

English Revision and Remediation



Flying High Fix it Sentences



Directions: Re-write the sentences using correct capitalization and end punctuation.

my mom says i can fly my kite in march

My mom says I can fly my kite in March.

the wind is good on the first saturday of march.

The wind is good on the first Saturday of March.

my mom lets me call tom and jen.

My mom lets me call Tom and Jen.

tom, jen and i go to reed park

Tom, Jen and I go to Reed Park.

we see our principal, mr. white, at the park

We see our principal, Mr. White, at the park.

he waves to tom, jen and me.

He waves to Tom, Jen and me.

we tell mr. white we will see him on monday for school

We tell Mr. White we will see him on Monday for school.

Tense Sort



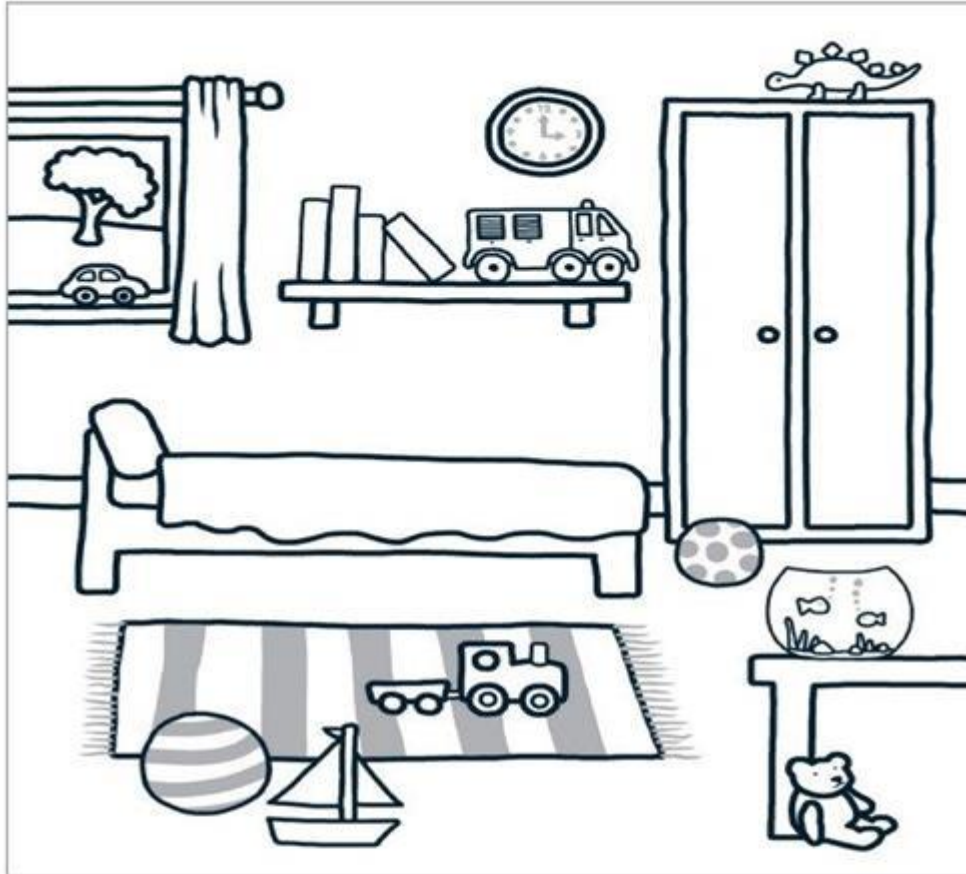
| Past | Present | Future |
|---------------------------------------|-------------------------------|---|
| pushed opened painted hopped | jog turn close slide | will talk will teach will study will write |

Cut out the words below and glue them in the correct section.

| | | |
|-----------|------------|------------|
| jog | will teach | hopped |
| pushed | close | will study |
| turn | opened | painted |
| will talk | slide | will write |

