



Section A: Read the comprehension carefully and answer the questions that follow.

It was a sunny but cold Wednesday morning when we returned to school after the Lockdown. Although it was slightly difficult to wake up early and get dressed for school, I was excited about being back at school. We were told by the teachers on duty to go straight to our class where our teacher would meet us. I guessed that there'd be no assembly because we are practising social distancing. Walking straight up to my class, I had so many mixed feelings. I was happy that I'd be meeting my teacher and friends, sad because I miss my parents and nervous because I'm afraid of picking up the Corona virus.

After meeting my teacher and sanitising my hands before entering my class, she showed me where I'd be sitting and told all of us that that would be our permanent seating place. She was so happy to see us! It made me feel so important to know that she missed us. I know I missed her! She was explaining the new procedures for school and reminding us to practise social distancing and to follow the steps to keep safe from the virus when Mr Ballim announced, "Welcome back learners. I hope you are all well. Please ensure that your mask is on at all times. We wish you have a pleasant day back. Stay safe!"

It was really good to meet my friends after so many months. When I saw them, we greeted each other, making sure that we were standing far apart. Seeing that my morning was going well, I began to feel calmer but I still kept it on my mind to practice the rules to stay safe.

These are:

- Wear a mask at all times.
- Stand two metres apart from other people.
- Wash or sanitise my hands all the time.
- Wash my hands before I touch my food.
- Cover my nose and mouth when sneezing.

There were many more rules but I didn't mind them because they were for my own safety. During break, we ate our lunch and spoke to our friends, who were sitting in the marked areas to maintain social distancing. It'll take time to get used to this new way of school.

For the day, we did Mathematics, English and Afrikaans work. At home time, our teacher made us line up at the door. It was such a long line! Why? We had to stand far apart from each other. She sprayed sanitizer on our hands and then led us down to the pavilion area where we would wait for our cars. Overall, it was a good day back!

1. Give the story a suitable title (name)

On my return to school/ A new way of life. (Own answer)

2. Circle the letter next to the correct answer.

What was the weather like on Wednesday morning?

A. Rainy

B. Windy

C. Sunny but cold

D. Cloudy

3. How did the learner feel about being back at school?

The learner was excited to be back at school.

4. Why was there no assembly?

We are practicing social distance.

5. How did the learner feel when he/she saw that the teacher was happy to see them?

It made her/ him feel important.

Which sentence tells you this?

It made me feel so important to know that she missed us.

6. Circle the letter next to the correct answer.

Which one of the following is not a rule to keep safe from the Corona- virus?

A. Wash or sanitise my hands all the time.

B. Cover my nose and mouth when sneezing.

C. Wash my hands before I touch my food.

D. Take out my mask when I'm playing.

7. Why did the speaker in the story not mind the rules?

It was for her/his own safety.

8. Do you think that the speaker had a good day back at school?

Yes

What makes you say this?

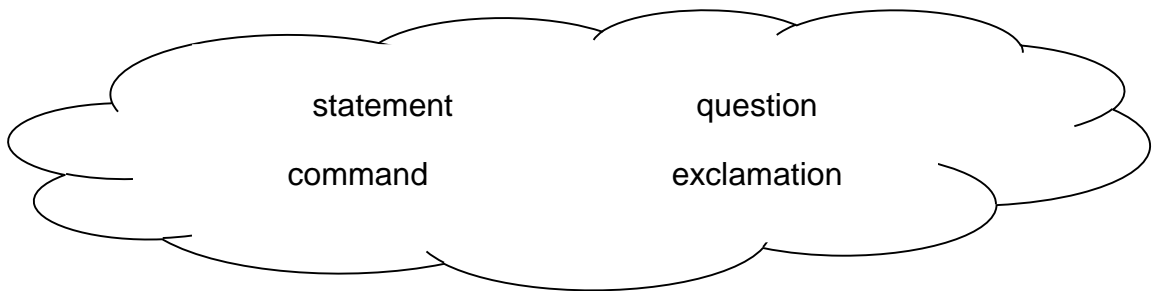
Overall, it was a good day. (Own answer)

9. Give a synonym from paragraph one for the word 'hard'.

Difficult

Section B: Language

1. **Types of Sentences:** Write down what kind of sentence each one of the following is:



1.1. Why did you go there? question

1.2. The boy stood next to the tree. statement

1.3. I'm so excited! exclamation

2. **Punctuation:** Fill in the correct punctuation marks in the following sentences. **(full stops, capital letters, question marks, exclamation marks, comma, inverted commas):**

2.1. The teacher miss desai said that her birthday is in january

The teacher, Miss Desai said that her birthday is in January.

2.2. Wow what beautiful handwriting said the lady.

"Wow! What beautiful handwriting" said the teacher.

3. **Plurals:** Give the plural for the following word:

3.1. berry - berries

4. **Apostrophe:** use the apostrophe to show possession:

4.1. Mrs. Samuel wanted five learners' books on her table.

4.2. Fathima left her mum's bracelet in her room.

Pronouns: read each sentence then circle the correct pronoun that can be used in place of the underlined word.

5.1. <u>The boy</u> will be going outside to play.	you	he	she	they
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6. **Conjunction:** join the sentences using the correct conjunction (but / and):

The children waited in the tuck-shop queue. The tuck-shop was not selling pies.

The children waited in the tuck-shop queue but the tuck-shop was not selling pies.

7. **Tenses:** rewrite the following sentence in the:

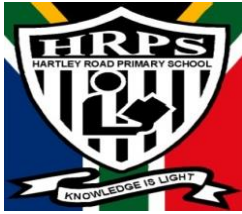
7.1. Past Tense – Cindy kicks the ball high.

Cindy kicked the ball high.

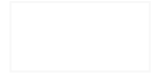
8. **Parts of Speech:** Identify the parts of speech in the sentence below.

The cheerful children played excitedly on the grounds.

Part of speech	Word
Nouns	children, grounds
Verbs	played
Adjectives	cheerful
Adverb	excitedly
Preposition	on



Hartley Road Primary School
Grade 3- Term 3
Phonics Remediation



1. Fill in the missing letters to complete the word in the sentences.

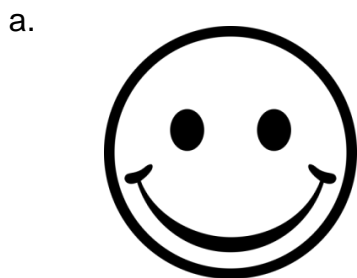
- My brother fell and hurt his **k**nee.
- I was so hungry **y** so I bought a burger.
- A stranger's car was parked on our **stree**t.
- There was a **dan**ger sign on the side of the road.
- The sea was so **ca**lm because it was not windy.

ee
-ger
k
l
y

2. Build words with the following sounds

- Silent h hour
- Silent b comb
- Silent w write

3. Give a word for the picture.



smile/ face/ happy



thumb/ thumbs up