

Mathematics: Grade 1 : 22 June 2020, Monday

Counting: Count forwards and backwards in ones from any given number on your grid up to 50. You should now be able to randomly recognize most of the numbers on the grid. Make sure you pronounce your numbers correctly.

Today we are going to learn about grouping in threes. We have already done grouping in twos, fives and tens.

Eg:


$$3 + 3 + 3 = 9$$


$$3 + 3 = 6$$

Now try completing pages 110 - 113 in your blue Rainbow Maths Workbook.

Let us revise some of the work we have done before. Let us see how much you remember!

Use the grid to answer the questions.

0 1 2 3 4 5 6 7 8 9 10

Before:

5 is ____

7 is ____

9 is ____

10 is ____

6 is ____

After:

6 is ____

9 is ____

0 is ____

5 is ____

8 is ____

In between:

5 and 7 is ____

1 and 3 is ____

8 and 10 is ____

4 and 6 is ____

0 and 2 is ____

Spell:

0 ____

5 ____

8 ____

10 ____

6 ____

Half of:

8 is ____

4 is ____

6 is ____

2 is ____

10 is ____

Do these sums:

$4 + 3 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$10 + 0 = \underline{\quad}$

$5 + 5 + 5 = \underline{\quad}$

$10 - 2 - 2 - 2 = \underline{\quad}$

$3 + 3 + 3 = \underline{\quad}$

$10 + 10 + 10 + 10 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$5 + 3 + 2 = \underline{\quad}$

$10 - 3 - 1 = \underline{\quad}$

$2 + \underline{\quad} = 7$

$10 - \underline{\quad} = 5$

You have worked hard today, grade ones. You can now relax.

23 June 2020 Tuesday

Counting: Count forwards and backwards in twos from any given number on your grid up to 50. You should now be able to randomly recognize most of the numbers on the grid. Make sure you pronounce your numbers correctly.

Today we are going to learn about grouping in fours. We have already done grouping in twos, threes, fives and tens. eg


$$4 + 4 = 8$$

Now try completing pages 114 - 115 in your blue Rainbow Maths Workbook.

Complete and revise.

$$\begin{array}{c} *** \\ 3 \end{array} + \begin{array}{c} *** \\ 3 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{c} ** \\ 2 \end{array} + \begin{array}{c} ** \\ 2 \end{array} + \begin{array}{c} ** \\ 2 \end{array} + \begin{array}{c} ** \\ 2 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{c} ***** \\ 5 \end{array} + \begin{array}{c} ***** \\ 5 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{c} *** \\ 3 \end{array} + \begin{array}{c} *** \\ 3 \end{array} + \begin{array}{c} *** \\ 3 \end{array} + \begin{array}{c} *** \\ 3 \end{array} = \underline{\hspace{2cm}}$$

Story sums:

1. There are 3 lions in the zoo. How many paws did I see? _____
2. 3 vases on the table have 3 flowers in it. How many flowers altogether? _____
3. 2 trees have 5 apples each. How many apples altogether? _____

Ordinals/Positions

Spell the ordinals in words.

3rd _____

1st _____

8th _____

5th _____

Now write the ordinals in number form.

Second _____

sixth _____

Ninth _____

forth _____

Tenth _____

first _____

24 June 2020 Wednesday

Counting: Count forwards and backwards in ones from any given number on your grid up to fifty. You should now be able to randomly recognize most of the numbers on the grid. Make sure you pronounce your numbers correctly.

We have lots of fun doing grouping. See how easy it was. Today try completing pages 116, 117, 118 & 119 in your blue Rainbow Maths Workbook.

Let's revise some halving and doubling.

