

Grade One Mathematics for 31 August to 4 September 2020

Dear Parents

We were very happy to see our learners back at school. It was pleasing to note that they are aware of the Covid 19 protocols and are following all the safety precautions rigidly. We have a Covid 19 orientation daily and the learners participate enthusiastically and in an informed manner. However, many of our learners have **not** been revising their oral work daily and we found that some of them are still unable to count in 2's 5's etc. They seem to be struggling with oral bonds as well. Please parents, continue with this diligently. This will help in their forth coming Assessments. A continuation of revision of term 2 work will be done this week, in order to help learners in certain concepts in which they are experiencing difficulty. We are also, now aligning class - based work with home - based work. Hence, written work will be less as we are concentrating on lots of oral work in class which is time consuming.

Counting: Learners **must** learn their counting in 2's 5's 10's to 100. Count in 1's forwards and backwards. Ensure learners recognize numbers randomly on the number grid. They should point to a number on the grid and say what it is, then count on from it. (Please ensure that this is done daily as it is very important)

Calendar: Yesterday was _____. Today is _____. Tomorrow will be _____. (Daily)


Last month was _____. This month is _____. Next month will be _____.

Bonds up to 11. (Daily)

Written work for this week (31 August to 4 September)

$5+6=$ $11-2=$ $6+4=$ $10-5=$ $5+5=$ $11+0=$ $12-4=$ $4+3=$ $2+2+2=2=$ $5+5+5=$ $10+10=$

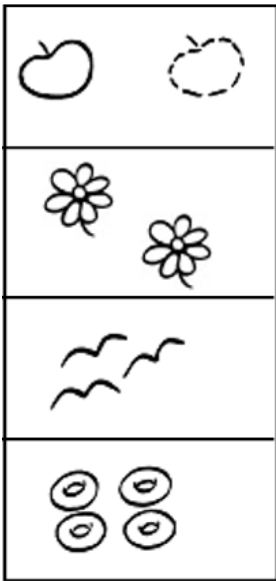
Fill in:

Number	Word	Picture
11		
	Twelve	
8		
	Ten	
5		

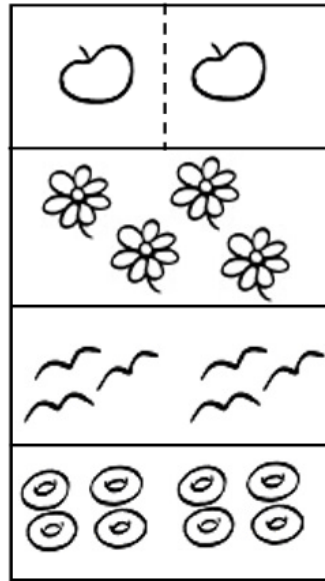
Share 12 marbles among 3 boys. Each boy gets _____ marbles.



Double these ...



Halve these ...

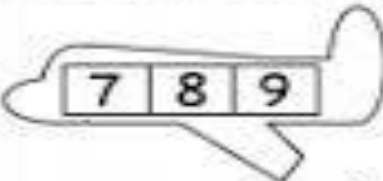
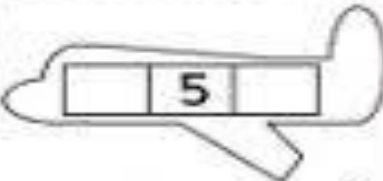
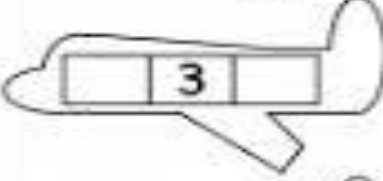
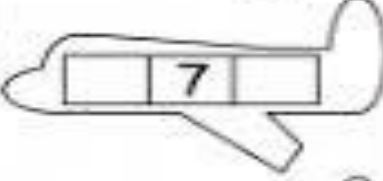
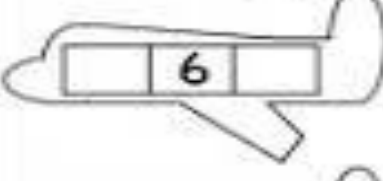
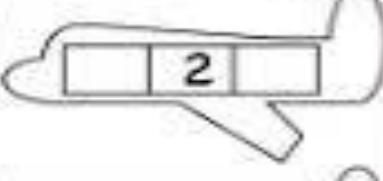
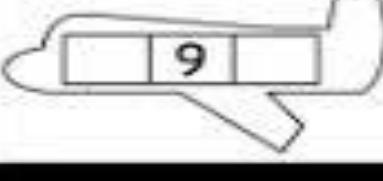
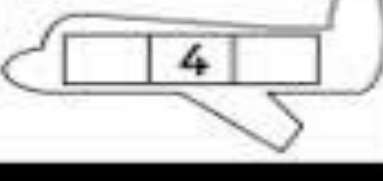


