

Dangerous places to play



Let's read

You feel welcome in safe places like your classroom. These are places you should always feel you can go back to. Nobody should hurt or harm you there.

A place that is safe for the public is a place where everyone feels welcome. Nobody will be hurt or harmed there.

"Public safety" means that everyone has the right to be safe in places that are open to the public, like trains or taxis and beaches.



Let's talk

Look at these pictures and talk to your friend about them.

Talk to your friend about why it is dangerous to play in these places that are not safe.



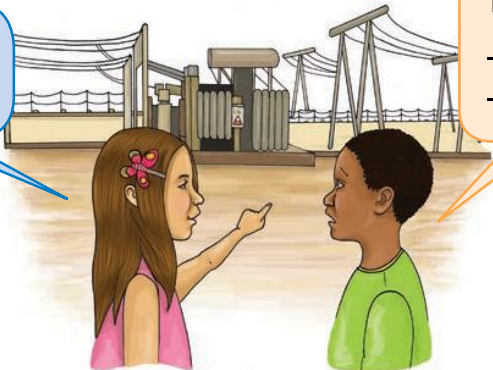
Date:



Let's write

The child on the right in each picture has to make a choice. Help him by filling in his speech bubbles.

Come on, fetch the ball! Why are you afraid?



No, I mustn't, I could

Come on, take one sip! It looks okay. What are you afraid of?



No, I mustn't, I could



Let's talk

Talk in the class about these questions.

- What dangerous things could lie around on a rubbish dump?
- Why do the children like playing in the ruins of the old house?
- Whose lives are put in danger when children play on a busy road?
- How dangerous is the electricity?
- What signs warn us against playing on a railway line?
- What are the dangers of liquids such as paraffin?



Let's write

Choose one picture on page 2 again and then write answers to these questions.

- What does the picture tell you?

- How can you tell that it is unsafe to play there?



Date:



Let's do

Draw a picture of you and your friends playing safely in the park. What will you play on? Think, for example, how you would play on a swing. First use a koki pen or a pencil to sketch the outlines of your drawing. Then colour it in using pastels or crayons.



Let's move

Warm up: Move different parts of your body at the same time. For example, do rolling movements at the same time with your wrists and hips or your shoulders and ankles.

Main activity: Balancing

- Walk on your toes and then on your heels.
- Crawl on your hands and knees.
- Balance walking forwards and backwards on a rope on the ground.
Try it with your eyes closed.
- Do a hand stand, head stand and launches.

Cool down: Stretch your limbs slowly. If possible, do it to slow and calming music.

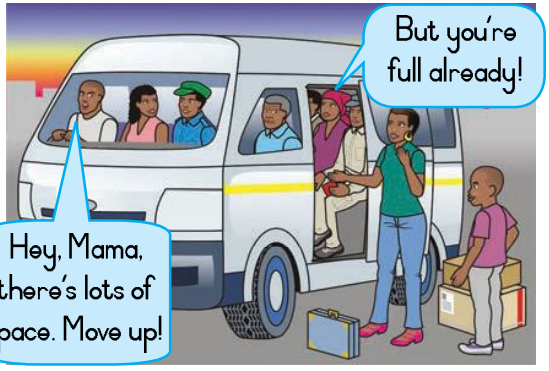
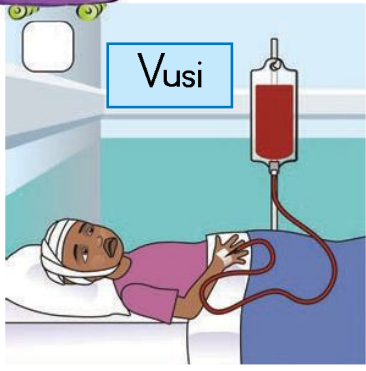


Using taxis and trains safely



Let's do

Number the pictures about what happened to Vusi to show the correct order.



Let's talk

Look at the pictures about Vusi again and talk to your friend about them.

- Whose fault was it that the accident happened?
- What could Vusi and his mother have done?



Let's talk

Look at the following pictures and talk to your friend about them. What are these people doing that is wrong?



Let's write

Write a caption for each picture saying what these passengers should not do.