

LESSON 1

Lesson:1

Date: 27 July 2020

Day: Monday

Calendar: Yesterday was _____. Today is _____. Tomorrow will be _____.

Hi everyone, welcome back to another magnificent Monday. We thought you will be back in school today but reopening was further delayed. Exciting week for you as its soon going to be Eid. Happy preparation.

Counting: Revise your counting daily in order to master it. You must try counting from any given number forwards and backwards in 1's 2's 5's and as 10's.

Bonds: Revise your Bonds up to 10. Remember to include building up numbers eg: $2 + \underline{\quad} = 7$

Today we are going to do **Number Patterns**. This is a **Pattern** or sequence in a series of numbers. For example: 2, 4, 6, 8, 10, It's so simple, let us try!

Number Patterns: Complete the number pattern, the first one is an example to follow:

1	2	3	1	2	3	1	2	3
5	10	15						
2	4	6						
10	20	30						
7	6	5						
3	6	9						
4	3	2						

Complete the number sequence: Fill in the missing numbers:

0, 2, , , , , , 9,

9, , , , 13, , , 16, 17

0, 3, , 9, , 15, , 21, , 27, .

Story Sum: We have 2 dogs. If the small dog is half as much as the big dog and the big dog weighs 10kg, what is the weight of the small dog?



Lesson: 2

Date: 28 July 2020

Day: Tuesday

Calendar: Calendar: Say the days of the week and months of the year. Do you remember how many months in a year and how many days are there in a week? Also how many hours in a day?

Time: In Winter the days are (longer or shorter). In Winter the nights are (longer /shorter)In Summer the days are (longer / shorter). In Summer the nights are (longer or shorter). Why? Ask an adult

Counting: Counting objects can develop your verbal counting skills. Do your counting forwards and backwards from any given number and don't forget your **Bonds**.

So today we are going to try more of what we did before in **Building/ Breaking down numbers**. Remember how we did it. Work from the numbers you have. Draw 10. Count 7, which is your answer. Then what's left over is your missing number. $10 - \underline{\quad} = 7$

0 0 0 / 0 0 0 0 0 0 0

Now try these:

$8 - \underline{\quad} = 2$	$7 - \underline{\quad} = 5$	$10 - \underline{\quad} = 6$	$\underline{\quad} - 8 = 2$
$\underline{\quad} - 5 = 4$	$11 - \underline{\quad} = 9$	$5 - \underline{\quad} = 3$	$5 - \underline{\quad} = 4$

Complete:

	double	half	-4
4			
6			
10			

	before	after	+2
9			
7			
11			

Story Sum: Alayna has ten candles on her cake. If seven candles are still burning. How many candles has she blown out?
 $10 - \underline{\quad} = 7$



Complete pages 135/136 of your Workbook please.

LESSON: 3

Date: 29 July 2020

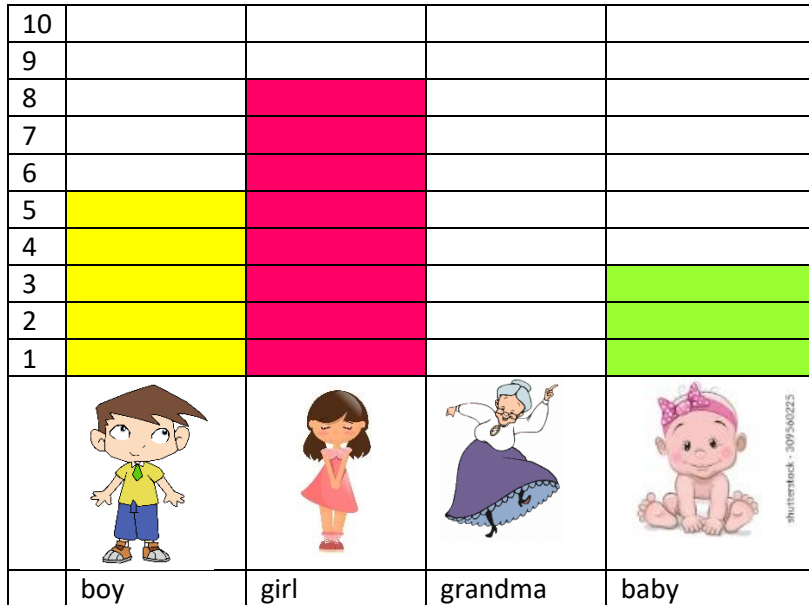
Day: Wednesday

Time: I get up in the morning at _____. I do my school work at _____. I eat lunch at _____. I go to sleep at _____. It is good to follow a daily routine especially, now when you are at home.

