

15 June 2020

Today is magical **Monday**.

Greetings to everyone. We have our Grade 7 learners back at school and they are doing super well so far. There are markings in the school to show you how to social distance and where to sit. It is not going to be difficult and the teachers are going to be right here to help you and guide you along.

We have done lots of work over the past weeks and we hope that you have completed the work and that you have been reading and learning all the set words. It is very important for us to do revision so that it helps us to remember all the work we have learnt thus far. Please complete the worksheets and the blue book activities that are set out for you over the next two weeks.

If you have already completed any of the blue book activities that are set out for you, then you may take a break and skip it.

- **Oral work**

1. This week you will have a spelling test on set 4 words. Let us start learning.
2. Revise set 8 words and sentences today.
3. Revise phonic words from **an** to **in** and read the sentences for these.

- **Written work**

1. Construct a meaningful sentence for the words. Remember that we must now construct longer sentences than before.

birthday	party	there	were	all
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2. Look at the **blue book** at pages 26 to 29.
3. This is the letter **s**. Can you make any **s** words? The sound is **ss** and the name is **es**.  
s is for summer, small and sausage.

Read the sentence a few times. Cut out the words from the back of the book to paste over the words on Page 27. Join the dots neatly. Circle the pictures that begin with s. Write a row of capital and small s. Correct formation and remember finger spaces.

16 June 2020

Today is Tuesday.

### Media news

Mum or Dad will read this article for you. You can discuss it and ask questions if you are confused. Over the past two weeks people all over the world are fighting for justice for black people around the world. Have you seen or heard about it on the news.

16 June is a public holiday in South Africa.

Let us learn a little bit more about this day.

16 June is called Youth Day. It was known as Soweto Day before. Youth Day marks the start of the Soweto Riots of 1976.

It is important for us to know the history of South Africa. The riots started when the government at that time passed a ruling that all the teaching in black schools would be held in Afrikaans.

The issue was not only the teaching in Afrikaans but the whole system of education. There were separate schools and universities for people of different races. There were also poor facilities at education institutes, overcrowded classrooms and the teachers in some schools were not properly qualified.

On the 16<sup>th</sup> June 1976 nearly 30 000 pupils from Soweto joined a protest march. After many clashes with the police and a lot of violence over many weeks, about 700 people, many young people, were killed. There was a lot of destruction of property.

At that time a black school child named Hector Peterson was shot and killed.

Youth Day reminds us of the fight for freedom and good education that they fought for. This is why school children all over South Africa get this day off.

This is a picture of the day of the riots when Hector Peterson was killed.



17 June 2020

Today is **Wednesday**.

- **Oral work**

1. This week you will have a spelling test on set 4 words. Let us start learning.
2. Revise set 9 words and sentences today.
3. Revise phonic words **on** and **un** read the sentences for these.

- **Written work**

1. Look at these sentences and fill in the capital letters and full stops.
2. We will make sentences for these words. You can correct them.

walk	they	said	some	go
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- 2.1 mum and i will **walk** to school
- 2.2 **they** will go to the shop to buy food
- 2.3 she **said** that she is feeling sick
- 2.4 the boy took **some** of his friends to his house.
- 2.5 i will **go** to visit my friend safia

4. Look at the **blue book** at pages 34 to 37.

This is the letter **t**. can you make any t words? The sound is t and the name is tee.

t is for taxi , tomato and tablet.

Circle all the t letters. Join the dots neatly. Read the sentence 3 times. Cut out the words from the back of the book and paste it into the book on the page 35. Match the picture to the word. Write a row of capital and small t. Correct formation and remember finger spaces.

18 June 2020

Today is Thursday.

- Oral work

1. This week you will have a spelling test on set 4 words. Let us start learning. Let us spell children. Break it up. **child** / **ren.** **morn** / **ing.**

**pre** / **tty**

2. Revise set 10 words and sentences today.

3. Revise phonic words for **ab** and **ib** and read the sentences for these.

- Written work

1. Make sentences for these words

little	been	you	big
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Do you remember that we learnt about vowels? The vowels are **a, e, i, o, u.**

Remember that if a word begins with a vowel, we will use the word **an** before that word. If the word does not begin with a vowel, we use **a**. Look at the letter at the beginning of each word. It is bold to help you along.

2. Fill in **a** or **an**..

1. The girl saw \_\_\_\_\_ **a**mbulance.

2. The boy kicked \_\_\_\_\_ **b**all.

3. I have \_\_\_\_\_ **u**mbrella.

4. She ate \_\_\_\_\_ **s**weet.

5. I would love to eat \_\_\_\_\_ **e**gg for breakfast.

- Look at the **blue book** at pages 38 to 41.

This is the letter **p**. can you make any **p** words? The sound is **p** and the name is **pee**.

**p** is for puppy , pet and pot.

Circle all the **p** letters. Join the dots neatly. Read the sentence 3 times. Cut out the words from the back of the book and paste it into the book on the page 39. Look at the pictures and tell the story. Write a row of capital and small **p**. Correct formation and remember finger spaces.

19 June 2020

Today is Friday.

- Oral work

Revise set 8 to set 10 words and sentences.

Read this short story and look for all the **ab** phonic sounds.

Dad wants a lab. But I want a crab. I want a brown crab. Can I grab a crab? Can I nab a crab? I want a crab! Will the crab stab me? Will the crab pinch me? Will I get a scab? I do not want a crab. Let us get a lab, not a crab.

- Look at the blue book at pages 78 to 81. Mum or Dad will read the instructions for you.

This is the letter **u**. can you make any **u** words?

u is for umbrella

Circle all the u letters. Join the dots neatly. Read the sentence 3 times. Cut out the words from the back of the book and paste it into the book on the page 79. Look at the pictures and tell the story. Write a row of capital and small u. Match the picture to the word. Correct formation and remember finger spaces.

- It is now time for you to take your test for Set 4.

### Good luck!!!

Write the numbers 1 to 10 outside the margin. Mum or Dad will call out the words in a different order than appears in the file. Think before you ink.

Then write out this sentence for dictation. Mum or Dad will call out each word for you to write. Remember the rules of sentences.

#### Dictation

The pretty girl likes to come to school with the children in the morning.

This poem is called My Family,

It is a finger rhyme so remember to use your fingers to do the actions.

## My Family

See My Family

See my family! See them all!

Some are short,

And some are tall.

Let's shake hands 'How do you do?'

See them bow. 'How are you?'

Father,

Mother,

Sister,

Brother,

And me.

All polite to one and all.

(Hold up 5 fingers)

(Hold up little finger)

(Hold up middle finger)

(Claps hands and shake)

(Bends fingers)

(Hold up middle finger)

(Hold up pointer finger)

(Hold up ring finger)

(Hold up thumb)

(Hold up little finger)

