

20 July 2020

Today is Monday

Can you believe that it is already week 15 of our online worksheets? We really are missing you now. We hope that nothing changes now and that we will see you next week. That is on the 27 July 2020. Remember to check the calendar and remember which group you belong to. The classrooms are marked and ready. I hope that you are excited to be back to school soon.

- Oral work

Revise your set and phonic words and read lots of sentences from your flip file.

- Written work

1. Today you will draw a mask that we use to protect ourselves from the virus. You will write a caption or a saying on the mask. I will give you an example but remember not to be a copycat. Be an original and make your mask look cool with an interesting caption.



## 2. Handwriting.

Write the sentences neatly. Make sure that your posture is correct. Sit at the table and check that you are sitting correctly on the chair. Knees together, feet together, shoulders up, bottoms up against your chair, chairs in. Good! Well done! Is your pencil sharp? Are you holding the pencil correctly? Very good. Now get started.

My mum and my dad love me and we love to watch television together.

---

---

---

---

21 July 2020

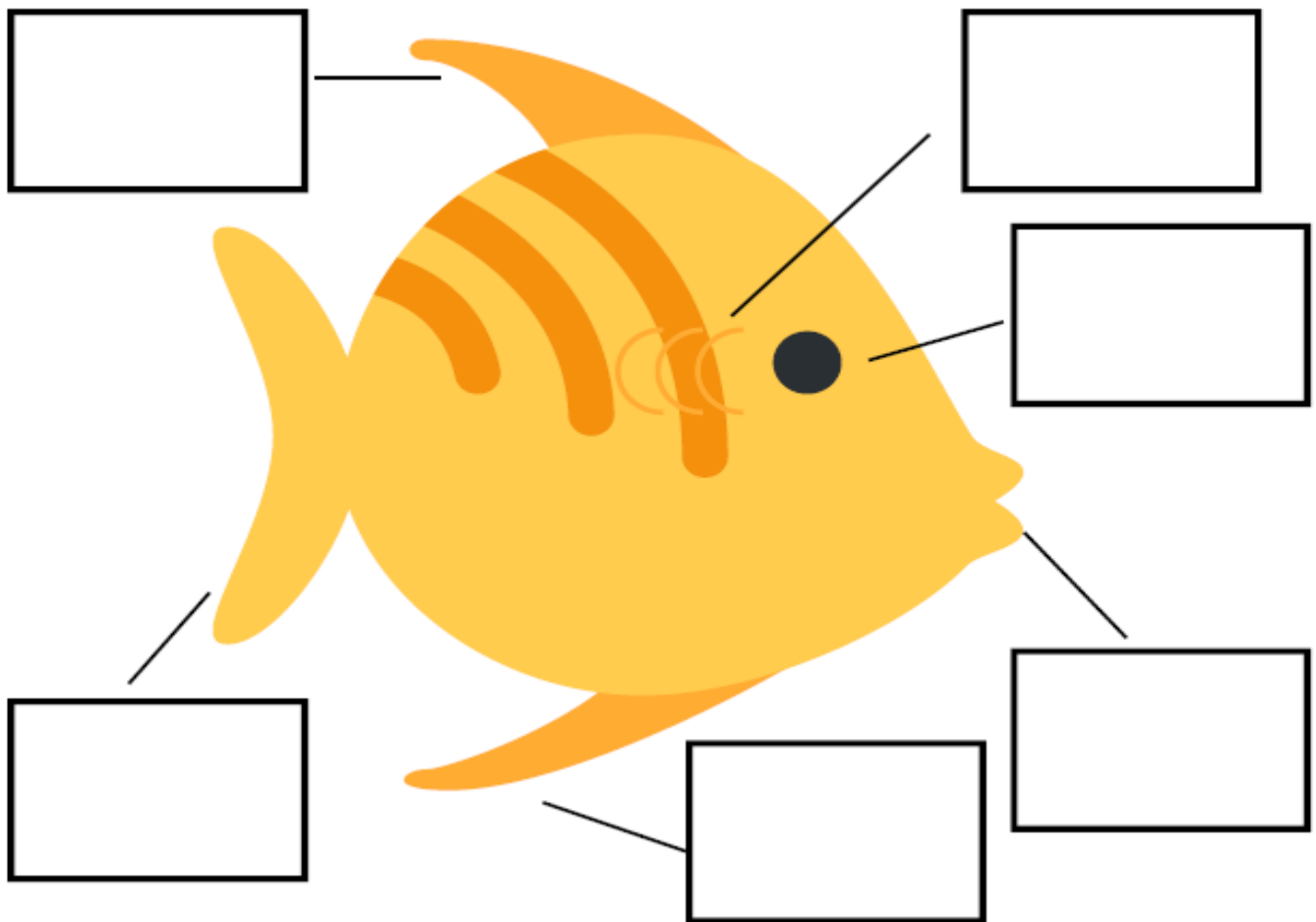
Today is Tuesday.

