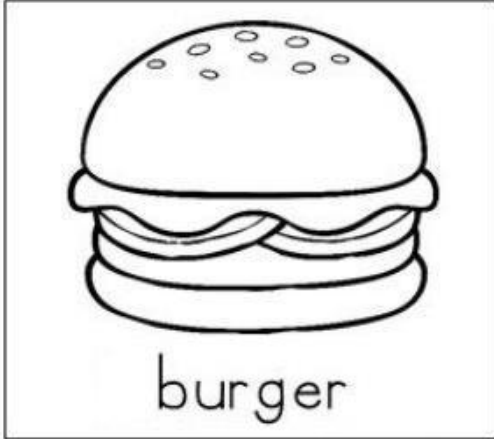
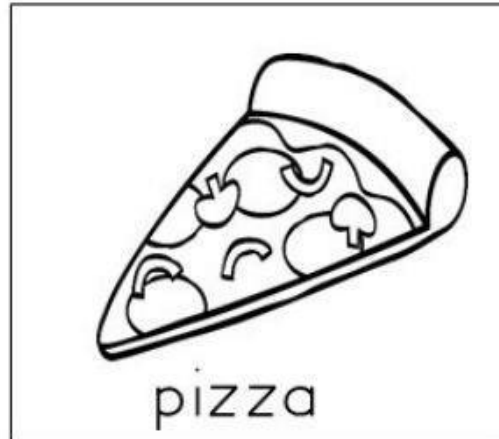


Creative Writing

Opinion Writing



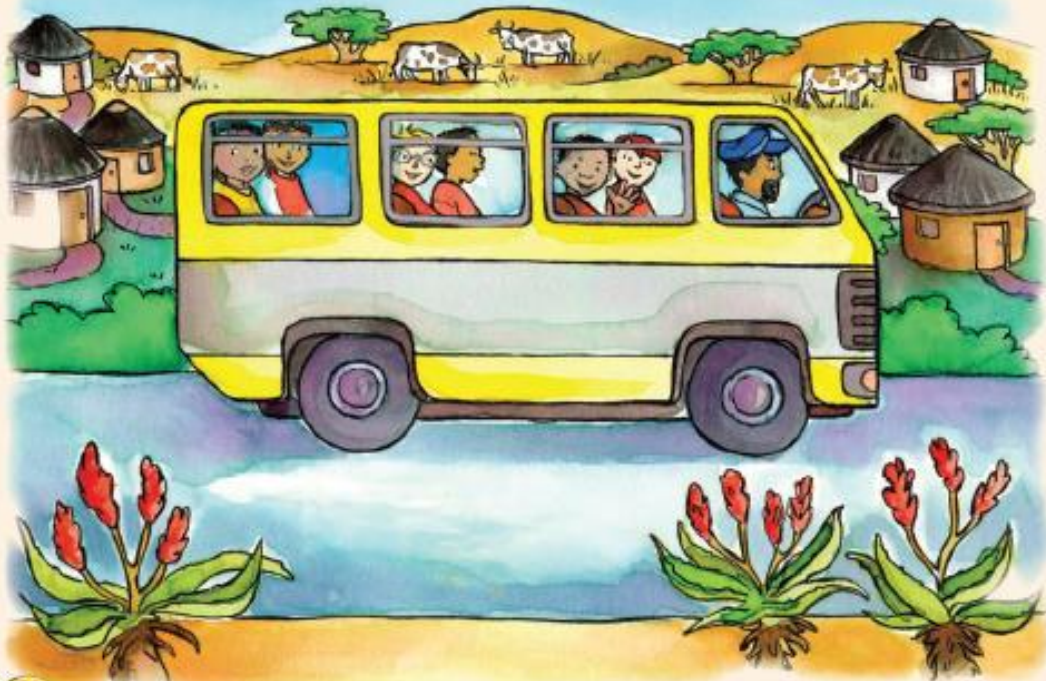
or



Do you like burgers or pizza?

