

Grade 1 Mathematics: 12 October to 16 October 2020

Dear Parents

We are resuming online support as we need to remediate areas learners found challenging in the assessments. We also need to complete the curriculum for 3rd term and outstanding pages in the workbook. Please ensure that learners do their workbook work diligently as we have found that some learners are not.

Oral work for this week:

Spelling of numbers from 0 to 15

Counting backwards in 1's, 5's, 2's and 10's.

Count out 40 objects reliably.

Bonds up to 15.

Calendar to be done daily: Days of the week. Months of the year

Many learners still don't know their bonds. Learners should now be able to do written bonds independently. We found that some learners tend to confuse their operations eg if the sum is $7 + 3 = \underline{\quad}$, they will say the answer is 4 instead of 10. Vice versa for subtraction. Please do lots of these examples.

Remedial work:

Do these sums:

$12 + 3 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$10 + 5 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$10 + 10 + 10 + 10 = \underline{\quad}$

$10 + 5 + 5 + 5 + 5 = \underline{\quad}$

$14 - 5 = \underline{\quad}$

$12 - 2 - 2 - 2 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$4 + 8 + 1 = \underline{\quad}$

$10 + 0 = \underline{\quad}$

$11 - 0 = \underline{\quad}$

$12 + 0 = \underline{\quad}$

Fill in the missing numbers: Here, learners will look at the last number and write what number comes next. Eg 14, 13, 12 $\underline{\quad}$. The answer is 11 but they will see that the last number is 12 and write 13 as their answer instead of looking at the sequence of the numbers.

20, 30, $\underline{\quad}$ 50, 60

35, 40, 45, $\underline{\quad}$, 55

10, 12, 14, $\underline{\quad}$, 18

15, 14, 13, $\underline{\quad}$, 11

11, 12, 13, $\underline{\quad}$, 15

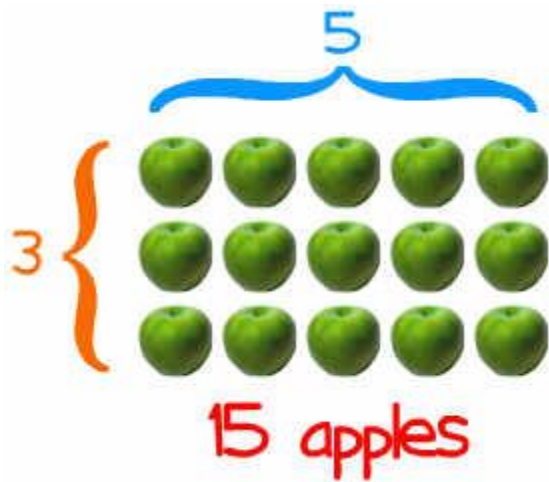
0, 2, 4, $\underline{\quad}$, 8, 10

Story Sums:

Share 12 oranges between 2 children. Each child gets ____ oranges.



Share 15 apples among 5 boys. Each boy gets ____ apples.



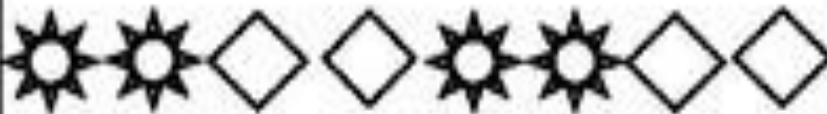


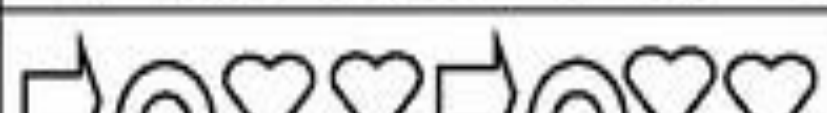
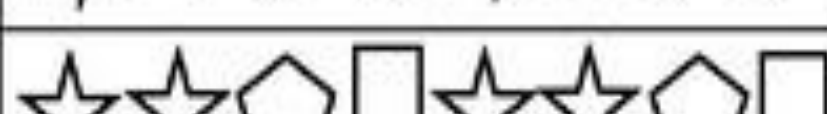

