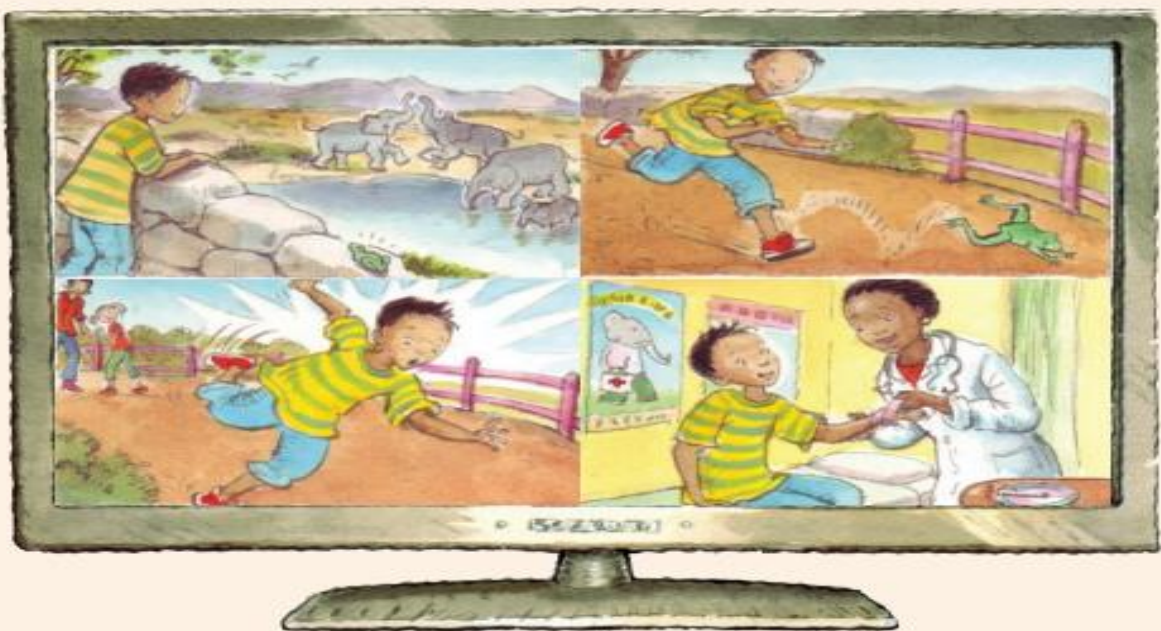
Look at the picture of the news reader and talk about the news you think he will be giving.





**Let's read**

This is the news from the Pilanesberg Game Reserve.  
NEWS Tuesday 16 June.



Yesterday a group of school children arrived at the Pilanesberg Game Reserve in a bus. They came to see the elephants and rhinos and other wild animals.

While Jim Smith watched the elephants drinking, he saw a small green frog. He tried to catch the frog but he slipped and cut his arm.

His teacher took him to the clinic. Later Jim found the small green frog in his pocket.



Let's write

Read the news and then answer these questions. Remember to start each sentence with a capital letter and end with a full stop.



On what date were the children in the Pilanesberg Game Reserve?

Describe the sequence of events the led to Jim going to the clinic.

First he

Then he

Finally he



Word work

Read the words and listen to the sounds. Then use 5 words to write sentences of your own in your exercise book.



wild	fight	watched	found	rough
told	bright	matched	round	laugh
hold	right	latched	sound	enough



Let's write

Draw a line to match the past tense and the present tense words.



found	tried	slip	ask	talked
came	watched	took	look	take
find	come	watch	see	try
slipped	saw	asked	talk	looked



Let's write

Match the words in the pink box with the correct words in the green box to make a sentence.



I screamed because

It was very dark so

It was raining but

we used a torch.

it was not cold.

the merry-go-round was fast.



Let's write

Read the postcard and then complete these sentences.  
Use these adjectives to help you.

deep

huge

big

colourful

dark

Soccer City is a \_\_\_\_\_ stadium.

We went on a \_\_\_\_\_ merry-go-round.

Then we went down a \_\_\_\_\_ mine.



Let's write

Choose and circle either a pink word or a blue word to make each sentence more interesting. These words are adjectives, they are used to describe people or things



The kind/nasty teacher spoke to the naughty/clever girl.

The big/small car drove down the quiet/busy street.

The thin/fat man chased the small/big pig.

The beautiful/ugly girl went into the dirty/clean house.

The neat/untidy garden was full of dead/living plants.



Let's write

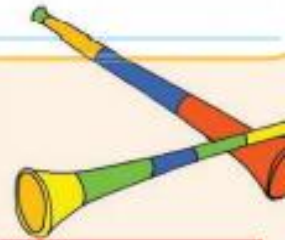
Now write your own sentences describing either a person or a place you like.

Four horizontal lines for writing.



Fun

Write postcards to two of your friends. Tell them what you saw when you went on the bus trip.



Four horizontal lines for writing.



Four horizontal lines for writing.





## Answers

### Speech marks

Punctuate the following sentences using speech marks and capital letters.

1. "Mum, can we have grilled cheese sandwiches for dinner?" asked Sam.
2. Gina asked, "How many learners are in your class?"
3. "Does everyone have their art equipment ready for tomorrow?" asked Sammy.
4. "Of course you can come to my house today!" exclaimed Yusuf.
5. "I think the weather is too cold for a swim." said Wahida.
6. "My name is Jonathon." said the new boy.
7. Khatija asked, "When is the lockdown going to be over?"



**Say whether each of the following sentences is a statement, a question, or an exclamation.**

1. Anas was sleeping on the sofa.	Statement
2. Which colour should I wear?	Question
3. I'm so excited that it's my birthday!	Exclamation
4. How long will our break be?	Question
5. There was a speedboat in the river.	Statement
6. What is the weather for tomorrow?	Question
7. Guess what!	Exclamation
8. I have the book called Sleeping Beauty.	Statement

### Comprehension

1. The children were at the game reserve on Tuesday 16th June.

2. First he saw a small green frog.

Then he tried to catch the frog.

Finally he slipped and cut his arm.



Let's write

Draw a line to match the **past tense** and the **present tense** words.



found	tried	slip	ask	<b>talked</b>
came	watched	took	look	take
find	come	watch	see	try
slipped	saw	asked	<b>talk</b>	looked

1. huge
2. colourful
3. deep



Love and duas

Zaheera Ma'am

