

19 – 23 October 2020

Greetings to our home-based learners. Online support is being offered to a very small number of learners and we are hopeful that all our Grade 1 learners will return to school in the 4th term. This week will be a consolidation of language concepts taught. Blue book work will be allocated as normal and some work that will be covered in class.

Please cover all oral work and continue practicing on sentence construction using all the guidelines provided last week.

- **Oral work for the week**

1. Learn set 1 to 12 words and read all the sentences.
2. Revise phonic words for **at to ut, ad to ud and am to om.**
3. Read the phonic sentences for the above.
4. Revise P1 and P2 words and begin learning P3 words.
5. Re-read the two readers that have been uploaded.

- **i-- m → im.**

h--- im → him

d--- im → dim

r --- im → rim

Sound out the **im** words. Make sentences with the words.

him	dim	rim	Jim	Tim	trim
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Sound out the **om** words. Can you find any more **om** words?

- **o-- m → om.**

T--- om → Tom

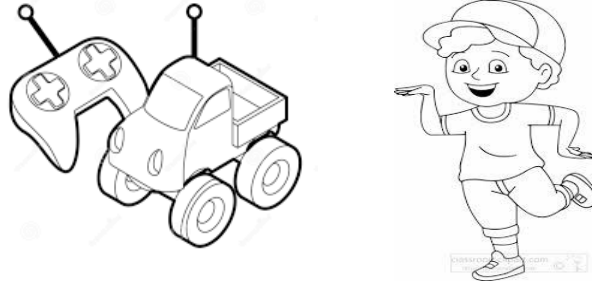
fr--- om → from

Construct sentences for the above words.

- Comprehension for this week.
- Read the passage 3 times. Answer the questions using **full sentences**. Remember to begin your sentences using **capital letters** and end with a **full stop**.

My friend

I have a friend. His name is Tim. He wears a blue T-shirt and a black and blue cap. Tim has a remote control car. It is a black remote control car. We love to play with his car. We play at his house.



1. What is my friend's name?

2. What toy does my friend have?

3. What is the colour of his car?

4. He wears a _____ T-shirt and a _____
_____ cap.

5. Where do we play with his toy?

6. Colour in the picture using the correct colours.

- Blue book work for this week.

Complete the following pages.

Pages 40 and 41

Look at the picture and discuss what you see. Use the words provided in the picture. Read the sentences. Sound out and read the words in the table. Copy the letters and the sentences. Remember correct posture and pencil grip. Use the correct formation and direction of letters. Follow the instructions for the days of the week.

Pages 42 and 43

Mum or Dad will read the instructions so that you can complete page 42. On page 43 you will help the children to get home safely.

Have a wonderful holiday and we will see you back at school in the fourth term. Stay safe. Sanitise, mask up, social distance and never wander off by yourself when you go out with your parents.

We have included a few short reading passages for your reading pleasure.

Practice some reading to improve your fluency.

-ot

Spot Can Trot

Spot is a horse.
Spot can run.
Spot can run fast.
Spot can trot.
Spot can trot fast.
Spot wins a lot.
He is a hot shot!



-um

Yum! I Like Gum!

Yum! I like gum!
I like to chew gum.
I like to chew gum and hum.
My mum has gum.
She gives me some.
Yum! Yum!
I like to chew gum!



I see a cat. The cat is fat. Dad can pat the fat cat. The fat cat can sit in my lap. The fat cat can tap. Look at the cat put on my hat. The cat taps in my black hat. Can the cat look at a map? The fat cat can sit in my lap to look at a map.

Jam and Ram

Jam and Ram are twin sisters. They both like to draw pictures. Yesterday, they drew pictures for their brother Bam. It's his 8th birthday.

Read.



This is a net.

The net is black.

Look at the black net.

The black net is big.

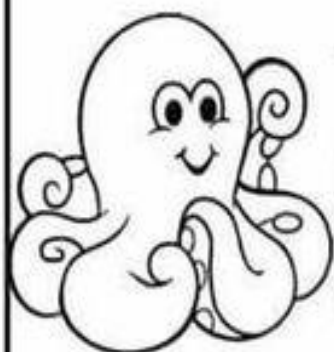


This is an owl.

The owl is black.

Look at the black owl.

The black owl is big.



This is an octopus.

The octopus is black.

Look at the black
octopus.

The black octopus is big.