

English Revision and Remediation



# Flying High Fix it Sentences



Directions: Re-write the sentences using correct capitalization and end punctuation.

my mom says i can fly my kite in march

---

the wind is good on the first saturday of march.

---

my mom lets me call tom and jen.

---

tom, jen and i go to reed park

---

we see our principal, mr. white, at the park

---

he waves to tom, jen and me.

---

we tell mr. white we will see him on monday for school

---

# Tense Sort



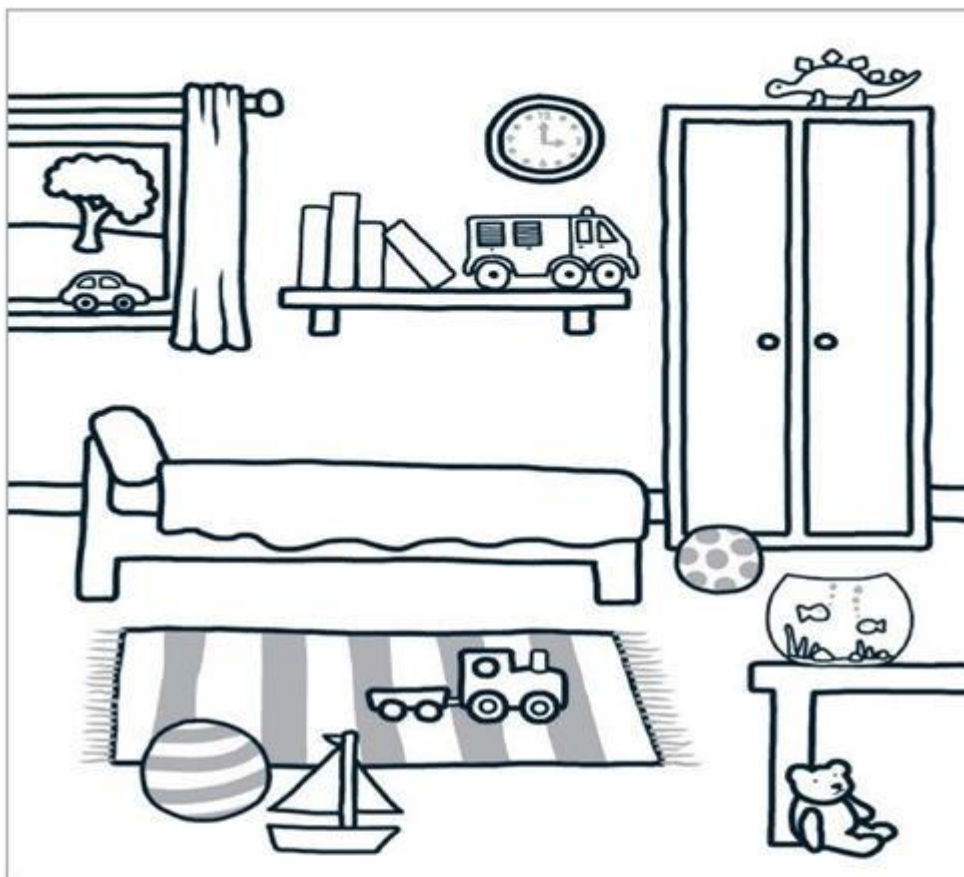
Past	Present	Future

Cut out the words below and glue them in the correct section.

jog	will teach	hopped
pushed	close	will study
turn	opened	painted
will talk	slide	will write

