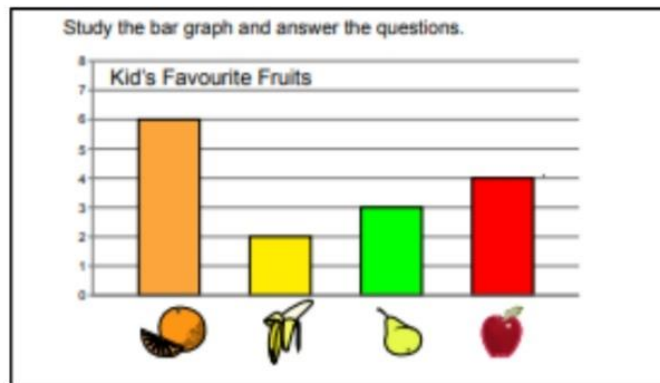


Grade 3 – Week 7: Analyze Pictograph/Bar graph



1. How many kids liked apples? \_\_\_\_\_
2. Which fruit did the most kids like? \_\_\_\_\_
3. Which fruit did the kids like the least? \_\_\_\_\_
4. How many kids liked bananas? \_\_\_\_\_
5. How many kids liked either pears or bananas? \_\_\_\_\_
6. How many kids liked either oranges or apples? \_\_\_\_\_
7. How many more children like oranges compared to bananas?  
\_\_\_\_\_

Grade 3 – Week 6: Mass – Compare and order kgs

**Remember...**

\_\_\_\_\_g is equal to (or the same as) 1kg.

Grams in to kilograms = \_\_\_\_\_

Kilograms in to grams = \_\_\_\_\_



**Convert these lengths in to the unit of measure given...look carefully!**

- |                    |                    |
|--------------------|--------------------|
| a) 2000g = _____kg | h) 1.5kg = _____g  |
| b) 5000g = _____kg | i) 3.5kg = _____g  |
| c) 9000g = _____kg | j) 1.25kg = _____g |
| d) 5040g = _____kg | k) 0.9kg = _____g  |

**Have a go at these word problems...**

- 1) A baker has a big order of cakes he needs to bake. He needs **5** oranges for his recipe. Each orange weighs **150g**. What is the total weight of the oranges?
  - a) In grams?
- 2) A gardener has **10** plants to pot. Each plant pot needs **50g** of soil. How much soil does the gardener need altogether?
  - a) In grams?
  - b) In kilograms?
- 3) A builder has to fix **3** walls that have fallen down. He needs **2kg** of cement for each wall. How much cement will he need altogether?
  - a) In kilograms?
  - b) In grams?

Grade 3 – Week 8: Straight forward addition, subtraction, division and multiplication sums

1.  $100 \div 2 =$

2.  $66 + 9 =$

3.  $81 + 8 =$

4.  $25 \times 2 =$

5.  $93 + 8 =$

6.  $160 + 6 =$

7.  $12 \times 9 =$

8.  $55 \times 10 =$

9.  $235 - 15 =$

10.  $123 + 37 =$

11.  $81 \div 9 =$

12.  $7 \times 3 =$

13.  $205 + 12 =$

14.  $225 - 32 =$











15.  $144 \div 12 =$

16.  $119 - 55 =$

17.  $36 \div 4 =$

18.  $95 - 32 =$

Grade 3 – Week 5: Identifying fractions halves, quarters, thirds, fifths, sixths, eights.

What is the fraction of the shaded part?	
	$\frac{2}{3}$
	—
	—
	—
	—
	—
	—
	—
	—
	—

1 WHOLE	
$\frac{1}{2}$	$\frac{1}{2}$
$\frac{1}{3}$	$\frac{1}{3}$
$\frac{1}{4}$	$\frac{1}{4}$
$\frac{1}{5}$	$\frac{1}{5}$
$\frac{1}{6}$	$\frac{1}{6}$
$\frac{1}{7}$	$\frac{1}{7}$
$\frac{1}{8}$	$\frac{1}{8}$