Now what is 5 doubled? _____

What is half of 10? _____

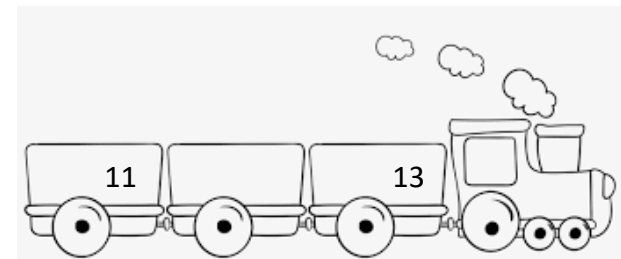
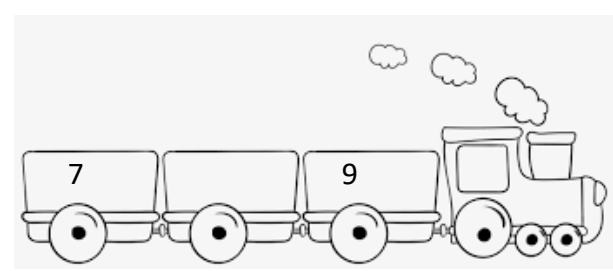
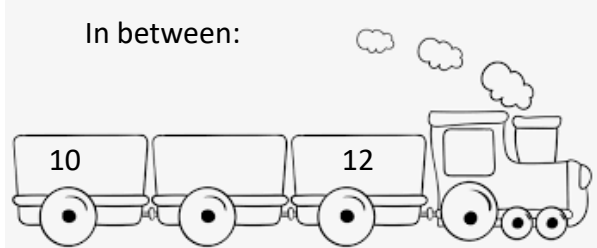
Now you must try and learn these from your flip file, so that you can answer during oral work in class.

Before and After Numbers
Write the numbers that come before and after.

Complete the following:

In between:



Share 8 balloons among 4 girls. Each girl gets _____ balloons.

One More & One Less

Write **one more** and **one less** than the number shown in the box.

one less one more

3 4 5

one less one more

 13

one less one more

 8

one less one more

 7

one less one more

 5

one less one more

 10

one less one more

 9

one less one more

 6

one less one more

 11

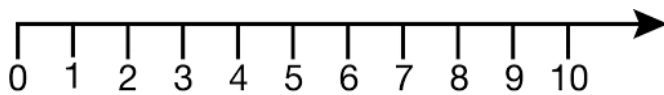
one less one more

 12

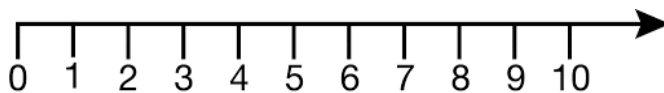
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Find the answers on the number lines:

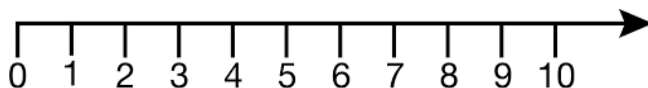
$3+4=$ _____.



$8-4=$ _____.



$6+2=$ _____.



Story Sums:

3 cats have _____ legs.

5 boys have _____ fingers.

6 girls have _____ eyes.

Speed Test for Friday 4 September 2020

Remember all the rules for the Speed Test. Do the sums you know first. Then complete the ones you not sure of. Don't confuse addition with subtraction or before with after. Be as quick as you can. All the luck!

$4+3=$	$7-2=$	$10+0=$
Before 6 is	After 10 is	1 more than 8 is
$6+2=$	2 more than 11 is	4 doubled is
Half of 8 is	$3= 2+ \underline{\quad}$	$7+3-1=$
$10+10+10=$	20;25; $\underline{\quad}$;35	100; $\underline{\quad}$;80;70
19; 18; $\underline{\quad}$;16	Before 12 is	In between 4 and 6 is
$3+5=$	$9-2-1=$	$7+1=$
$6+4=$	$10-2=$	$6-2=$
$10-5=$	$6+3=$	$11-1=$
$5+6=$	$5+1=$	$12+0=$

Please complete pages 46, 47, 48 and 49 of the workbook on 3 D objects. (31 August to 4 September)

Please check skills required for grade one assessments on the Physical Education link of our website as assessments will begin soon.

Have a lovely weekend! Remember to be safe!