

Hartley Road Primary School

Grade 3 - English

Online work

Term one and two revision

English:

1. Complete the activities below as revision of term one and two work.
2. Check your answers against the answers provided.
3. Flip-file work must be revised daily. Revise term one and two phonic blends and flash words O1-O9.
4. Read a book over the week.
5. Practice the cursive formation of letters Rr, Nn, Mm, Cc and Oo (Refer to flip file).

Activity 1

Read the passage below and answer the questions that follow.

The Terrible Trip Up!

It was only a few days before Sports Day and the fox team were busy boasting about how brilliant they were at all the races.

"We'll win the trophy because we're so good!" said one of the foxes as he put on his trainers before PE. All the animals were really looking forward to a whole day outside, taking part in all sorts of fun sport activities, but the rabbits were feeling a bit worried. They knew they weren't the fastest, the smartest or the best at anything they knew of. During PE, everyone was amazed at the cheetahs. They were extremely fast, zooming off down the freshly-painted track.

"We'll win the trophy because we're so fast," the cheetahs showed off. The rabbits, foxes and zebras practised different activities but the koala team just got themselves all comfy in the shade for another long nap.

"We'll win the trophy because we're so..." started one of the koalas before she let out a huge yawn and fell asleep again.



Soon enough, the day had arrived and the rabbits decided to just have fun and try their best. There was lots of cheering and it was really exciting. The zebras did well at the egg and spoon race.

"We'll win the trophy because we're so clever," bragged the zebras. Then, it was the running race and, as predicted, the cheetahs took the lead. Next up, was the three-legged race!

All the animals lined up at the start in their pairs. Each animal had one of their legs carefully tied to their partner's leg. Suddenly, the whistle blew and they were off, apart from the koalas, who

The Terrible Trip Up!

had fallen asleep at the starting line! The cheetahs roared ahead, so fast that they were soon panting and spluttering. They had run out of breath and had to stop. Then, the foxes took the lead



but were pulling in different directions; stretching the ribbon that tied their legs together until they tripped over. The cunning zebras had many sneaky ideas of how to win the race and stop the others but they couldn't agree. They weren't looking

where they were going so BANG! They carried on arguing as they landed on top of the foxes in a great big heap. The rabbits just kept on going. They carefully moved together, counting and helping each other stay up, all the way to the finish line.



"They won the trophy because they're good at teamwork!" cheered all the animals.



Questions

Answer in full sentences

1. Who was boasting about how good they were at all the races? _____

2. Which animals were feeling a bit worried? _____

3. Were the cheetahs fast? _____

Which sentence tells you this?

4. What race did the zebras do well in?

5. Number the events below to show the order in which they happen in the story.

During PE, everyone was amazed at the cheetahs.	
The koala team got comfy for a long nap.	
The fox team were boasting at how brilliant they were at all the races.	
The zebras did well at the egg and spoon race.	
The rabbits won the race because they're good at teamwork.	

6. From paragraph two, find a synonym for the word 'anxious'. _____

Write one sentence with each of the following words:

laugh - _____

calm - _____

phase - _____

Activity 2

Punctuate the following sentences. Use capital letters, full stops, exclamation marks, question marks, commas and inverted commas.

1. We saw horses rabbits cows goats and sheep at flag farm

2. I'm so excited that my cousins are coming, shouted humaira

3. what did you say your favourite colour was

4. the lockdown started in march

Plurals

When the singular noun ends in o, we add an's'. When the singular noun ends in y, we add 'ies'.

When the singular noun end in 'ch', we add 'es'.

Complete the table:

Singular	Plural
baby	
radio	
story	
activity	
candy	
hobby	
peach	

Activity 3

Pronouns

A pronoun is a word that takes the place of a noun.

example: John is a mail carrier. John carries a blue bag.

To make the second sentence sound better, you can change the word *John* to *he*.

new sentence: John is a mail carrier. He carries a blue bag.

The word *he* is a pronoun that takes the place of the word *John*.



Some common pronouns include:

I, you, he, she, it, we, they, you, him, her, them, it, us

Rewrite each sentence. Change the underlined word or words to a pronoun.

1. Sarah made dinner for the whole family.

2. Tyler played tag with Miguel and Ramon.

3. Mr. Cane went to the movies with Mrs. Cane.

4. The house needs a fresh coat of paint.

Subject verb agreement:

Write the form of the verb that agrees with the subject.

Example: (to run)
Johnny runs
The boys run

1. The children collect Pokémon cards. (to collect)
2. Angela _____ ketchup on her eggs. (to put)
3. He _____ that I am a nice friend. (to think)
4. They _____ home after school. (to walk)
5. We _____ water instead of juice. It's better for us. (to drink)
6. I _____ with my mother every day. (to talk)
7. You _____ excellent spaghetti sauce. (to make)
8. She _____ really fast for her age. (to type)
9. It _____ like it will rain. (to look)
10. We _____ our bikes to our friend's house. (to ride)
11. He _____ his room every week. (to clean)
12. The teacher _____ the students while they work. (to observe)



Activity 4

Fill in the apostrophe to show that these things belong to one person.

boys	
riders	
girls	
sisters	

Identify the parts of speech that are in bold in the sentence.

The **ecstatic** learner **hurriedly** **licked** his **ice-cream** and **cheered** **loudly** at the **animals**.

