

Subject	Task	Form Of Assessment	Content Area	Focus/Aspect	Date
English	1	Oral	Listening And Speaking	<ul style="list-style-type: none"> • Listens to instructions/ announcements/ stories with interest. • Shows respect for speaker/ listens without interrupting. • Talks about personal experiences/ recites songs/ rhymes. • Listens and responds to: riddles, jokes, messages/ stories/ instructions/ answers questions without interruption. • Listening comprehension (written) • 5 sentences on Myself(oral). 	Continuous Assessment
	2	Oral	Phonic	<ul style="list-style-type: none"> • Testing single letter sounds l-z • Phonic blends: at- ut 	Continuous Assessment
	3	Oral	Reading	<ul style="list-style-type: none"> • Learners must be able to read aloud in a guided reading group with teacher and read a paragraph from a chart based on flash words and phonic skills. 	Continuous Assessment
	4	Written	Handwriting	<ul style="list-style-type: none"> • Hand-writing- forms upper and lower case letters (capitals and small letters) with correct size and spacing of letters in words and between words. Must be able to copy sentences correctly. 	18/5 to 22/5
	5	Written	Writing (Grammar)	<ul style="list-style-type: none"> • Comprehension. • Identify single sounds and blends. • Tenses • Plurals. • Construct sentences correctly • Vowels: use of a/an • Sequences pictures for a story. 	18/5 to 22/5
Africans	1		Reading And Phonic	<ul style="list-style-type: none"> • Identifies members of the family. 	Continuous Assessment
	2	Oral	Listening And Speaking	<ul style="list-style-type: none"> • Listen and does instructions. eg: sit up/ sit onder, staan voor/ staan agter. (Voorsetsis) 	Continuous Assessment
Life Skills	1	Oral	Performing Arts	<ul style="list-style-type: none"> • Sings a song on body parts "Heads and shoulders..." 	Continuous Assessment
	2	Written	Visual Arts	<ul style="list-style-type: none"> • Body part activity. Ability to cut, paste, colour and draw (class activity). 	11/5 to 15/5
	3	Written	Beginning Knowledge	<ul style="list-style-type: none"> • Awareness of the five senses. Parts of the body. Safety in and around the home. 	11/5 to 15/5

Foundation Phase Assessment Plan: Grade 1 Term 2 2020

Subject	Task	Form Of Assessment	Content Area	Focus/Aspect	Date
Mathematics	1	Oral	Number Concepts	<ul style="list-style-type: none"> Count out 20 objects reliably. 	Continuous Assessment
	2	Written	Data Handling Measurement Patterns, Functions and Algebra Space and Shape Number Operations	<ul style="list-style-type: none"> Pictographs: answer questions related to a graph. Length, Mass and Capacity Sequencing of numbers and shapes. eg. $\triangle \square \bigcirc \triangle \square \text{ ---}$ Recognition of 2D shapes (triangle, circle, square, rectangle, heart, oval and diamond). Writes and reads number symbol 1-10. Adds and subtracts up to 10. Story sums up to 10. Number sequencing up to 10. Numerosity up to 10. eg. before/ after/ in-between/ more/ less. 	18/5 to 22/5
IsiZulu	1	Oral	Listening And Speaking	<ul style="list-style-type: none"> Says a simple poem. 	Continuous Assessment
	2	Oral	Reading And Phonics	Reads 5 basic words on my home. 10 words will be given. Learners must choose 5 to learn.	Continuous Assessment

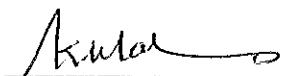
Dates are subject to change. Parent consult to be scheduled.

GRADE 1

Holiday Revision Programme

1. Revise single sounds l-z, learners must be able to associate sounds to words.
2. Revise flash sets 1-6. Learners must be able to construct and read sentences on their own, using these words.
3. Read sentences from flip file up to set 6.
4. Learn Bonds up to 10.
5. Count in 2's, 5's and 10's forwards and backwards.
6. Spell numbers up to 10.
7. Revise Afrikaans / IsiZulu oral work from flip file.

Yours in Education



K. Maharaj

(H.O.D)

GRADE 1 MATHEMATICS

Bonds: (If learners are having difficulty in trying to get to the answer, please help your little one by making use of concrete objects such as building blocks and counters)

Add:

$5+2=$ _____

$5+5=$ _____

$2+3=$ _____

$4+4=$ _____

$10+0=$ _____

Subtract:

$2-0=$ _____

$10-3=$ _____

$4-4=$ _____

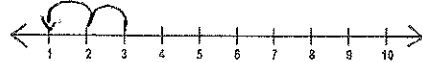
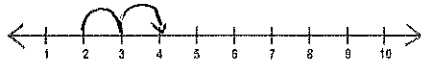
$5-3=$ _____

$7-6=$ _____

Numberlines: complete the following sums by using the numberlines

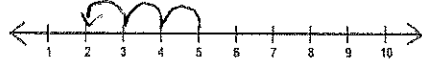
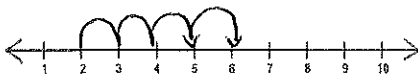
eg. $2+2=$ 4 _____

$3-2=$ 1 _____



$2+3+1=$ 6 _____

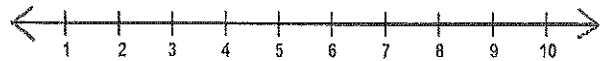
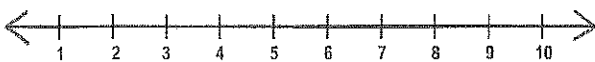
$5-2-1=$ 2 _____



Complete these sums using the numberlines:

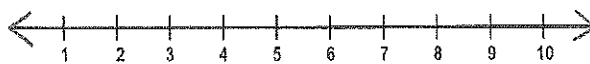
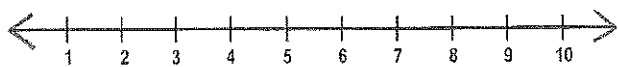
$5+5=$ _____

$5-3=$ _____



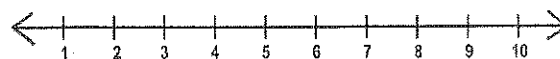
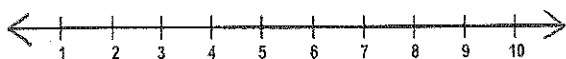
$6+3=$ _____

$10-5=$ _____



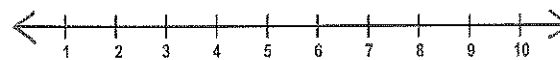
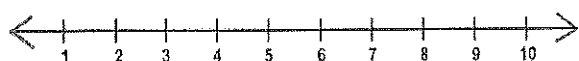
$5+3+2=$ _____

$6-4-1=$ _____



$2+1+3=$ _____

$10-5-4=$ _____



Story sums: (learners may draw pictures to aid them)

Mum has 4 hats and dad gave her 2 more. How many hats does mum have now?

How many ears in 4 cats?

Dad has 8 dogs and he gave 4 away. How many dogs does dad have left?

I have 5 cupcakes, Tom has 2 cupcakes and Sara has 3 cupcakes. How many cupcakes are there altogether?

There are 6 fish in John's tank. There are 9 fish in Tom's tank. How many more fish does Tom have than John?

Spell numbers from 0-10. Draw pictures for each number.

Numerosity:

Before, After, In between, more/less (number range 1-10)

eg: Before 6 is _____, After 8 is _____, in between 7 and 9 is _____, 1 less than 10 is _____, 1 more than 4 is _____

Grade 1 English

Practise writing sentences using words from set 1-6. Remember your capital letters and full stops.