

**Mathematics: Grade 1**

Good day Grade 1's. Hope you managed both the tests, you did last week. I also hope you did them on your own. If you have done well, congratulations to you!

**Calendar:** My word, we are now in a new month. Today is the 1 June 2020, which is the 6<sup>th</sup> month of the year. Remember this, because later on in the week we are going to learn about **Positions**.

Yesterday was \_\_\_\_\_. Today is \_\_\_\_\_. Tomorrow will be \_\_\_\_\_.

Revise your counting, bonds and practice estimation (guess how many)

Remember the section, on Mass that we did last week. Just to recap. Mass means how heavy or light something is. Now, you should weigh yourself on a scale, see how many Kgs you are.

**Written Work:**

Today we are going to learn about **Capacity**. This means measuring **liquids** in a container by being able to say whether the container is full, empty.....



**A**

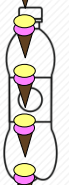
**B**

**C**

Which container is full? \_\_\_\_\_. Container \_\_\_\_\_ is empty? Container B is \_\_\_\_\_.

**Story sum:**

I bought 10 bottles of water. I drank 3 bottles and I gave my friend 2 bottles. Now I have \_\_\_\_\_ bottles of water left?



**Mathematics: Grade 1: 02 June 2020. Tuesday**

Revise bonds up to 10. Count forwards in twos from 0 to 50. Eg. 0, 2, 4, 6 \_\_\_\_\_ -

Calendar: Yesterday was the 1<sup>st</sup> day of June. Today is the \_\_\_\_\_ day of June. Tomorrow will be the \_\_\_\_\_ day of June. This is how we order things according to position.

So today we are going to learn about **Ordinals** or **Positions**.

When we have a race I'm sure you would like to come 1<sup>st</sup>. Some of us are also happy to come 2<sup>nd</sup> or 3<sup>rd</sup>.



Now try matching the number position with the word position. You don't have to learn how to spell them immediately. For now, you must just be able to recognize them.

2<sup>nd</sup>

Seventh

5<sup>th</sup>

Ninth

3<sup>rd</sup>

Eighth

1<sup>st</sup>

Fifth

9<sup>th</sup>

Second

7<sup>th</sup>

Tenth

4<sup>th</sup>

Third

6<sup>th</sup>

Fourth

8<sup>th</sup>

First

10<sup>th</sup>

Sixth

**Mathematics: Grade 1 : 3 June 2020. Wednesday**

Count the positions from 1<sup>st</sup> to 10<sup>th</sup>

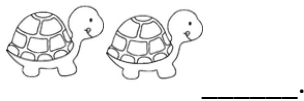
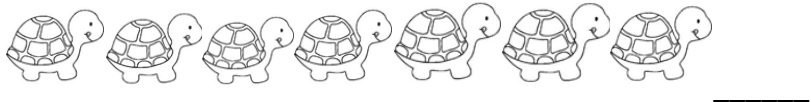
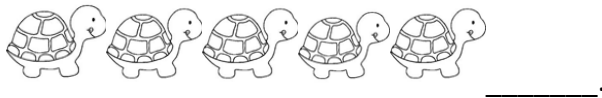
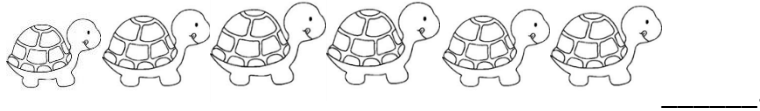
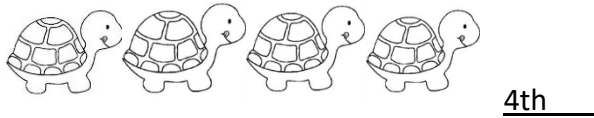
Count on in 1's from any given number and count backwards in 1's from any given number. Use your grid.

Practice number formation from 0 to 10. Remember to do correct size and spacing of numbers. Do not reverse numbers.

We are going to continue with **Ordinals / Positions**

**Colour in the last turtle on each line and then write its position.**

**Example:**



**Story Sum:** There are 4 children in a line. Ben is the first one. Jack is next. Then Tom and then Mo. Tom is \_\_\_\_\_ in the line. ( first, second, third, fourth)



# Mathematics Grade 1

Date: 4 June 2020. Thursday.

