

Dear boys and girls, I hope you have understood term 2 work, well, at least most of it. I hope you have managed the assessments as well. From this week, we will be commencing term 3 work. We will be doing most of the concepts again except, now, the number range increases to 15. Remember to continue revising your spelling of numbers from 0 to 10, bonds, halving and doubling etc.

Date: 17 August 2020

Day: Monday

Lesson:1

Calendar: We are now in the month of August. It is the ___th month of the year and has ___ days. Look in the calendar for your answer.

Counting: Count forwards and backwards in 1's to 80.

Bonds: Revise bonds up to 10. Start learning bonds up to 11.

Written work:

Write a row of the number **11**. Learn to spell the word **eleven**. Draw **11** red cars.

Complete these sums:

$$5 + 6 = \quad 11 - 2 = \quad 7 + 4 = \quad 11 - 3 = \quad 2 + 9 = \quad 11 - 3 - 2 = \quad 6 + 3 + 2 = \quad 11 - 5 = \quad 3 + 3 + 3 + 2 =$$

You can do many more addition and subtraction sums like the above.

After 11 is ____ Before 11 is ____ In between 10 and 12 is ____.

Complete workbook page 2 and 3. It will help you to further understand the number 11.

Date: 18 August 2020

Day: Tuesday

Lesson: 2

Calendar: Yesterday was _____. Today is Tuesday. Tomorrow will be _____.

Counting: Count out 40 objects. Remember to pronounce each number correctly as you count. Recount and check if you were correct.

Bonds: Revise bonds up to 11.

Written work: Practice the number and word **12** and draw **12** black squares.

Today we are going to learn about **odd** and **even** numbers.

Is 12 **odd** or **even**? Draw 12 circles and group them in 2's. Are there any left over?

OO OO OO OO OO OO If there is no left over, then it is an even number. So 12 is _____.

We will do more of this in class if you do not understand it well, so not to worry.

Complete pages 4 and 5 of your workbook to understand more about the number 12.

Date: 19 August 2020

Day: Wednesday

Lesson: 3

Calendar: Say all the days of the week and months of the year out aloud. Point to each word in a calendar or your flip file as you say it. This will help you to recognize the words.

Counting: Count in 10's from 0 to 100. Do this forwards and backwards. Point to the grid as you count. This will help you when you learning to add and subtract in 10's.

Bonds: continue learning bonds up to 11.

Written work: Revise spelling and number formation of 11 and 12.

Number **13**.

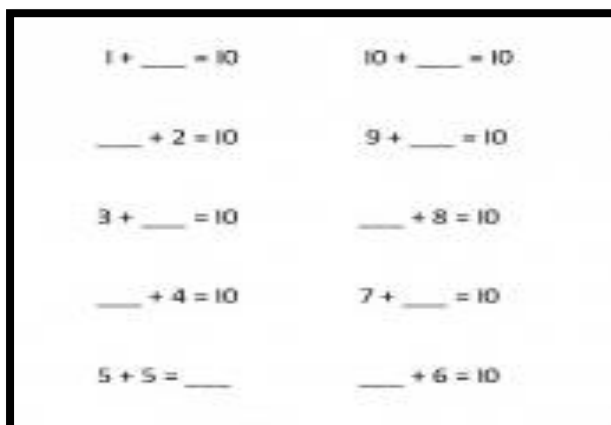
Write a row of the number 13 and a row of the word 13. Learn to spell the word **thirteen**.

Draw **13** pretty flowers.

Now, is 13 **odd** or **even**? Draw 13 circles. Group them in 2's.

OO OO OO OO OO OO O So there is an odd 1 left over, so 13 is _____.

Revision:



Now complete pages 6 and 8 of your workbook for concept 13.

Date: 20 August 2020

Day: Thursday

Lesson: 4

Calendar: Last month was _____. This month is _____. Next month is _____.

Counting: Count on from a given number. Eg. **12** 13 14 **29** 30 31 **41** 42 43...

Bonds: Learn bonds of 11.

Written work:

Revise number/ word 11, 12 and 13.

Today we are going to do concept 14.

Practice number/ word 14. Learn to spell **fourteen**. Draw **14** blue circles.

Is 14 **odd** or **even**? Remember to draw 14 circles. Group them in 2's.

OO OO OO OO OO OO OO After grouping in 2's, there is no odd one left so 14 is _____.

Complete pages 8 and 9 of your workbook on number concept 14.

Date: 21 August 2020

Day: Friday

Lesson: 5

Its Friday, so we are going to do a **Speed Test**.

Remember all the rules for Speed Test.

Complete all the sums you know first. Then go back to the ones you left out. Don't confuse **plus** with **minus**. All the luck!

$4 + 2 =$	$5 - 2 =$	$1 + 3 =$
$6 - 4 =$	$6 + 1 =$	$7 - 4 =$
$9 + 0 =$	$3 = 2 + \underline{\quad}$	$5 - 1 =$
Half of 10 is $\underline{\quad}$	$10 - 2 =$	4 doubled is $\underline{\quad}$
$5 + 5 + 5 =$	$6 + 2 =$	1 more than 5 is $\underline{\quad}$
2 less than 10 is $\underline{\quad}$	$9 - 3 =$	Before 9 is $\underline{\quad}$
After 5 is $\underline{\quad}$	$10 - 2 - 2 - 2 =$	$4 + 3 =$
$7 + 0 =$	$4 + 6 =$	$9 - 4 =$
Half of 6 is $\underline{\quad}$	$10 + 10 + 10 =$	2 doubled is $\underline{\quad}$
$10 = 4 + \underline{\quad}$	$5 + \underline{\quad} = 8$	$\underline{\quad} + 3 = 7$

How many minutes did you take? Do your corrections next to the incorrect answer.

You have really worked hard. Now you can enjoy your weekend.

Remember to sanitize, stay home and stay safe!