

12 October 2020

Today is Monday.

Warm Greetings to everyone. We have completed our third term assessments and we have found that learners are struggling to construct meaningful sentences. Please follow the guidelines provided to assist them to extend their skill in this regard. The greatest challenge we face is that learners do not know their set words. As a result, they cannot find words that are needed in the construction of sentences. Remind learners that a sentence always begins with a capital letter and ends with a full stop. We don't use capital letters in the middle of sentences unless we are writing the name of a person, place, the names of malls and shops, the word I, days of the week or months of the year. All these will always be written with a capital letter. If a picture is provided and a learner is required to do story writing, they have to write about the picture and not about their personal experiences. For example, they cannot say I am playing on the slide if there is a girl or boy on the slide. Grammar aspects must be applied when constructing sentences. E.g. 'They were', and not 'they was'. There were so many boys at the park. NOT. They were so many boys at the park. Please supervise and correct learners when they are writing.

Please note that whilst assessments have been completed, we will continue with normal work. We are hopeful that all blue book activities in Math and English have been completed thus far. Ensure that the work is supervised, dated and marked.

- **Oral work**

1. Revise set 1 to 12 words. Ensure that learners can identify ALL the words. Read the sentences daily as most learners lack fluency and cannot easily identify their words.
2. Learn set 2 words for your test on Friday.
3. Revise and reinforce P1 and P2 words.
4. Revise phonic words learnt thus far and read the sentences.

Learn all the **am** and **em** phonic words.

e-- m → em. Say the words and make sentences.

e-- m → em

h--- em → hem

g --- em → gem

- **Written work**

Study the picture and write 5 to 10 sentences using the word bank and your flip file.

The topic is - A day at the beach.



WORD BANK

beach

sand castles

crab

sunny

bucket

towel

umbrella

sand

seagull

sleeping

beach toys

sun hat

building

swimming

fish

playing

happy

water

sunblock

cap

building

13 October 2020

Today is Tuesday

- **Oral work**

1. Revise all set words and sentences.
2. Revise phonic words and sentences.
3. Revise P1 and P2 words and read the reader.
4. Learn set 2 words for your spelling test on Friday.

- **Written work**

Blue book: pages 36 and 37

1. Look at the picture of the birthday party and discuss it.
2. Read the sentences fluently.
3. Read all the words and listen to the sounds.

Pl bl cl and sl

Learners performed poorly in the handwriting assessment. Practice the handwriting on page 37. Ensure that the learner's posture and pencil grip is correct.

4. Write a row of small and capital Hh
5. Copy the sentence.
6. Write 2 sentences about the picture and complete the details at the bottom of the page.

- **Afrikaans**

We are going to conclude the theme on 'Skool' this week. Please continue revising all your Afrikaans work from your flip file.

You will find the last Afrikaans worksheet for the term after your Life Skills work. Read and learn the sentences. The meanings are below the Afrikaans sentences. A WhatsApp video will be sent to the class groups next week.

14 October 2020

Wednesday

- Oral work

Revise all the oral work that was mapped out on Monday and Tuesday.

- Written work

- Rewrite the sentences with capital letters and full stops

1. mum lives in durban

2. zia and i will go to school on friday

3. my birthday is in september

- Fill in is / are

1. Tom _____ watering the flowers.

2. The books _____ new.

3. The tea _____ hot.

4. We _____ painting a picture.

- Fill in was / were

1. She _____ writing a story.

2. They _____ swimming in the pool.

3. Mum _____ happy to see me.

4. The boys _____ playing outside.

15 October 2020

Today is Thursday.

- Oral work

Revise all the oral work that was mapped out on Monday and Tuesday.

- Written work

Blue book: pages 38 and 39

Sing the happy birthday song.

Please assist learners to fill in the correct sound. Learners will say the word out aloud in order to listen to the sound.

Match the picture to the word.

On page 39 you will read the sentences and circle the sound shown on the left hand side.