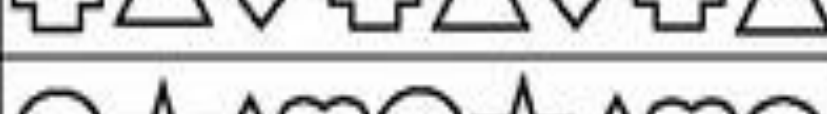

6 cats have ____ ears. (count in twos)



5 tricycles have ____ wheels. (count in threes)

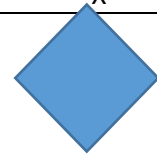


Patterns: What comes next?

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

Pictographs: Learners found it difficult to do number comparisons.

12	X			
11	X			
10	X			
9	X			
8	X			
7	X			
6	X			
5	X	X		X
4	X	X		X
3	X	X		X
2	X	X		X
1	X	X	X	X



How many triangles are there? ____

Which shape is the least? ____

Which 2 shapes are the same? ____

How many more triangles are there than squares? ____

How many more squares are there than hearts? ____

How many less hearts are there than diamonds? ____

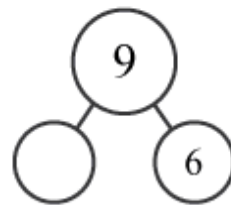
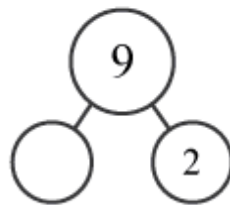
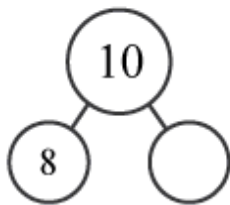
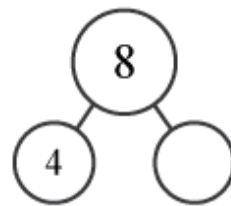
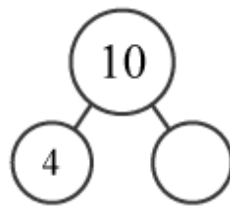
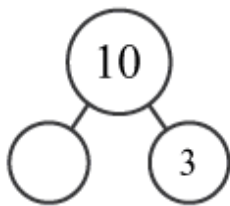
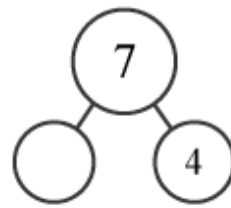
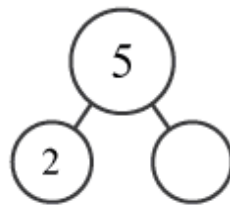
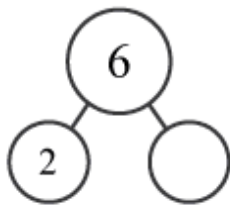
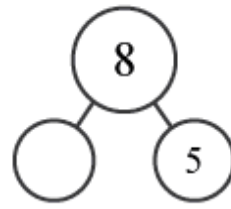
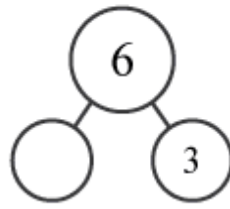
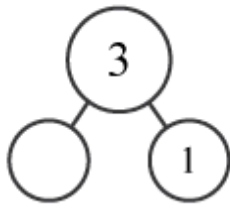
Please continue revising halving and doubling up to 20 in preparation for 4th term.

Please complete the following pages in the workbook. Do not forget to date the work and ask an adult to supervise you by reading and explaining all the instructions.

Pages 32 and 33 on Groups of fives.

Pages 34 and 35 on Repeated Addition up to 15

Complete the number bonds



The two numbers in the smaller circles must equal to the number in the big circle.

Please complete the above worksheet to test your speed. Get an adult to time you.

Have a super weekend. Stay Safe! Take Care!