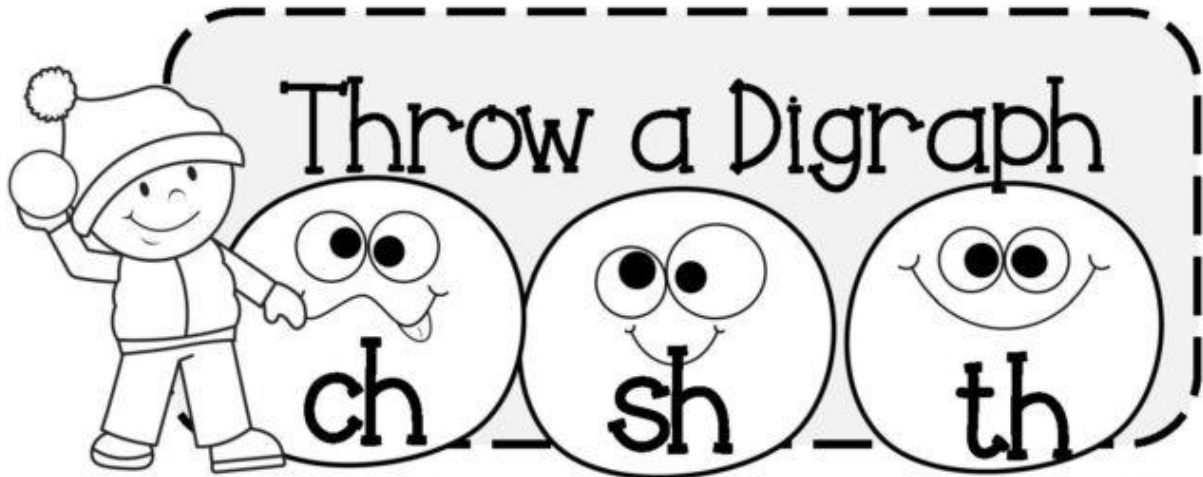
Prepositions

WHERE ARE THEY?



1. The goldfish are **in** the goldfish bowl.
2. The toy train is **on** the rug.
3. The teddy is **in front of** the table.
4. The clock is **on** the wall.
5. The toy dinosaur is **on** the wardrobe.
6. The yacht is **in front of** the ball and the toy train.
7. The books and the toy fire engine are **on** the shelf.
8. The toy fire engine is **under** the clock.
9. You can see a tree **beside** the window.
10. The goldfish bowl is **on** the table.
11. The ball is **in front of** the wardrobe.
12. The toy truck is **beside** the books.
13. The clock is **between** the window and the wardrobe.
14. The toy car is **on** the window sill.
15. The rug is **beside** the bed.
16. The wardrobe is **beside** the ball.

in
on
under
beside
between
in front of



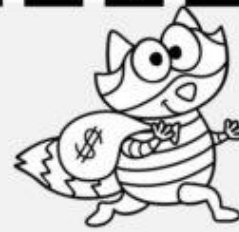
Look at each picture. Fill in the correct digraph in each blank.



ch alk



sh ip



th ef



th read



sh ovel



sh eep



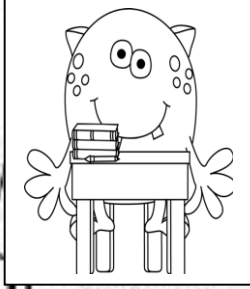
ch air



ch eese



th rone



Diary of a Monster Kid

Pronouns Practice

Directions: Choose the correct pronouns to complete the journal entry. Write them in the blanks. Draw a picture of the monster party on the back of this page.

Dear Monster Diary,

I am so excited for Halloween. It is my
(We, I) (It, They) (I, my)

favorite holiday. My friends love it too.
(I, My) (them, it)

They dress up and come over to my house
(They, Us) (my, them)

to play. My mom makes us dinner. She
(She, My) (us, we) (Her, She)

makes the best monster stew. We like to see
(Them, We)

who can slurp it the fastest. Then we
(it, us)

trick-or-treat. Dad tells us scary stories before

bed. When he finishes, we all go to bed.
(he, him) (us, we)