

21 September 2020

Monday is magical.

We hope that this week is productive for all of us and that parents are working closely with the learners to help prepare them for assessments. It was disappointing to note that some learners who came in for their assessments last week were not adequately prepared. Please ensure that you follow the assessment plan closely so that you are aware of which assessments are being done and that those aspects are fully covered. It is imperative that learners in class as well as those coming in for their assessments have all the necessary stationery requirements as no sharing can be accommodated due to Covid regulations and protocols. Please complete all the worksheets as well as Blue Book work is done as this will help revise aspects for assessments.

- **Oral Work**

1. Revise **set I** to **IO** words and sentences. We will move on to **set II** words today.
2. Revise **at to ut** phonic word and **ad to od** phonic words and sentences.
3. Friday's phonic spelling test will be on **ad to ud** words.
4. Revise **P 1 words** and the Meet the Friends reader. We will begin **P 2 words** this week.
5. Revise the Poem on pets for the Life Skills oral assessment. 'It's Fun to have a Pet'
6. Our phonic words for today are the **ud** words. Look at the phonic worksheet for these words. **u-- d → ud**. Say the words and make sentences.

u-- d → ud

m--- ud → mud

s--- ud → sud

b--- ud → bud

7. We will start the **P 2 words**. Let us learn the first 5 words today.

race	fast	paint	house	small
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- **Written work**

1. Discuss your weekend with your parents and write 5 or more sentences about the events of the weekend. Draw a picture for your news.
2. Construct sentences with these words using your flip file and your dictionary.

make	made	because
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3. Let us recall the vowels. make a word for each vowel. If a word begins with a vowel, we use **an** before it. E.g. an arrow

a	e	i	o	u
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22 September 2020.

Tuesday is always terrific.

- Revise all the set I to II words and sentences.
- Revise **at to ut** words.
- Revise **ad to ud** words. Learn them for your spelling test.
- Revise P 1 words. Practice the reading from the reading book that was uploaded. This must be done repeatedly for fluency.
- Learn the first 5 **P 2 words**. You must be able to identify these words to be able to read the next book which we will upload soon.

Blue book: pages 24 and 25

Practice the **sh sound** and fill in **sh** to complete the words. Then match the word to the picture.

Read the sentences and circle all the sh words.

On page 25 you will look at the tags on all the food items. Now write the words in the empty spaces. Which is your favourite food. Do you enjoy shopping? What do you like to buy?

23 September 2020

Today is winning Wednesday.

• Oral work

1. Continue learning your set II words. Read set IO and II sentences
2. Revise the words you have learnt from P 2
3. Learn ad to ud words.
4. Learn the speech that you have prepared on water. Remember to speak clearly and loudly so that your classmates can hear you well.
5. These are the remaining words from P2 that you will learn today.

tall	want	see-saw	your	let's
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• Written work

1. Construct sentences for these words. Use your flip file and your dictionary.

did	why	not	they
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2. **Comprehension:** Read the passage 3 times. Answer the questions using **full sentences**. Remember to begin your sentences using **capital letters** and end with a **full stop**.

Hi! my name is Sophia.
Mini is my pet.
She is a cat.
She likes to play with balls.
She likes to eat fish.



1. What is my pet's name?

Her name _____

2. What animal is she?

3. What does she play with?

4. What does my pet like to eat?

5. Think of a title for this passage. A title is the name for the short story.

• Fill in is /are

1. The sun _____ bright.
2. The windows _____ clean.

24 September 2020

I am thankful that it is Thursday.



Today is a public holiday. It is Heritage Day.

Heritage Day is a South African public holiday. South Africans are encouraged to celebrate their culture and diversity of their beliefs and traditions.

Many people have a braai on this day.

Mum or Dad can read this and explain it to you.

Heritage Day is far more than just a public holiday.

This is a fantastic way to discover the rich culture and heritage of our fellow South Africans.

- Some things that you can do on Heritage Day.

1. Learn a phrase from a new language. ...
2. Support a local business or artisan. ...
3. Get behind uBuntu. ...

ubuntu

Ubuntu is a quality that includes the essential human virtues; compassion and humanity.
"there is a need for understanding not vengeance, ubuntu not victimization"

4. Have a Proudly SA potluck dinner. ...
5. Visit one of our top attractions.

- We have to complete the blue book activities today or tomorrow.

Turn to pages 26 and 27

Mum or Dad will help you to read the story and practice the th words. Complete the sentence cards and copy the letter Gg and the sentence. Focus on good posture, pencil grip and correct formation of the letters.

25 September 2020

Today is Fantastic Friday.

Today it is important to revise all oral aspects.

- Read set words and sentences.
- Revise P 2 words.
- Refer to the assessment plan to revise for the assessments.
- Revise phonic words **at to ut** and **ed to ud**.
- Read the phonic sentences from your flip file.
- Mum or Dad will call out 10 words from ad to ud for your phonic spelling test today. Good Luck!!!!

- Revise Language concepts covered thus far.

Capital letters and full stops.

Plurals

is / are

was / were

a / an

you can do a few examples of each. Refer to previous week's uploads and create more examples for learners

- Sentence construction.

When constructing sentences learners **MUST** begin with a capital letter and end with a full stop. Ensure that sentences are grammatically correct. Learners may use their flip files to find words to create meaningful sentences.

It is important to note that those learners who are not learning their set words are unable to identify the words to construct sentences. Please revise set words and P words daily.

Have a good weekend.

IMPROVE YOUR READING SKILLS

Dad and Tad

Tad was mad.
He had a bad day.
Dad was sad
To see Tad that way.

Dad and Tad
Went out to play.
Do not be sad Tad,
You can have a good day!



-ad
family

Bud the Bug

Bud was a big bug. Bud sat in the mud. He did not run in the mud. He did not job in the mud. Bud only dug in the mud. Bud dug and dug in the wet mud. He had fun in the mud. Bud was a big bug in the mud.