Trace the months of the year. Fill in your name in the month of your birthday. Fill in your parent's, cousin's and friend's birthdays.

16 October 2020

It is finally Friday.

- Oral work

Revise all set and phonic words and sentences.

- Written work.

- Fill in a / an. Remember the rules for vowels.

1. I have _____ umbrella for rainy days.

2. She was eating _____ ice-cream.

3. We saw _____ octopus at Ushaka.

4. I am wearing _____ blue dress.

- Plurals. Rewrite the word to show the plural.

1. boy - _____

2. bag - _____

3. ball - _____

4. doll - _____

- Construct interesting sentences for the words in the table.

party	jam	pretty	hit	because
-------	-----	--------	-----	---------

Good luck with your spelling test.

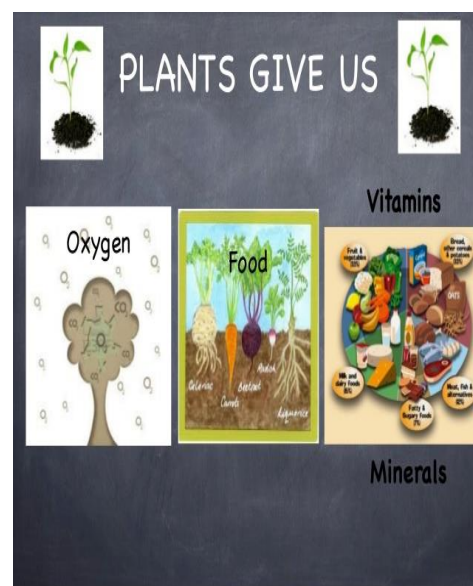
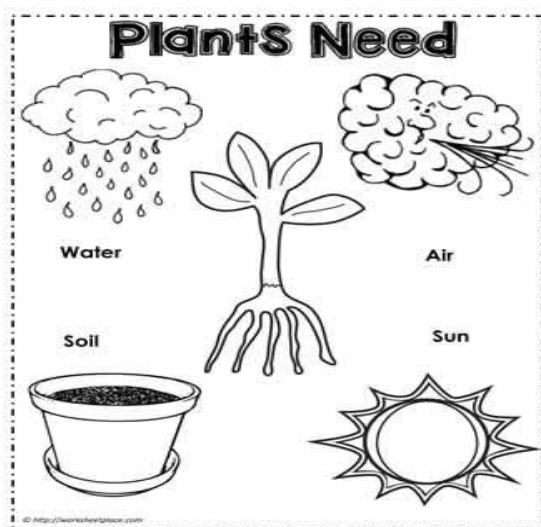
Please call out the words from set 2 in a different order than appears in the flip file.

Dictate the following sentences for learners to write. Remind them to begin with a capital letter and end with a full stop.

My baby brother is playing on the bed. This is my sister.

Life Skills Grade 1 (12 October – 23 October)

Good morning Grade 1s. We hope you all are up and ready to start the week. We are really missing the few little ones who have not returned to school yet. We hope you are staying safe, completing all your work and we hope to see everyone back soon. This week we will be learning about "Plants" What plants need to grow, Seeds and where they come from, what plants look like, why we need plants. It will be nice if each one of you can get at least one "Checkers little garden" or some seeds to grow at home and watch how it grows as you are looking after them. Get an adult to help you with growing your plant.



Whilst most learners have completed all their work, we have noticed a handful of learners who have not completed their workbook activities. Parents are to please read and supervise. Revision of all concepts is recommended daily.

This week parents are to supervise **pages 18, 19, 20, 21, 22, 23, 24 & 25**. Please date the pages at the top and send the life skills workbooks to school with your little ones.

Skool – school

**** Read the sentences

1. Hy tel.
He is counting.



2. Sy speel.
She is playing.



3. Die meisie lees.
The girl is reading.



4. Die seun speel.
The boy is playing.



5. Dit is 'n skryfbord.
This is a chalkboard.