Double 5 _____

Half of 8 _____

Double 3 _____

Half of 4 _____

Double 4 _____

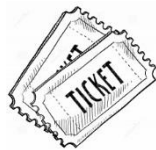
Half of 6 _____

Double 1 _____

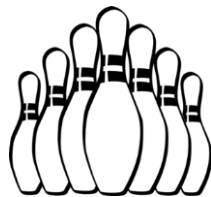
Half of 10 _____

Story sums:

1. Each child has 2 tickets. If there are 3 children. How many tickets altogether? _____



2. There are 2 skittles in each box. How many skittles in 5 boxes? _____



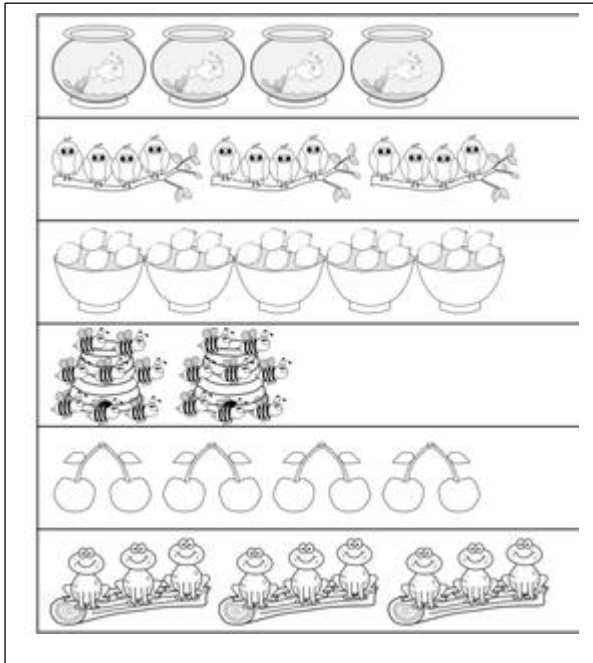
3. Ameera has 3 boxes of apples. Each box holds 4 apples. How many apples in total? _____



25 June 2020 Thursday

Revise Counting: Count forwards and backwards in twos and fives from any given number on your grid up to fifty. Make sure you pronounce your numbers correctly.

Let us revise some of the work we have done before. Let us see how much you remember!
Use the grid to answer the questions.



$1+1+1+1 = \underline{\hspace{2cm}}$

$4+4+4 = \underline{\hspace{2cm}}$

$5+5+5+5+5 = \underline{\hspace{2cm}}$

$8+8 = \underline{\hspace{2cm}}$

$2+2+2+2 = \underline{\hspace{2cm}}$

$3+3+3 = \underline{\hspace{2cm}}$

* We are going to revise your skills on collecting and sorting out objects.

Refer to your blue Rainbow Workbook and complete pages 92 and 93. Here you are going to sort and make a drawing of your sorted objects.

26 June 2020.

Counting: Count in 2's, 5's, 10's. Point to the numbers as you count, then you will be able to recognize them when you are randomly tested. Use your number grid from your flip file.

Learn your **bonds**. You should be quick to calculate simple additions and subtraction. Eg. $2+3=$ $5-4=$

Yay! Its finally Friday and the weekend is upon us. But it's also time for a quick Mental Test. Let us see how much you can remember. Be smart and think before you answer. Ask an adult to read the questions to you. Write the number next to the margin and then just write down the answer. You are smart and I'm sure you will get all right. But if you do make a mistake, it's also fine, just remember to do your corrections next to the wrong answer. This way you will learn from your mistake.

1. Spell the number 3.
2. Add 3 to the number 5.
3. Take away 2 from the number 7.
4. What number comes after the number 9?
5. Write the numeral/ number for eight.
6. 20, 19, _____, 17.
7. 2 cars have _____ tyres.
8. How many days in a week?
9. Today is the 26th day of June. Tomorrow will be the ___ day of June.
10. $10-4=$ _____

Hope you have all done well. In your free time ask your mum or dad to give you more questions so you can all be super stars in Mathematics.

No workbook work today, so relax and have a safe and blessed weekend. Looking forward to seeing you soon at school.

REMEMBER YOUR:

