

## Mathematics: Grade 1: 14 September to 18 September 2020

Dear Parents

Please be reminded that Assessments commence this week. Please refer to assessment plan posted online for home based learners and given in class for school based learners. This week, learners will be assessed in Afrikaans , Visual Arts and P.E. skills. I hope all learners are well prepared.

Oral work for this week

Revise time on the clock, just o'clock. eg 1 o'clock, 2 o'clock

Count in 1's, 2's, 5's, and 10's to 100. Count backwards too. This is important for number sequencing.

Revise bonds up to 12. (Addition and subtraction)

### Written Work for this week.

Please revise spelling of numbers from 0 to 12.

Today we are doing number concept 13.

Practice formation and size of number 13. Do 2 rows of the number 13.

Spell number 13- thirteen.

Draw 13 pretty pictures. Count as you draw.

After 13 is \_\_\_\_ Before 13 is \_\_\_\_ . In between 12 and 14 is \_\_\_\_ . 1 more than 13 is \_\_\_\_

2 less than 13 is \_\_\_\_ . Is 13 odd or even? \_\_\_\_\_ (Remember to draw 13 circles. Group them in twos. If there is no left over then it is even. If there is 1 odd one left over, then it is odd.

Do these sums:

$13 + 0 = \underline{\quad}$        $13 - 1 = \underline{\quad}$        $12 + 1 = \underline{\quad}$        $13 - 2 = \underline{\quad}$        $10 + 3 = \underline{\quad}$ .

$7 + 6 = \underline{\quad}$        $13 - 4 = \underline{\quad}$        $8 + 5 = \underline{\quad}$        $13 - 3 = \underline{\quad}$        $13 + 1 = \underline{\quad}$

### Arrange from smallest to biggest

9; 13 ; 7 ; 11; 2      \_\_\_\_\_

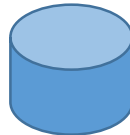
10; 4; 12 ; 8; 0      \_\_\_\_\_

3; 12; 2; 10; 14      \_\_\_\_\_

## Revision

Answer the questions below based on the pictograph:

12		X			
11		X			
10	X	X			
9	X	X			
8	X	X			
7	X	X			
6	X	X			
5	X	X			
4	X	X			
3	X	X		X	X
2	X	X		X	X
1	X	X	X	X	X



How many triangles are there? \_\_\_\_\_

Which shape is the most? \_\_\_\_\_

Which shape is the least? \_\_\_\_\_

Which two shapes have the same number? \_\_\_\_\_

How many more squares are there than triangles? \_\_\_\_\_ ( look carefully at the squares and triangles, see which is more, then tell us by how many)

I had R20. I lost R5. I have R\_\_\_\_\_ left.



### Number concept 14

Fill in the blanks:

shapes	number	word
	14	
OOOOOOO OOOOOOO		
		fourteen
	14	

Fill in the missing number:

2; 4; 6; \_\_\_; 10; \_\_\_; \_\_\_

\_\_\_; 13; 12; 11; \_\_\_; 9; \_\_\_

8; 9; 10; \_\_\_; 12; 13; \_\_\_

14; 12; \_\_\_; 8; 6; \_\_\_ 2; \_\_\_

Half of 14 is \_\_\_.

7 doubled is \_\_\_

1 more than 14 is \_\_\_

Before 14 is \_\_\_

After 14 is \_\_\_

2 less than 14 is \_\_\_

Revision: Draw:

cylinder	cone	diamond	triangle	rectangle

Story Sum:

Share 14 marbles between 2 children. Each child gets \_\_\_ marbles.

**Speed Test for this week. Remember to do all the sums you know first and not to confuse your operations. Time yourself. You should be getting quicker now.**

$2 + 3 =$	$4 + 3 =$	Half of 10 is
$5 + 1 =$	$8 - 2 =$	3 doubled is
$4 + 2 =$	$3 + 6 =$	1 more than 11 is
$3 - 2 =$	$4 + 4 =$	2 less than 4 is
$5 - 5 =$	$6 - 1 =$	Before 13 is
$7 + 2 =$	$9 + 2 =$	After 11 is
$9 - 2 =$	$8 + 2 =$	In between 11 and 13 is
$5 + 5 =$	$4 + 4 - 1 =$	2 groups of 3 is
$6 - 3 =$	$10 - 5 =$	$10 = 5 + \underline{\quad}$
$10 - 0 =$	$2 + 2 + 2 + =$	Spell 8

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Parents, please supervise learners when they are doing work from workbook.

**Workbook work for this week 14 September to 18 September is as follows:**

Complete pages 42 and 43 to revise your **doubling**.

Complete pages 44 and 45 to revise your **halving**.

**Have a great weekend! Stay safe and take care!**