I like _____

because _____



Let's read

Read the story.
Then circle the words with the ai- and the ee-sounds.

At last we are on the bus again.

The bus drives past the village of the Rain Queen.

We all look out of the windows and wait to see
the Rain Queen. We see the big green forest.



We see small round huts, they are painted
white and green.

We see rows of mealies and lots of cows.
Ben wags his tail.

Ben barks at the cows and at the other
dogs he sees.

Date: _____



Bongi holds Ben down.
He wants to jump off the bus.



Jabu says, "No Ben, wait! Sit down!"



Let's write Read the story and then answer the questions.

Where are they driving?

They are driving near the village of the

Why does Ben want to jump off the bus?

Because he sees the

What do the children see?

They see

Why are the children happy?

Because they



Word work

Read the words and listen to the sounds.
Then use 2 of the words to write sentences in your exercise book.

queen

see

green

wheel

trees

wait

rain

snail

tail

paint



Sight words

no

so

go

of



Let's write

Practise these letters.
Then write sentences in your exercise book
using words from the word work box.



S S

s s

TEACHER: Sign _____

Date _____

Wednesday

Phonics: Short 'oo' sound

Underline the short oo words in these sentences and write them in the word bank below.

1. Look at this.
2. I can cook.
3. Can you read this book?
4. He took my pencil.
5. He had a sore foot.
6. Captain Hook is nasty.
7. It had a red hood.
8. It was made of wood.
9. My gran likes to use wool.
10. My tooth is sore.

Short oo word bank

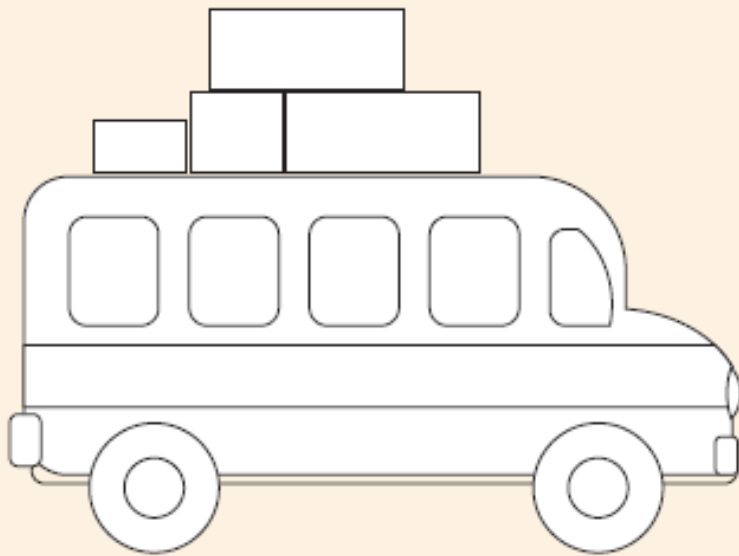
38 Through the forest

Term 2 – Week 2



Fun

Draw the faces in the bus windows and colour in the bus.



Let's write

Write a sentence about your picture.

Handwriting practice area with six horizontal blue lines on a white background.



Let's write

Circle the correct word in each sentence.

We	is	are	late for school.
He	is	are	the best player.
She	is	are	good at maths.
You	is	are	tall.
They	is	are	hungry.
I	is	am	writing.



We use **is** for one and **are** for more than one.





Friday

Phonics - Long 'oo' or Short 'oo'

Read the words at the bottom of the sheet.

Some of them will have a long 'oo' sound (ooh, as in moon ) , some will have a short 'oo' sound (u, as in book ).

Cut out the words and sort them into 2 groups - long 'oo' sound and short 'oo'. Stick them in the table.

long 'oo' sound (moon) 	short 'oo' sound (book) 



look	tooth	took	foot	cook	wood
school	zoo	hook	room	wool	pool

