

Hartley Road Primary School
Lockdown Homework - Grade 3

English:

1. Complete the worksheets below.
 2. Check your answers against the answers provided.
 3. Flip-file work must be revised daily.
 4. Read a book over the week and complete the book review in activity 5.
 5. Use your flip file and practice the cursive formation of letters Ww-Zz
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Activity 1

Build 2 words with each phonic blend below:

Pay attention to whether the phonic blend appears at the beginning, middle or end of the word.

The dash before the phonic blend means that the word ends with the phonic blend.

e.g. -sh smash

The dash after the phonic blend means that the word starts with the phonic blend.

e.g. - th- these

No dash means that the phonic blend can appear anywhere in the word.



-le		
th-		
ph-		
-tch		
au		

Choose any 5 words from above and write a sentence for each.

Fill in a or an to complete the sentences:

1. The monkey grabbed _____ banana from the basket.
2. My friend has a sandwich and _____ apricot for lunch.
3. _____ teacher saw that the boy had no pencil in his pencil case.

4. The zookeeper walked down the pathway with _____ alligator.

Sequencing

Label the events from 1-5 to show the correct order.

Building a snowman

Add rocks for the eyes and sticks for the nose and arms.	
Place one big snow ball over another.	
Roll two big snow balls and one smaller one.	
Place the smaller ball on the top.	
Give your snowman a scarf and hat.	

Making a peanut butter sandwich

Place the other slice of bread over.	
Spread the peanut butter on one slice of bread.	
Put a big dollop of raspberry jam over the peanut butter and spread.	
Get two slices of bread, raspberry jam, peanut butter, 2 spoons and a knife.	
Cut your sandwich and enjoy!	

Activity 2

Adverbs

Adverbs tell us **how** an action is done. Many adverbs are formed by **adding *ly* to the end** of an adjective.

Nice = ***nicely***

She sang ***nicely***.



Write the word that completes each sentence by adding ***ly*** to the end.

bad	loud	peaceful
silent	soft	smooth
polite	slow	quick

1. The bunny hopped _____.



2. Fans cheered _____ for the winning team.

3. He _____ asked for a piece of cake.

4. The snail moved _____ across the sand.



5. When the band performed _____, everyone left.

6. The plane glided _____ through the sky.



7. The baby slept _____ through the storm.

8. The students read their books _____.



9. The kitten purred _____.

Add ly to the adjectives below to change them into adverbs.

beautiful	
skilful	
proud	
bright	

Make one sentence with each of the words above.

Activity 3

Antonyms

Antonyms are words that have opposite meanings.

Circle the two words that are antonyms (opposites) in each block.

1	<u>Good</u>	Sad
	<u>Bad</u>	
2	Heavy	Light
	Long	
3	Expensive	Cheap
	Clean	
4	Loose	Empty
	Full	
5	Cold	Dry
	Wet	
6	Smooth	Rough
	Empty	
7	Thick	Wide
	Thin	
8	Dark	Young
	Old	
9	Right	Left
	Far	
10	Strong	Deep
	Weak	

11	Friendly	Rich
	Poor	
12	Hot	Cold
	Soft	
13	Clean	Awake
	Dirty	
14	Happy	Noisy
	Quiet	
15	Left	Top
	Right	
16	Brave	Scared
	Asleep	
17	Dark	Simple
	Complex	
18	Visible	Invisible
	Messy	
19	Calm	Scared
	Excited	
20	Right	Beautiful
	Ugly	

Change the underlined word in each sentence to its antonym.

close	easy	found	chilly	early
hot	tallest	fast	over	happy

- My teacher gives hard homework. _____
- We live far from my grandmother. _____
- Have you lost your pencil? _____
- My dog can climb under the fence. _____
- Today it will be warm outside. _____
- I am slow at running the race. _____

Activity 4

THE RED-HEADED WOODPECKER

Read the story below.

Phyllis sat in her own room. The window was open and into the room darted a bird. In a moment he flew to the ledge above her door. With his strong little bill he began to rap, rap at the wood. "You act like a woodpecker, but you do not look like one," said Phyllis. "You do not know all about woodpeckers," said the bird. "I belong to the family of red-headed woodpeckers." "You?" cried Phyllis. "But where is your red cap?" "I am a woodpecker, surely. But I am quite young yet. My mother said, 'Wait a little longer, when you are quite grown your cap will be as red as my own.'" "Well," said Phyllis, "I am very glad you came to see me." "Do you stay here in the winter, then?" Phyllis asked. "Oh, yes, we often stay all winter." "Must you go?" asked Phyllis. "Here is a strawberry for you." "Thanks," said the bird, pecking away at the fruit.



Answer each question.

1. What did the bird do in Phyllis's room?

2. What did Phyllis say to the bird?

3. What did the woodpecker reply?

4. Why was Phyllis happy?

5. What did Phyllis give to the woodpecker?

6. Do you like birds? Tell the name of your favourite bird?

Activity 5

Book review

Title: _____

Author: _____

Where is the story set? _____

When is the story set? _____

Characters: _____

What is the story about (summary)? _____

What was your favourite part? Why? _____

Who is your favourite character? Why? _____



Love and duas

The Grade 3 team