Did you revise all your set and your phonic words? Remember to read sentences and books so that you are fluent. I hope that you have turned into a bookworm.

- **Written work**

Look at the words in the table. It will help you to label the fish. Write the correct word to show each part.

Dorsal fin (top fin)	tail	eye
gill	Ventral fin (bottom fin)	mouth



- Copy the capital letters 2 times. Remember posture, pencil grip, finger spacing and write on the line.

A \_\_\_\_\_ E \_\_\_\_\_ I \_\_\_\_\_  
P \_\_\_\_\_ V \_\_\_\_\_ R \_\_\_\_\_  
J \_\_\_\_\_ K \_\_\_\_\_ Q \_\_\_\_\_

Read the passage and make sure you are fluent. These words are from your set words.

## My Birthday Party

It was my birthday. We had a party. All the boys and girls came to my party. My mum made a chocolate cake for me. I got many gifts. My little brother was crying because my dad gave me a new car. We played many games and had a lot of fun.

- Written work

1. Look at the blue book - pages 126 and 127. This is the letter x. Say the name and the sound. There aren't many words that begin with x but you will find words that end with x on page 127. Look at the picture on page 126 and discuss the birthday party. Read the sentence three times. It is a very easy sentence to read. Now join the dots for x and for the word x-ray. Circle all the x letters in the block. On page 127 match the word cards and paste them. Now write your own sentences about the picture. Draw candles on the cake to show how old you are.
2. Last week we discussed past tense. Let us do a few more examples. You must underline the correct words from within the brackets.
  1. The children ( ran ; run ) very fast.
  2. The boy ( go ; went ) to school.
  3. I ( take ; took ) a cake from the box.
  4. Mum ( have / had ) a wonderful weekend.
  5. She ( make / made ) a lovely card.

23 July 2020

Today is thankful Thursday.

- Oral work

1. Let Mum or Dad point to any of the sentences from your set sentences and your phonic sentences and you must read those sentences carefully.
2. Discuss your favourite food and the ingredients you will need to make your favourite dish. If it is hard to memorise the list, you may get some help to write it down. Tomorrow you will get your parents to test your memory skills by listing some of those ingredients. Have fun!

- Written work

Let us take a moment to look around us and to be thankful for everything we have. The air that we breathe, the sun, the moon, the stars, the flowers, the birds, the bees, the food that we eat, the clean water that we drink and use to clean ourselves, our families and friends. What are you most thankful for and why?

I am thankful for \_\_\_\_\_  
\_\_\_\_\_ because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Look at the blue book - pages 128 and 129. Look at the fence. Can you see the pattern? It forms the letter x. Oops! The cow will escape so help to fix the fence by adding more x letters. Join the dots carefully for the rest of the fence. Remember to work from the left to the right. Now practice the capital and small x. Remember to sit correctly, hold your pencil correctly, remember finger spaces and write on the line.

On page 129 there is word building with new phonic sounds. Mum or Dad will help you to read and form the sound and we know you are smart so you will build the words.

Now look at the musical instruments and fill in the letter to show the beginning sound.

**Wow!!! You have now completed the blue book for term 2. Take some time to look through your book and complete any work that you may have left out.**

24 July 2020

Say after Mum or Dad.

Today is fabulous Friday and I am as fabulous as this fabulous Friday.

