

24 August 2020

Dear Parent

Learners are returning to school for term 3. We will be doing a quick revision of term 2 work which was covered during the lockdown and the second school recess in order to consolidate and reinforce difficult concepts. From now on we will be uploading the work done in class with the learners, as online support material for those who are learning from home. So please bear with us, as this week will be a repetition of work done previously. We will also be doing a revision test with the learners based on term 2 work.

**Oral work for 24 August to 28 August:** Count in 1's 2's 3's 5's and 10's forwards and backwards.

**Bonds for 24 August to 28 August:** revise bonds up to 10

**Calendar for 24 August to 28 August:** Say all the days of the week and months of the year. Remember to look at the words on a calendar or in your flip file.

**Written work for 24 August to 28 August:**

**Write the word and draw for each number:**

0 \_\_\_\_\_  
5 \_\_\_\_\_  
7 \_\_\_\_\_  
9 \_\_\_\_\_  
10 \_\_\_\_\_  
8 \_\_\_\_\_

**Do these sums:**

$5+3=$     $7-2=$     $6+4=$     $8+2=$     $5-1+4=$     $1+9=$     $8-2=$     $6-1=$     $4+1=$     $8+1+0=$     $10 - \underline{\quad}=3$     $5 + \underline{\quad}= 8$

**( Do lots more like these. )**

**Revise your halving and doubling:**

Half of 8 is \_\_\_\_\_   Half of 10 is \_\_\_\_\_   Half of 4 is \_\_\_\_\_   Half of 2 is \_\_\_\_\_   Half of 6 is \_\_\_\_\_

Double 5 is \_\_\_\_\_   Double 3 is \_\_\_\_\_   Double 1 is \_\_\_\_\_   Double 4 is \_\_\_\_\_   Double 2 is \_\_\_\_\_

**Now answer these: use your grid to help you.**

**0   1   2   3   4   5   6   7   8   9   10**

After 5 is \_\_\_\_\_   1 more than 7 is \_\_\_\_\_ . 2 less than 10 is \_\_\_\_\_ . Before 9 is \_\_\_\_\_ . After 10 is \_\_\_\_\_

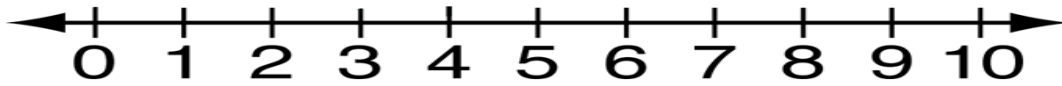
In between 5 and 7 is \_\_\_\_\_ . 2 more than 6 is \_\_\_\_\_ . 2 less than 8 is \_\_\_\_\_ . Before 11 is \_\_\_\_\_ .

**Fill in the missing number**

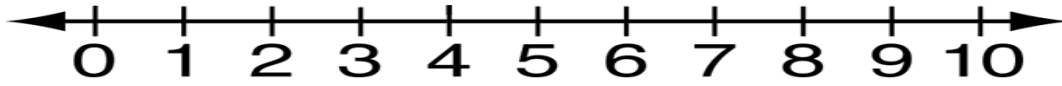
10, 20, \_\_\_\_\_, 40.      21, 22, \_\_\_\_\_, 24, \_\_\_\_\_ .      25, 30, 35, \_\_\_\_\_, 40.

Complete these sums by jumping on the number lines.

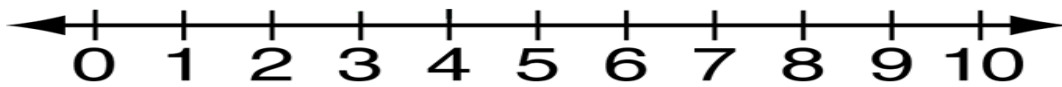
$7 + 3 = \underline{\quad}$



$10 - 4 = \underline{\quad}$

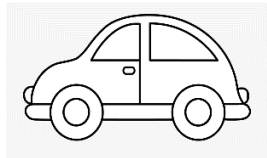


$3 + 4 + 2 = \underline{\quad}$



Complete these story sums:

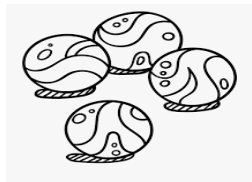
3 cars have \_\_\_\_\_ wheels. (Think about how many wheels in each car)



Mum baked 1 dozen of cupcakes. Our family ate half. Now mum has \_\_\_\_\_ cupcakes left. ( Think about how many in 1 dozen)



Share 10 marbles between 2 boys. Each boy gets \_\_\_\_\_ marbles. ( Draw 10 marbles in order to share)



2 apples, 3 bananas and 3 pears make \_\_\_\_\_ fruit.



Complete pages 29 / 30 / 31 / 32 of your workbook.

Parents are to read out questions to learners. Do 1 question at a time. Learners are to write only the answer next to each number. It is out of 10 marks.

1. Spell 10 \_\_\_\_\_

2. Write the numeral eight. \_\_\_\_\_

3.  $3 + 4 =$  \_\_\_\_\_

4.  $9 - 5 =$  \_\_\_\_\_

5.  $2 + 2 + 2 + 2 =$  \_\_\_\_\_

6. Before 10 is \_\_\_\_\_

7. 2 more than 5 is \_\_\_\_\_

8. Spell 11 is \_\_\_\_\_

9. Half of 12 is \_\_\_\_\_

10. Double 4 is \_\_\_\_\_

/ 10

Have a fabulous weekend and take care. Be safe.