

Mathematics Revision
Grade 2: Term 1 & 2

DAILY ACTIVITIES: (refer to flip-file)

1. Counting forwards and backwards from 0-150 in 1's, 2's, 3's, 4's, 5's, 10's.
2. Bonds up to 15.
3. Time tables (1x - 5x).

NUMBER OPERATIONS

1. Fill in the number name or symbol:

| Number symbol | Number name |
|---------------|--------------|
| eg. 25 | twenty-five |
| 20 | |
| | thirty-seven |
| 48 | |

2. Fill in the greater than (>), less than (<) or equal to (=) sign:

45 + 5 _____ 50

60 - 20 _____ 20

26 _____ 62

3. a) Arrange the following numbers from biggest to smallest

84 61 49 100 56

- _____
- b) Arrange the following numbers from smallest to biggest

92 45 73 29 66

4. Doubling and Halving:

eg. double 13

$$\text{double } 10 = 20$$

$$\text{double } 3 = 6$$

$$20 + 6 = 26$$

eg. half of 26

$$\text{half of } 20 = 10$$

$$\text{half of } 6 = 3$$

$$10 + 3 = 13$$

$$\text{double } 23 = \underline{\hspace{2cm}}$$

$$\text{half of } 62 = \underline{\hspace{2cm}}$$

5. Place Value (Tens and Units)

$$46 = \underline{\hspace{1cm}} \text{ tens} + \underline{\hspace{1cm}} \text{ units}$$

$$\underline{\hspace{1cm}} = 5 \text{ tens} + 0 \text{ units}$$

6. Value (how much is the number worth?)

Give the **value** of the underlined digit only:

$$\underline{2}8 = \underline{\hspace{2cm}}$$

$$1\underline{6} = \underline{\hspace{2cm}}$$

7. Break up the following numbers (eg. $23 = 20 + 3$)

$$29 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

$$11 = 10 + \underline{\hspace{1cm}}$$

$$44 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

$$17 = \underline{\hspace{1cm}} + 7$$

8. Repeated Addition



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

A horse has 4 legs. How many legs do 5 horses have?

Draw:

Sum: _____

Story: _____

9. Grouping and Sharing

Share 27 apples between 5 plates. How many apples will each plate have and how many will be leftover?

Each gets _____ and _____ are leftover.

10. Money

$$R10 + R20 + R5 = \underline{\hspace{2cm}}$$

$$50c + 50c = \underline{\hspace{2cm}}$$

$$R10 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

Sam buys a packet of chips for R5,00 and a bottle of juice for R7,00. He pays with a R20 note. How much change does he get?

Sum: _____

Sum: _____

Story: _____

11. Addition and Subtraction

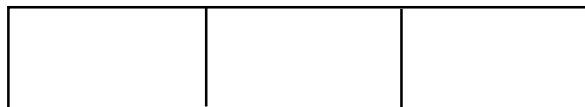
$$23 + 21 = \underline{\hspace{2cm}}$$

$$49 - 18 = \underline{\hspace{2cm}}$$

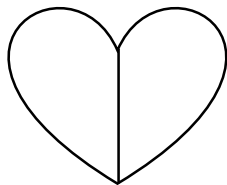
12. Fractions

Colour in:

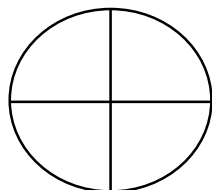
two thirds



half



one quarter



PATTERNS, FUNCTIONS AND ALGEBRA

1. Geometric Patterns

Draw the next pattern:



Draw a pattern for the following: square, circle, triangle.

Repeat the pattern.

