

14 September 2020

Today is Monday.

Welcome to another week of learning and growing. We would like to make a humble appeal to our school-based learners to please attend school regularly. We have noticed a pattern of absenteeism already. Parents need to send us a note explaining reasons for absence. Late coming is a growing concern too. Once again, we would like to remind you that since learners are attending school on alternate days, the online work can be done as revision and all blue book work has to be done at home under supervision. Home-based learners are to complete all activities under parental supervision and guidance. This will prepare the learners adequately for the third term assessments which commence this week. You will find us repeating the oral work for set and phonic words and sentences. This is because learners cannot progress with reading and writing skills without this knowledge. Regrettably, many learners are not doing the oral aspect daily. They are struggling to read simple sentences fluently. We cannot help learners overcome this unless they practice reading daily.

- Oral Work

1. Revise all set words and sentences from 1 to 10.
2. Revise **at to ut** and **ad and ed** phonic words and sentences.
3. On Friday we will do a test on set 1 words.

- Written work

Our phonic words for today are the id words. Look at the phonic worksheet for these words. i-- d → **id**. Say the word. Use the words in a sentence.

b--- id → bid

l--- id → lid

d--- id → did

h---- id → hid

r ---- id → rid

k ---- id → kid

Look at the picture and use the word bank to write 5 meaningful sentences.



A visit to the zoo.

animals

food

picnic

trees

candy floss

shade

ice cream

rhino

elephants

golf cart

lions

exciting

giraffe

parents

birds

lovely

buck

tigers

15 September 2020

Today is Tuesday.

- Revise all the set 1 to 10 words and sentences.
- Revise **at to ut** words.
- Revise P 1 words. Practice the reading from the reading book that was uploaded. This must be done repeatedly for fluency.
- Learn **ad to id** words.
- Learn to spell set 1 words for Friday's test.

Turn to pages **20 and 21 of the Blue Book**

Look at the picture and discuss. Name all the animals. We are looking at the words that have the **st sound**.

Read the sentences and circle the **st** words.

On page 21 you will look at the 2 pictures and discuss what is happening. Do you think that what the boy is doing is dangerous?

You will then compare the **st** and the **ch** sounds. Complete the word and join the word to the picture.

16 September 2020

Today is Wednesday.

• Oral Work

1. Revise all set words and sentences from 1 to 10
2. Learn the spelling of set 1 words.
3. Revise **at to ut** and **ad to id** phonic words and sentences.
4. Our phonic words for today are the **od** words. Look at the phonic worksheet for these words. o-- d → **od**. Say the words and make sentences.

o-- d → **od**

p--- od → pod

r--- od → rod

n--- od → nod

• Written work

Construct sentences for:

came	there	very	they	were
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1. **Comprehension:** Read the passage 3 times. Answer the questions using **full sentences**. Remember to begin your sentences using **capital letters** and end with a **full stop**.

**Pat the brat**

Pat is a brat! He sat on the cat. He sat on Matt's hat and it got flat! Matt was mad. Matt got the fat rat. The fat rat ran to get Pat. Scat! Pat went to sit on the mat.

1. Who is a brat?

\_\_\_\_\_

2. Who was mad?

\_\_\_\_\_

3. What happened to Matt's hat?

Matt's hat \_\_\_\_\_

4. Where did Pat go and sit?

Pat went to \_\_\_\_\_

5. Circle all the **at words** in the passage.

17 September 2020

Today is thriving Thursday.

1. Revise all the set words and read sentences from your flip file for set and phonic words.
2. Revise the P I words and read the reader fluently.
3. Learn for your spelling test.
4. Turn to pages 22 and 23 of the Blue Book.

Look at the picture and talk about the girl who is shopping. Look at all the items that she is purchasing? Discuss whether you like to go shopping or not. Always remember to sanitise your hands and the trolley when you go to the shops. Do not touch items unnecessarily.

Read the sentences and notice all the **ch** and **sh** words.

On page 23, say the words in the table out aloud. Then read the sentence and paste the word cards in.

Practice your handwriting skills for the letter Ff and copy the sentence. Remember to correct your posture and your pencil grip and form the letters correctly.

8 September 2020

It is Friday.

Today it is important to revise all oral aspects.

- Read set words and sentences.
- Revise P I words
- Revise phonic words **at to ut** and **ed to od**.
- Read the phonic sentences from your flip file.
- Mum or dad will call out the words from set I and you will write them down from your memory. Then they will read the sentence one word at a time and you will write it down. Remember capital letters and full stops. Good luck!!!

Your sentence for dictation.

I watch television with my mum and my dad.

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Language concepts covered this week.

- Revise **vowels** and the use of **a / an** from last week's work.
- Revise **was / were** from last week's work.
- **Plurals** – remember to add an **s** to the underlined word to make the word into a plural. Plural means to make more.
  1. The boy are playing.
  2. The girl are singing.
  3. I have five cat.
  4. My mum baked two cake for us.
  5. Dad parked three car in the yard.
- Choose **is / are** to correct the sentence.
  1. It \_\_\_\_\_ a lovely day.
  2. There \_\_\_\_\_ 12 months in a year.
  3. The cat \_\_\_\_\_ fat.
  4. The books \_\_\_\_\_ in the bag.
  5. The teacher \_\_\_\_\_ pretty.

## Life Skills Grade 1 (14 September – 18 September)

Good morning Grade 1s. Let us have a look at sounds that different Pets make. Learners are to make the pet sounds with an adult at home. Look at the pictures of the pets and paste them below the sounds in the table. Parents to please read the words to learners and supervise. Remember to revise the sounds, pet's homes and care of pets for your assessments. Be sure to complete all the lifeskills worksheets.

chirps	barks	meows

hisses	squeaks	ribbit

