



Let's read

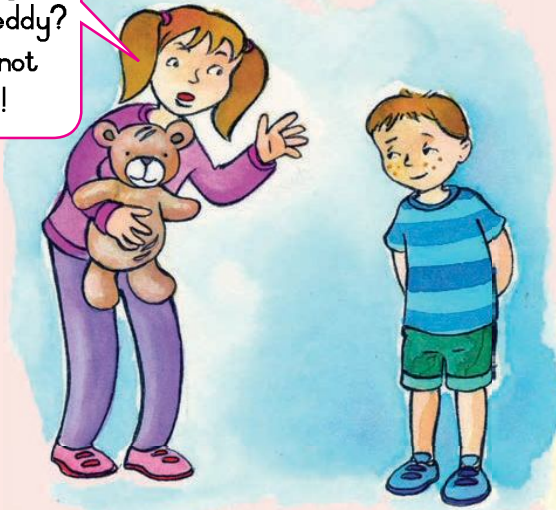
Pam has a very special teddy bear. She likes to sleep with her teddy. Her little brother John also likes to play with the teddy bear.

Today when Pam came home from school she found her teddy bear had cuts on its head and tummy. Her baby brother cut the teddy's hair.

Look how nice I made Teddy look.

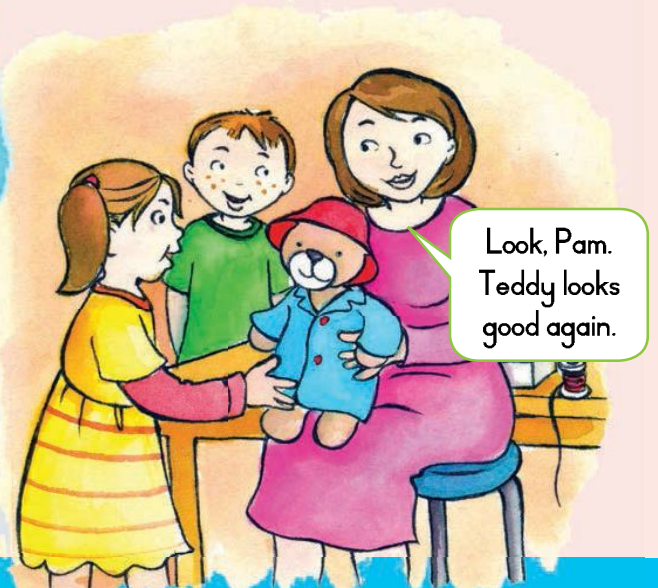


Why did you spoil my teddy? That is not right!



Pam was very angry. She was cross with her little brother.

Then mother put a red hat and a blue jacket on the teddy.



Look, Pam. Teddy looks good again.

Date:



Let's write Read the story, then answer the questions.

Sight words

right
sleep
tell

What was Pam's special toy?

It was a **teddy bear**.

Who cut the bear's hair?

Her little brother John.

How did Pam feel when she saw the bear?

She felt **angry and upset**.

What did Pam's mother put on the bear?

She dressed him in a **red hat and blue jacket**.



Word work

Fill in the words in the correct spaces. Read the words and listen to the sounds. Then write two sentences of your own in your exercise book.

joy

tell

boy

sell

spoil

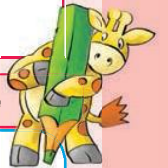
fall

oil

tall

toy	boil	well	ball
joy	spoil	tell	fall
boy	oil	sell	tall

Write 2 sentences about a special toy that you like. Let's write



Learners' own answers.

Copy the letters. Let's write



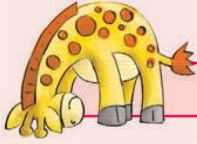
a a

a a

TEACHER: Sign

Date

My special toy



Let's do

Find out what special toys your friends have. Write their names in the top row and then write their special toys in the bottom row.

Name	Pam 	Learners'	own	answers.
Toy	teddy bear			



Let's write

Number these pictures in the correct order.



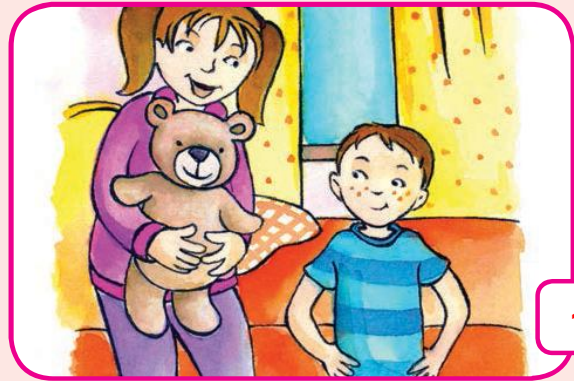
2



4



3



1

Now write 1 sentence about each picture.

1	Learners' own answers.
2	
3	
4	