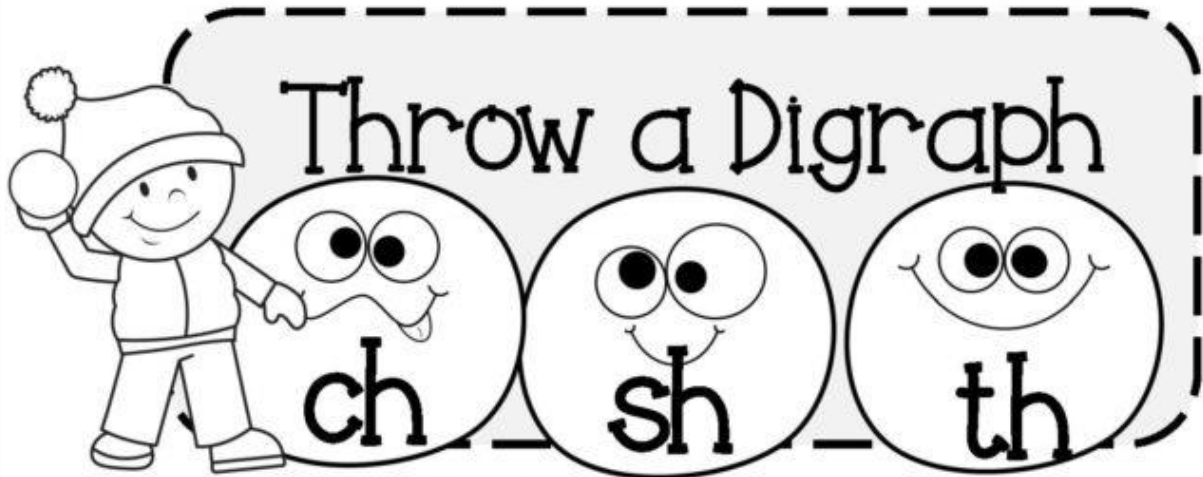
## Prepositions

### WHERE ARE THEY?



1. The goldfish are \_\_\_\_\_ the goldfish bowl.
2. The toy train is \_\_\_\_\_ the rug.
3. The teddy is \_\_\_\_\_ the table.
4. The clock is \_\_\_\_\_ the wall.
5. The toy dinosaur is \_\_\_\_\_ the wardrobe.
6. The yacht is \_\_\_\_\_ the ball and the toy train.
7. The books and the toy fire engine are \_\_\_\_\_ the shelf.
8. The toy fire engine is \_\_\_\_\_ the clock.
9. You can see a tree \_\_\_\_\_ the window.
10. The goldfish bowl is \_\_\_\_\_ the table.
11. The ball is \_\_\_\_\_ the wardrobe.
12. The toy truck is \_\_\_\_\_ the books.
13. The clock is \_\_\_\_\_ the window and the wardrobe.
14. The toy car is \_\_\_\_\_ the window sill.
15. The rug is \_\_\_\_\_ the bed.
16. The wardrobe is \_\_\_\_\_ the ball.

in  
on  
under  
beside  
between  
in front of



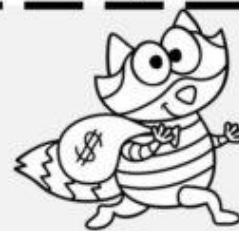
Look at each picture. Fill in the correct digraph in each blank.



alk



ip



lef



read



ovel



eep



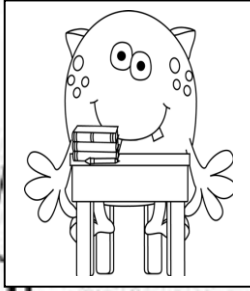
air



eese



rone



# Diary of a Monster Kid

## Pronouns Practice

Directions: Choose the correct pronouns to complete the journal entry. Write them in the blanks. Draw a picture of the monster party on the back of this page.

Dear Monster Diary,

\_\_\_\_\_ am so excited for Halloween. \_\_\_\_\_ is \_\_\_\_\_  
(We, I) (It, They) (I, my)

favorite holiday. \_\_\_\_\_ friends love \_\_\_\_\_ too.  
(I, My) (them, it)

\_\_\_\_\_ dress up and come over to \_\_\_\_\_ house  
(They, Us) (my, them)

to play. \_\_\_\_\_ mom makes \_\_\_\_\_ dinner. \_\_\_\_\_  
(She, My) (us, we) (Her, She)

makes the best monster stew. \_\_\_\_\_ like to see  
(Them, We)

who can slurp \_\_\_\_\_ the fastest. Then we  
(it, us)

trick-or-treat. Dad tells us scary stories before

bed. When \_\_\_\_\_ finishes, \_\_\_\_\_ all go to bed.  
(he, him) (us, we)