

31 August 2020

Today is Monday.

Greetings to everyone. A reminder that Group A attends school on Monday, Wednesday and Friday. Group B will be at school on Tuesday and Thursday. All blue book work that is set out must be completed at home and checked by parents. We advise that other online work is done as revision on the days that learners do not attend school. Some learners are not able to complete the work in class due to the long break that they have had and this will help them to get back the momentum required in class. It was disappointing to note that many learners were not familiar with their English and Math oral aspects. We would like to re-iterate that the oral component in the foundation phase is critical and forms the foundation of the learning that occurs in class. Let us develop a serious attitude to the schoolwork that is now needed to help our learners move forward. We appeal to you to help us to help our learners bridge the gaps that have been created by the unfortunate and unforeseen circumstances that currently surround us. We are confident that our learners will soon be back on track and we thank you for the support and time that you invest in our dear learners.

- **Oral Work**

1. We will revise **set 6** to ensure that learners are able to identify all the words and sentences.
2. Revise the **first 5 words from P 1**.
3. Revise **at, et, it, ot and ut words**. You will write a phonic test on Friday on this week's phonic revision. Group B this week. Group A next week.

- **Written Work**

Today's focus is on **sentence construction**. Learners will require that you guide them along. Remember to always start with a capital letter and end with a full stop.

We will help you by providing some help.

jump - We love to _____ and skip.

night - Mum reads a story to us every _____

there - _____ are seven days in a week.

party - I went to my _____

were - we _____ happy to see our _____

came - my friend _____

day - It is _____

*** Revise all the **at** words. Make words and sound them out.

1 September 2020

Today is terrific _____.

This is a new month. September is the ninth month of the year and it marks the beginning of a new season called Spring. There are 30 days in September. Clap out the syllables. Sep.....tem.....ber. there are 3 syllables in the word September. It is time for you to learn the spelling of September. Is your birthday in September? Or do one of your family members celebrate their birthday in September?

Turn to page 10 and 11 of the Blue Book. It is a revision of **un words**. Look at the picture and read the sentences. Underline the **un words**. Read the sentences a few times till you are fluent.

Read the words in the table on page 11.

Now read the sentence and paste the word cards from the back of the book and paste them in.

Practice the capital and small c and the sentence. Remember correct posture when writing and please write neatly. We have noticed in class that the handwriting is becoming very untidy.

Revise all Monday's work and make a few sentences on your own.

****** Revise all the **et** words and sound them out. Now make sentences for 3 of the words**

Important

Please prepare a short speech with 5 sentences on WATER. This is for the listening and speaking assessment in English. All school based as well as home-based learners must be prepared for this oral assessment by the 14 September. Due to time constraints we will be assessing learners as soon as they are prepared.

2 September 2020

Today is winning W_____.

- **Oral Work**

1. We will revise **set 7** words and sentences to ensure that learners are able to identify them.
2. Revise the **remaining words from P 1.**

- **Written work: Comprehension:** Read the passage 3 times. Answer the questions using full sentences. Remember to begin your sentences using **capital letters** and end with a **full stop**.

My House

My family lives in a house. Our house is pink. It has two bedrooms. We cook in the kitchen. We eat in the dining room. We watch television in the living room there is a small garden in front of my house.

1. How many bedrooms are there in the house?

There are _____.

2. What do we do in the kitchen?

We _____.

3. What is the colour of our house?

Our house is _____.

4. What do we do in the living room?

We _____.

5. What will find in front of the house?

There is a _____.

- **Language:** choose **was / were** to complete the sentence correctly.

1. The girls _____ playing with the ball.

2. I _____ reading a book.

3. Mum and Dad _____ planting flowers.

4. My friend and I _____ watching television.

5. She _____ happy to go to school.

6. He _____ riding a bicycle.

*** Revise all the **it** words and sound them out. Make sentences for 3 of the words.

3 September 2020

Today is thinking Th_____.

Revise all the set 1 to 8 words and sentences.

Learn **at to ut** and **ad to ud** words for the test tomorrow.

Turn to pages 14 and 15 of the Blue Book.

On page 14 there is a picture of children playing in the park. Look at the picture and make your own sentences to describe what is happening. Now let us read the sentences. Look at the **ch** sounds at the end of the words that are written in red.

Read the **ch words** in the table on page 15. Notice the **ch** words at the beginning and at the end of the words.

Read the sentence.

It is such fun to play in the sun.

Find the word cards and paste them over the words on page 15.

Revise the letter d. Make your own words for d. Remember to write using the correct formation and direction of the letter. Write the capital and the small d. Remember correct posture and good pencil grip. Now copy the sentence.

*****Revise all the **ot** and **ut** words. Sound them out. Make sentences for 3 of the words.**

You should now be ready for tomorrow's test. Good Luck!!!

4 September 2020

Yayyy!!! It is finally _____.

- **Oral Work**

1. Revise all P I words.

All learners should be able to identify the set 1 to 8 words and P I words today. We will upload the remaining stories from the first Pink book for learners to practice their reading skills. The book is called Meet the friends.

Group A will complete all the work that Group B had done in class last week. You will find this work to revise with Group B in last week's online work.

Group A will write a phonic test on all the phonics revised this week.

Group B will revise the work to write the phonic spelling test next week.

We conducted a baseline assessment for learners who returned to school. It was the same baseline that was uploaded a few weeks ago. Sadly, many learners struggled and this is because of the lack of oral work in both Math and English. Learners cannot identify set words. Some are still on Set 5 which is where we left off in March. As a result, they are unable to construct sentences or answer questions in comprehension independently. Third term assessments begin soon and in order for learners to cope we urge you to please revise oral work daily.

*******Learners will bring a word bank to write weekend news next week. Send a list of words and not full sentences. Learners will write at least 5 sentences about their weekend using the words that parents will revise with them at home.**

A new dictionary has been given to learners to assist them and to teach them how to locate words alphabetically. Please cover this in plastic and keep it safely in the general-purpose file. This dictionary is meant to move on with them as they progress to higher grades. There are no extra copies so please ask learners to look after them.

Remember to send interesting media and nature news to school next week.

Have a fun filled weekend. Stay safe. Remember to stay away from crowded places and avoid visiting others or having people over. Level 2 does not mean that we are safe from the virus. Practice all the safety measures that you have been carrying out thus far.

This poem is for performing arts in Life Skills. Learners need to memorise the poem with actions and will be assessed during the week of the 14 September.

It' Fun to Have a Pet.

Cats and rabbits
And hamsters and frogs
Snakes and turtles
And gerbils and dogs
Fish that love to be all wet
Oh it's fun to have a pet!!!

Pets have needs, pets need care
Give them shelter and treat them fair!
Pets have needs, pets need you
Food and water and exercise too!
Oh it's fun to have a pet!!!!



Life Skills Grade 1 (31 August – 4 September)

Welcome back to school to our little ones. To all our learners who have not returned to school yet, we hope you are keeping safe.

This week we will be learning about 'Animals we keep as pets' and 'How to look after pets'.

How many of you have Pets at home? Think about your pet and what you do to look after your pet. If you don't have a pet, that's ok. Sometimes we live in places where pets are not allowed or there could be many other reasons why we can't have a pet. You will then use your imagination and imagine you have a pet that you wish to get. What pet will you get? How would you look after your pet? Talk to an adult about this.



These are some pictures to show some ways to look after your Pets at home. We should always look after our pets and take good care of our pets. They also have feelings just like you and I.



Learners to complete pages 10, 11, 12 & 13 in their workbooks. Parents to please read and supervise.