- Oral work

Today's oral work is fun activity. It is to test the listening skills of all your family members. You are going to play a game called broken telephone or Chinese whispers.

### How to play this game.

One person from your family will choose a sentence. There are sentences to choose from or the person may choose their own sentence. Now this person will whisper the sentence into someone else's ear and each person in turn will do the same. No one else must hear the whisper and no cheating is allowed. You cannot repeat the sentence. Each person will whisper whatever they have heard. You will have lots of fun seeing how the sentence changes each time during the game. The last person will say the sentence out aloud and you will see if it is the same sentence as the one you have whispered. Here are some sentences to choose from if you want to OR you may do All the sentences over the weekend. Have loads of fun and laughter.

- Don't move! There's a gigantic spider behind you!
- The best chips are chocolate chips.
- Dumbo's real name is Jumbo Junior.
- Nobody's favourite food is cabbage.
- Unlucky Laura lost her lunch at the library last week.
- When I was six, I had a pet guinea pig that I named Penny.
- How much wood would a wood chucker chuck if a wood chucker would chuck wood.

### ❖ Written work

We think that you are even going to love today's written work. And hey! You don't have a test today. Lucky learners. For today's exercise you will look at the pictures and put them in the correct order by writing the correct number. This is called sequencing. Remember that we do things in a specific order. For example, you dig a hole, then plant the seed and water it. After a while it will start growing. Now look at the pictures and sequence them. Write a number to 1 to show what happens first, then follow with number 2, 3, 4 and so on. Mum or Dad can read the story and the rhyme for you. Have fun!



**He is making a snowman.**



**Mac is playing with the snowman.**



**Mac is collecting snow.**



**The snowman is ready.**



**Jack & Jill went up the hill,**



**And Jill came tumbling after.**



**Jack fell down,**



**And broke his crown,**



**To fetch a pail of water,**



Snuggle up and enjoy some reading this weekend!!!

## Pam and Sam

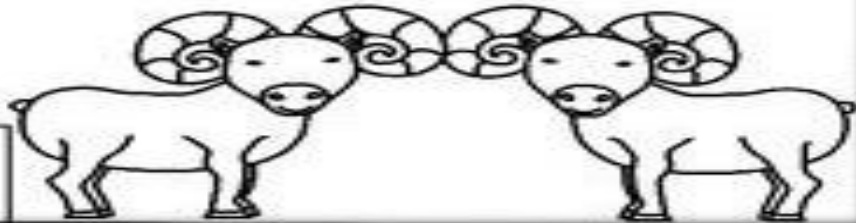
Pam the ram  
Likes to eat ham  
With Sam the ram,  
Who likes to eat jam!



Sam the ram  
Gives jam to Pam,  
And Pam the ram  
Gives ham to Sam!



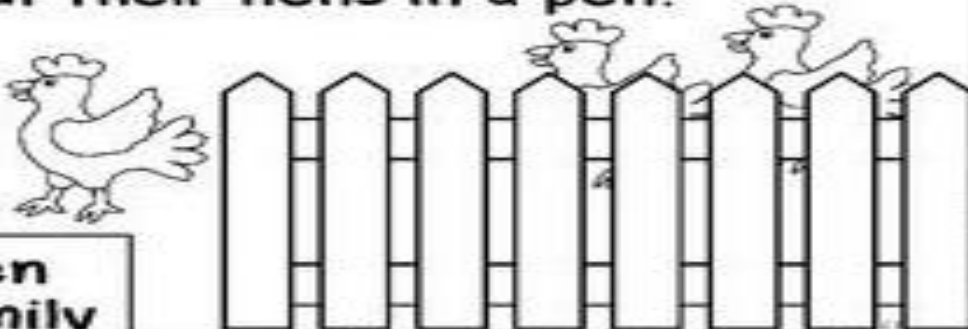
-am  
family



## Hens in a Pen

Ben and Jen  
Have a big fat hen.  
That big fat hen  
Is in a pen!

Ken has a hen.  
No, he has ten!  
Ken, Ben, and Jen  
Put their hens in a pen.