2. Number Patterns: Complete the patterns below

| | | | | | |
|----|----|----|--|--|--|
| 20 | 24 | 28 | | | |
|----|----|----|--|--|--|

| | | | | | |
|-----|----|----|--|--|--|
| 100 | 95 | 90 | | | |
|-----|----|----|--|--|--|

| | | | | | |
|-----|-----|-----|--|--|--|
| 120 | 121 | 122 | | | |
|-----|-----|-----|--|--|--|

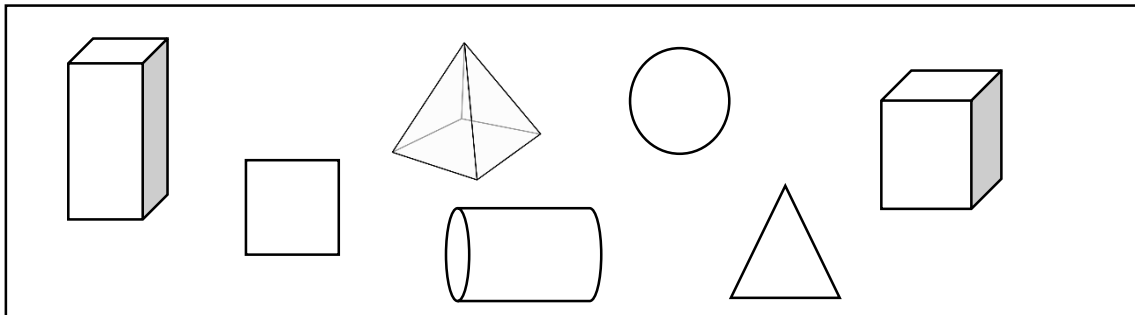
| | | | | | |
|----|----|----|--|--|--|
| 90 | 87 | 84 | | | |
|----|----|----|--|--|--|

| | | | | | |
|-----|-----|-----|--|--|--|
| 110 | 120 | 130 | | | |
|-----|-----|-----|--|--|--|

| | | | | | |
|----|----|----|--|--|--|
| 60 | 58 | 56 | | | |
|----|----|----|--|--|--|

SPACE AND SHAPE

Circle all the 3D shapes only:



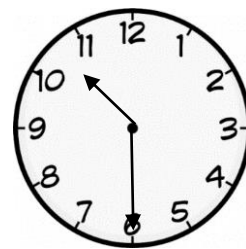
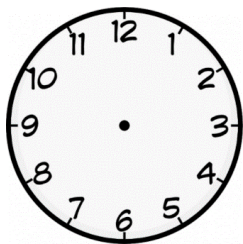
MEASUREMENT

Time:

Draw hands to show:

Write the time shown below:

4 o'clock



Calendar:

| 2018 MAY | | | | | | |
|----------|-----|-----|-----|-----|-----|-----|
| SUN | MON | TUE | WED | THU | FRI | SAT |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

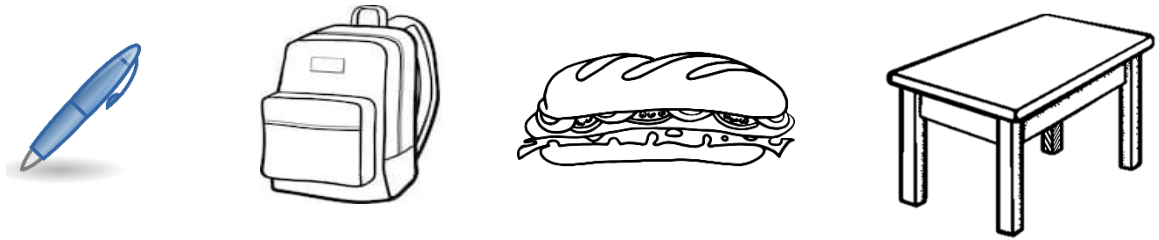
How many days are there in the month of May? _____

How many Fridays are there in this month? _____

Bongi's birthday is 3 days after the 15th of May. On what **date** is her birthday? _____

Mass (heavy/light):

Circle the heaviest object:



Circle the lighter mass:

500g or 1kg

DATA HANDLING

Look at the graph below and answer the questions that follow:

| Modes | School-going children |
|---------------|-----------------------|
| Auto-rickshaw | |
| Car | |
| Bicycle | |
| Bus | |
| On foot | |

**Mode means the way or manner in which the children travel to school*

How many children travel to school by bus? _____

How many girls travel to school by bicycle? _____

How do the least number of learners travel to school?

How many learners travel by car and bicycle altogether?
