

Date: _____



Bongi holds Ben down.
He wants to jump off the bus.



Jabu says, "No Ben, wait! Sit down!"

Let's write Read the story and then answer the questions.

Where are they driving?

They are driving near the village of the Rain Queen.

Why does Ben want to jump off the bus?

Because he sees the cows and the other dogs.

What do the children see?

They see the big green forest/small round huts/rows of mielies and lots of cows.

Why are the children happy?

Because they see lots of exciting things on their trip./are going to see the Rain Queen.



Word work

Read the words and listen to the sounds.
Then use 2 of the words to write sentences in your exercise book.

queen	see	green	wheel	trees
wait	rain	snail	tail	paint



Sight words

no
so
go
of



Let's write

Practise these letters.
Then write sentences in your exercise book
using words from the word work box.



S S

s s

TEACHER: Sign _____

Date _____

Phonics: Short 'oo' sound

Underline the short oo words in these sentences and write them in the word bank below.

1. Look at this.
2. I can cook.
3. Can you read this book?
4. He took my pencil.
5. He had a sore foot.
6. Captain Hook is nasty.
7. It had a red hood.
8. It was made of wood.
9. My gran likes to use wool.
10. My tooth is sore.

Short oo word bank

look

cook

book

took

foot

hook

hood

wood

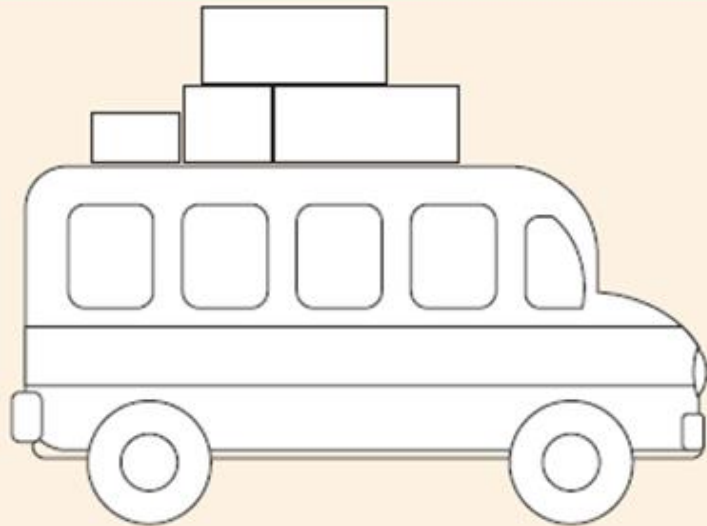
wool

tooth



Fun

Draw the faces in the bus windows and colour in the bus.



Let's write

Write a sentence about your picture.

Blank lined writing area for the student to write a sentence about the bus picture.



Let's write

Circle the correct word in each sentence.


We	is	are	late for school.
He	is	are	the best player.
She	is	are	good at maths.
You	is	are	tall.
They	is	are	hungry.
I	is	am	writing.


We use **is** for one and **are** for more than one.





Phonics - Long 'oo' or Short 'oo'

Read the words at the bottom of the sheet.

Some of them will have a long 'oo' sound (ooh, as in moon ) , some

will have a short 'oo' sound (u, as in book ).

Cut out the words and sort them into 2 groups - long 'oo' sound and short 'oo'. Stick them in the table.

long 'oo' sound (<u>moon</u>) 	short 'oo' sound (<u>book</u>) 
school	look hook
zoo	tooth wool
room	took
pool	foot
	cook
	wood



look	tooth	took	foot	cook	wood
school	zoo	hook	room	wool	pool

