

Let's read Read the story. Then circle the words with the **wh-** and **sh-** sound.

Where are we now? We are driving down the street to the beach.
 The sand is very hot. The sea is very big and deep.
 The waves go up and down.
 The water is salty.
 That is **w**hy we can't drink it.



Look at the **s**hips in the sea.
 There are lots of **f**ish in the sea. I can see
 a **s**hark and a **w**hale. Look at the star **f**ish.
 It is nice to make sand castles when we
 get out of the water.

Date: _____



Then Ben starts to dig. He digs and digs and digs and then he falls into the hole.
Oh Ben, you silly dog.



Let's write Read the story and then answer the questions.

Where were the children?

They were at the **beach**.

What did Ben do?

He fell into **the hole**.

What did the children see?

They could see **ships and many sea creatures such as a shark, a whale and a starfish.**



Word work

Read the words and listen to the sounds.
Then use 2 of the words to write sentences in your exercise book.

what	whale	dish	shark
why	when	wash	ship
which	where	fish	shells



Sight words

where
what
when
which



Let's write

Practise these letters.
Then write sentences, in your exercise book using words from the word work box.



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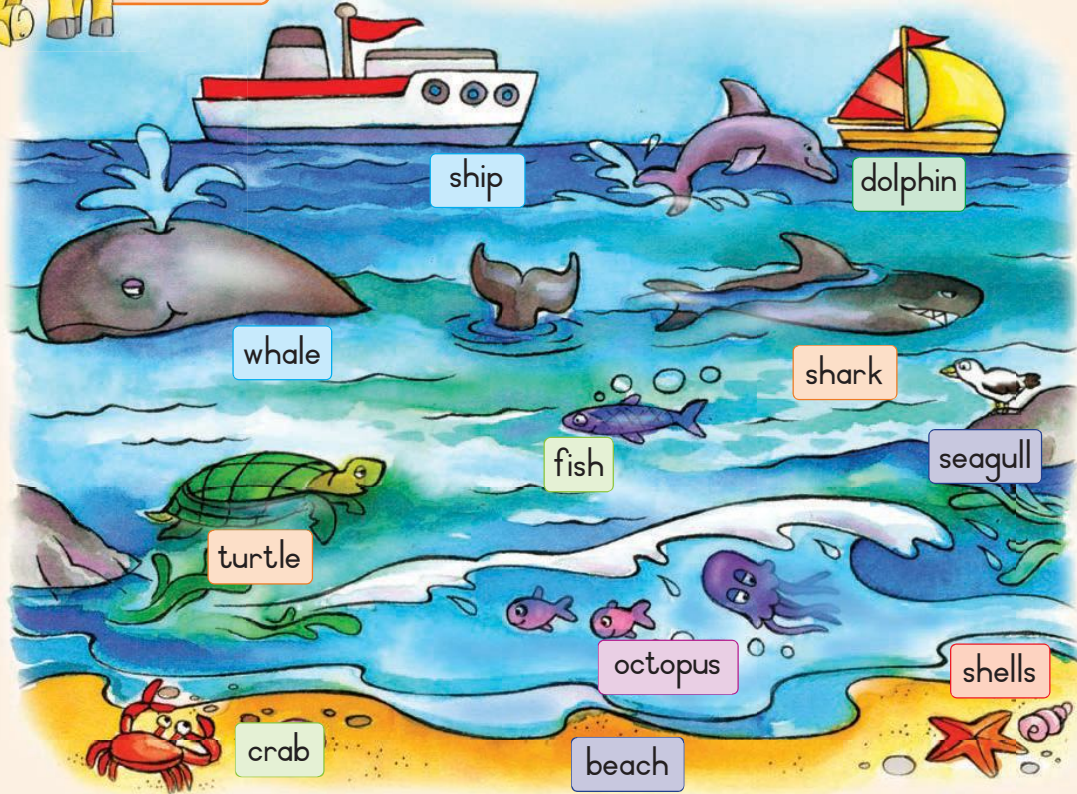
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TEACHER: Sign _____ Date _____



Let's do

Make a list of all the things the children saw at the beach.




ship	dolphin	whale	fish	shark
turtle	octopus	crab	seagull	shells



Let's write

Write a postcard to tell your friend what you saw at the beach.

Write your message (about 3-4 sentences) below.



Write your friend's address below:
 Example:
 1 Hartley Road
 Overport
 Durban
 4000