## 2020 Grade R Assessment Programme for Home Based Leaners — TERM 3 $\,$

| Subject     | Task | Content and Skill  | Home Based                  |
|-------------|------|--|-----------------------------|
| Mathematics | 1    | <ul> <li>Collect, sort, draw, read and represent objects according to one attribute eg: sort,<br/>shapes according to colour or size.</li> </ul> | Monday<br>21 September 2020 |
|             | 2    | Differentiate between light and heavy objects  | 8:30 — II:30                |
|             | 3    | <ul> <li>Rote count from I to 20 (forwards and backwards)</li> <li>Identify numbers I to 10 and ordinal numbers Ist to 5th</li> </ul>            |                             |
|             | 4    | Is able to copy, extend and create a pattern   |                             |
|             | 5    | Understands spacial awareness (eg: under, on, next to and behind)  |                             |

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|-------------|------|---|---|
| English     | 1    | <ul> <li>Learners to recognize the words: name, hands, mask and number names one to four.</li> <li>Sequence pictures of a story</li> </ul>  | Monday<br>28 September 2020<br>8:30 - 11:30 |
|             | 2    | <ul> <li>Learners to write their names</li> <li>Write down letters of the alphabet</li> <li>Draw a picture of themselves (body image)</li> </ul>  |   |
|             | 3    | <ul> <li>Learners to follow a sequence of instructions for movement eg: take 2 steps to the right and 3 steps forward</li> <li>Learner to discuss and demonstrate how to use a hand sanitizer.</li> </ul>   |   |
| Life Skills | 1    | <ul> <li>Creative Arts</li> <li>Sing and perform with actions the nursery rhyme. 'Pat-a-cake,</li> <li>pat-a-cake'</li> <li>Learners to cut out and decorate a mask</li> </ul>  | Monday<br>5 October 2020<br>8:30 - 11:30    |
|             | 2    | Physical Education  Run/ walk forwards/ backwards  Throw and catch a bean bag from right hand to left hand and left hand to right hand.  Stretching exercises: stretch and curl your body — make your body as small and as tall as possible  Start a race (body position)  On your marks  Get set  Go |   |
|             | 3    | Beginning Knowledge  • Identify pictures that can protect you from COVID-19   |   |