-en  
family

## Life Skills Grade 1 (20 July – 24 July)

Good morning my Little Hartlings. Not long left before you return to school. We are waiting to see your bright bubbly faces and get back into our books.

This week we will be learning about.

### THINKING ABOUT SAFETY / KEEPING SAFE & KEEPING MY BODY HEALTHY.

Be responsible for you own safety. Take a minute to think about steps that you can take to keep yourself safe.

### THINKING ABOUT SAFETY / KEEPING SAFE – 20, 21 & 22 July

There are some very simple rules that you can follow to help you stay safe when you are not with a trusted adult....

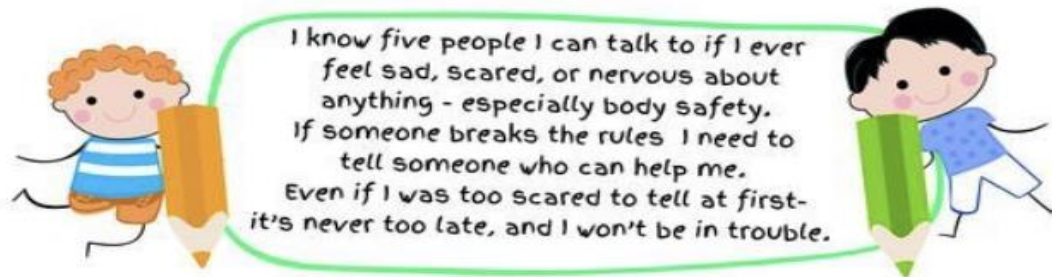
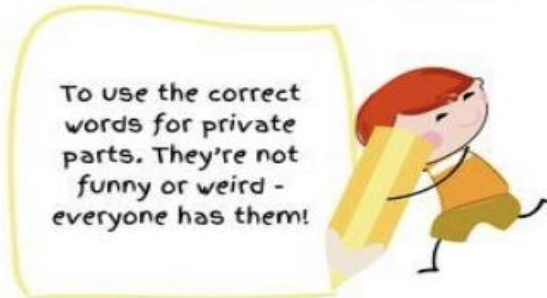
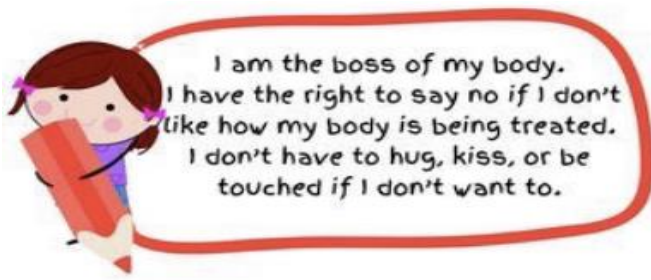
1. **NEVER**- go anywhere with somebody that you don't know or don't trust. Stay well away from strangers.
2. **NEVER**- Take anything from a stranger even if it is something personal that belongs to you.
3. **NEVER**-Talk to strangers even if they know your name. If they try to start a conversation with you it's OK to just ignore them and not look at them. Keep walking or run away if you feel scared.
4. **ALWAYS** – Stay with a friend or a group of friends if at all possible. There is safety in numbers!
5. **ALWAYS**- Follow rules about places that you are not allowed to go. Make sure somebody knows where you are going and when you will be back.

Learners to complete pages 54, 55, 56 & 57 in y our workbook. Parents to read and supervise please.





## KEEPING MY BODY HEALTHY – 23 & 24 July



## SAFE AND UNSAFE TOUCHING

My body is my own. I should decide who touches me and who does not. Safe touches are touches that make me feel comfortable and feel good. This touch is when a friend pats you on your back or your parents give you a hug or a kiss. It could also be when your doctor touches you at a check up if you are sick. Sometimes people touch you and it is unsafe. Unsafe touches make me feel bad and uncomfortable. This could be someone touching me when I say 'NO' or giving me hugs & kisses and I do not want them. When this happens, I feel bad and it makes me mad. When someone touches me literally, I will make a positive choice and let a trusted adult know what happened.

Learners to complete pages 58, 59, 60 & 61.

Parents to read and supervise please.

Have a lovely week ahead, stay safe. Miss you all!