Counting: Count in 3's. 0 to 15. Repeat this until you know it. Then go on to 21.

Today, we are going to do some revision on **Data handling**.

Look at the pictograph and answer the questions that follow.



Now look at the pictograph and answer the questions,

1. How many sweets did the boy eat? _____
2. Who ate the most sweets? _____
3. Who did not eat any sweets? _____
4. Who ate only 3 sweets? _____
5. How many more sweets did the girl eat than the boy? _____

Story Sum: On Sports Day Tim ran 9 races. He won 4 races. How many did he lose?



Calendar: Yesterday was ____ July. Today is the 30th July. Tomorrow will be the ____ July. It is the last day of July so we have ____ days in July.

Counting: Estimation: Guess how many? Take a few objects, not more than 20. Guess how many, then check by counting. If you were close or exact, that's great!

More about Money: Add these:

$$1c + 1c + 1c + 1c + 1c = \underline{\quad} c$$

$$2c + 2c + 2c + 2c + 2c = \underline{\quad} c$$

$$5c + 5c + 5c + 5c = \underline{\quad} c$$

$$10c + 10c + 10c + 10c + 10c = \underline{\quad} c$$

$$2c + 2c + 1 = \underline{\quad} c$$

$$5c + 5c + 10c = \underline{\quad} c$$

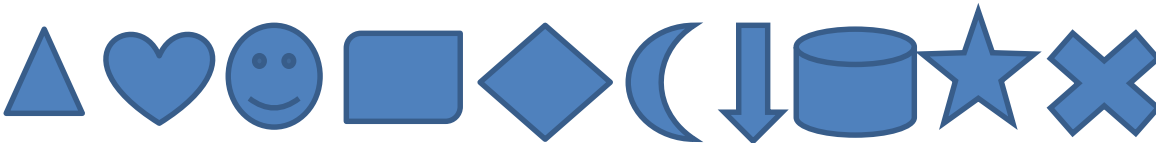
$$20c + 20c + 10c = \underline{\quad} c$$



Now make your own sums with **Money**:




$$\underline{\quad} c + \underline{\quad} c + \underline{\quad} = \underline{\quad} c$$

$$\underline{\quad} c + \underline{\quad} c + \underline{\quad} c + \underline{\quad} c = \underline{\quad} c$$

Revision on Positions or Ordinals:

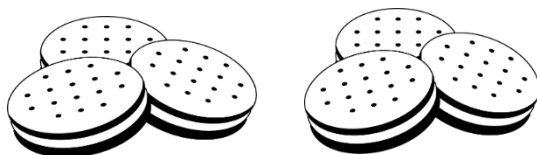


_____ is 10th  is _____. _____ is 4th.  is _____. _____ is 9th

 is _____, _____ is 3rd  is _____th  is _____.

Story Sum:

Zahra has double the number of biscuits that Tom has, and Tom has 3, how many biscuits has Zahra?



Complete pages 130/131 on Money if you havent done it.

LESSON: 5

Date: 31 July 2020

Day: Friday

Revise your counting and bonds.

Today is Friday, so its Mental Test. Make sure you revise before doing your test.

All the luck!

Get an adult to read the question, then write down the answer next to the number.

1. In between 8 and 10

2. $9=4+ \underline{\quad}$

3. What is 4 more 6?

4. How many wings in 5 birds?

5. 2 less than 9 is?

6. $7 + 3 = \underline{\quad}$

7. What number comes before 9?

8. Spell 7

9. Double 5, then add 1

10. $11 - 3 = \underline{\quad}$

Wishing you smiles and all things nice. May this Eid bring all the comforts you have ever wanted, and all the joy and laughter you have ever wished. Happy Bakra Eid Mubarak!