Today is Activity Day. We are going to do a few activities to see how much you remember.

Mass: Fill in **heavier/lighter**

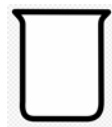


Capacity: Draw

Full

Empty

Half full



The car is \_\_\_\_ than the table.

The chair is \_\_\_\_ than the car.

The table is \_\_\_\_ chair.

The table is \_\_\_\_ than the car.

The car is \_\_\_\_ than the chair.

Tom	★★★★★
Jim	★★
Ben	★★★★★
Mo	★★★★★★
Jip	★

Who got 2 stars? \_\_\_\_.

How many stars did Ben get? \_\_\_\_.

Who got the most stars? \_\_\_\_.

How many more stars did Ben get than Jim? \_\_\_\_

Who got the least stars? \_\_\_\_.

I made a bracelet. First I put a green bead. Then I put a blue bead. Then I put a red bead. If I continue this pattern, what colour will be the 10<sup>th</sup> bead?

Fill in the missing positions:



Share nine marbles with two children.



Each child will get \_\_\_\_\_ marbles and \_\_\_\_\_ will be left over.

Fill in the missing number: use your knowledge of counting in 5's.

5, \_\_\_\_\_, 15, 20, \_\_\_\_\_, \_\_\_\_\_, 35, 40, \_\_\_\_\_.

\_\_\_\_\_, 25, \_\_\_\_\_, 35, 40, \_\_\_\_\_, \_\_\_\_\_, 55.

30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 55, \_\_\_\_\_, \_\_\_\_\_.

15, \_\_\_\_\_, \_\_\_\_\_, 30, \_\_\_\_\_, \_\_\_\_\_, 45, \_\_\_\_\_, 55.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 75, \_\_\_\_\_, 85

50, \_\_\_\_\_, 60, \_\_\_\_\_, 70, 75, \_\_\_\_\_, 85, \_\_\_\_\_, 95 \_\_\_\_\_,



3 chairs have how many legs? \_\_\_\_\_.

### Mathematics: Grade 1

Date: 5 June 2020. Friday

Revise counting, bonds up to 10, spelling of numbers from 0 to 10 and halving and doubling of even numbers.

### Test your speed to answer these questions!

Remember in a speed test you must not confuse addition with subtraction. If you don't know an answer go to the next sum. When you finish all your sums, then you can complete the ones you left out.

$6 - 4 = \underline{\quad\quad}$

Half of 8 is \_\_\_\_\_.

$3 + 3 + 3 = \underline{\quad\quad}$

$3 - 2 = \underline{\quad\quad}$

3 doubled is \_\_\_\_\_.

$5 - 3 = \underline{\quad\quad}$

$5 - 4 = \underline{\quad\quad}$

Before 7 is \_\_\_\_\_.

$6 + 0 = \underline{\quad\quad}$

$4 + 3 = \underline{\quad\quad}$

After 3 is \_\_\_\_\_.

$2 \text{ Kgs} + 3 \text{ Kgs} = \underline{\quad\quad} \text{ kgs.}$

$7 - 7 = \underline{\quad\quad}$

In between 7 and 9 is \_\_\_\_\_.

$R10 - R5 = R \underline{\quad\quad}$

$5 + 5 = \underline{\quad\quad}$

1 more than 4 is \_\_\_\_\_.

Spell 9 \_\_\_\_\_.

$6 + 1 = \underline{\quad\quad}$

2 less than 6 is \_\_\_\_\_.

Write the numeral, seven \_\_\_\_\_.

$10 + 0 = \underline{\quad\quad}$

1<sup>st</sup>, 2<sup>nd</sup>, \_\_\_\_\_.

Spell 8 \_\_\_\_\_.

$5 + 1 = \underline{\quad\quad}$

20, 30, 40, \_\_\_\_\_.

Write the numeral ten \_\_\_\_\_.

$2 + 2 + 2 + 2 = \underline{\quad\quad}$

10, 8, 6, \_\_\_\_\_, \_\_\_\_\_.

$7 - 2 = \underline{\quad\quad}$

**How many minutes did you take? I hope you got 30/30.**

