



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Writing (Comprehension/Grammar)	Phonics	Creative Writing
10	5	5

**Writing**

Comprehension: Read the story and answer the questions that follow.

Max the Dog

Jen has a brown dog. Her dog's name is Max. He likes to play with the ball. Jen throws the ball and loves to watch as Max brings it back. She knows that he is a really smart dog.

Max lies on the bed next to Jen. This makes her mum really mad. She wants Max to lie on the floor.

One day Max got lost. Jen looked all over for him. She walked up the street and down the street. She yelled, "Come home, Max!" She found Max! He was in the park. He was happy to see Jen.



Circle the correct letter for questions 1 and 2. ONLY CHOOSE ONE ANSWER.

1. Max liked playing with \_\_\_\_\_.

- a. a stick
- b. a bone
- c. a ball

(1)

2. Where does Jen's mum want Max to lie?

a. on her bed

b. on the floor

c. in the yard (1)

3. Why do you think Jen's mum gets really mad when Max lies next to her?

\_\_\_\_\_  
\_\_\_\_\_ (1)

4. What word in the first paragraph tells you that Max is a clever dog?

\_\_\_\_\_ (1)

5. How do you think Jen felt when Max got lost?

Jen felt \_\_\_\_\_.(1)

6. Sequence these sentences 1-3 in the correct order as it appears in the story.

Max was in the park.	
Jen throws the ball.	
Max lies on the bed.	

(1)

7. Rewrite the sentence below using correct punctuation (Capital letters, full stops, question marks or exclamation marks).

where did jen find max the dog

\_\_\_\_\_  
\_\_\_\_\_ (1)

8. **Jen** has a brown dog.

Underline the correct answer in the brackets:

The word Jen is a person's name and is therefore a **(preposition/proper noun)**.

(1)

9. Rewrite the sentence below in the correct tense:

**Jen and Max play ball.**

**Past tense:** Yesterday \_\_\_\_\_  
\_\_\_\_\_ (1)

**Future tense:** Tomorrow \_\_\_\_\_  
\_\_\_\_\_ (1)

(10 marks)

### Phonics

1. Underline the rhyming word.

**brown - found, frown, lost** (1)

2. Circle the correct word in the brackets.

Mum told me to wear my (**coat / cote**) when it is cold. (1)

I use my (**wotch / watch**) to tell the time. (1)

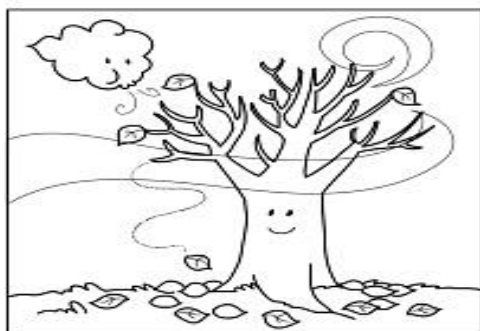
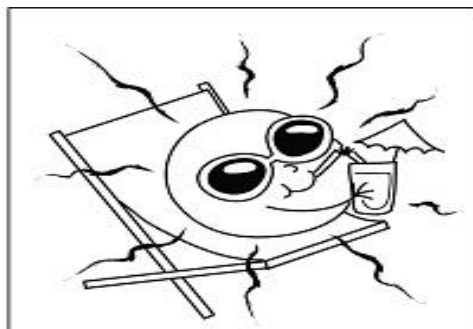
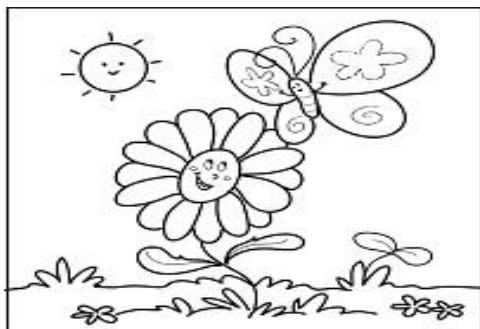
3. Write a good sentence with each word:

**eat** - \_\_\_\_\_  
\_\_\_\_\_ (1)

**scratch** - \_\_\_\_\_  
\_\_\_\_\_ (1)  
(5 marks)

## Creative Writing

Use the picture and the words from the list below to write 4-6 sentences about your favourite season of the year. Choose one season and describe it. Say what you enjoy about that season and what activities you get to do during that time of the year. Remember to use capital letters and full stops.



<b>Spring</b>	<b>Summer</b>	<b>Autumn</b>	<b>Winter</b>
flowers birds baby trees fields warm beautiful bloom grow	hot fun beach outside volleyball soccer cricket swimming play fruit lemonade	leaves yellow orange trees bare birds dark crisp cool sun	cold rain jersey blankets socks boots water winds chilly soup hot chocolate popcorn wet

