

Welcome to week 5 to all our lovely learners. We trust that you are doing well and staying at home. Please remember to read a book or your sentences daily to improve reading skills and fluency.

Let's get moving on this marvelous **Monday**.

**11 May 2020.**

- **Oral work**

1. Start learning Set1 for your spelling test on Friday.
2. Read SET 9 sentences.
3. Revise SET 10 words.
4. Start learning Set 11 words
5. Read the words and make sentences

<b>not</b>	<b>yet</b>	<b>made</b>	<b>make</b>
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6. Phonics: LEARN THE SOUND – Say a m - gives us **am**.
7. Make words for **am**. E.g. j am = jam
8. Sound out the **am** words.

<b>jam</b>	<b>dam</b>	<b>ram</b>	<b>Sam</b>	<b>Pam</b>	<b>scam</b>
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- **Written work**

Look at the picture and write 5 or more sentences. You may use words from the word bank, your flip file and get mum or dad to add words to your dictionary.



**Word Bank**

- |            |            |
|------------|------------|
| playing    | roundabout |
| park       | flowers    |
| playground | happy      |
| swings     |            |
| skateboard |            |
| slide      | grass      |
| trees      | sky        |
| grass      | blue       |

pond

summer

## Set 9 sentences

1. I am at home but my sister is at school.
2. My mum wants me to write in this book.
3. They are reading books with the teacher.
4. My sister has her reading book.
5. Go and get his story book.
6. I have some books at home.
7. Some brother's friends were running to school.
8. My dad will go to work.
9. My mum goes to work.
10. Dad went to work this morning.
11. I got out of bed in the morning.
12. Mum and dad want to walk to work.
13. The children like walking home.
14. The children go out to play.
15. Some boys are naughty.
16. Yes. The girls will go out and skip.
17. Mum said I can go to see my friend.
18. We saw the boys running to see the dogs.
19. My cat is little but brother's cat is big.
20. Baby has a little cat.
21. Some girls were at his birthday party.
22. They want to watch television at night.
23. I watch television at night.

12 May 2020

Today is Tuesday

• **Oral work**

1. Read SET 9 sentences
2. Revise SET 10 words.
3. Continue learning Set 11 words. Make sentences.

<b>because</b>	<b>picture</b>	<b>did</b>
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4. Phonics: LEARN THE SOUND – Say **e m** - gives us **em**

5. Make words for **ed**. E.g. **h em = hem**

6. Sound out the **em** words.

<b>hem</b>	<b>gem</b>				
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I couldn't think of any other **em** words. Can you?

• **Written work**

- **Comprehension:** Read the passage 3 times. Answer the questions using full sentences. Remember to begin your sentences using capital letters and end with a full stop.

Pam has jam

Pam has a bit of jam. The jam is not in a bag. The jam is not in a pan. The jam is in a can. The jam is not bad. Pam will share the jam with Sam. They will make a cake and spread the jam on it.

1. Who has jam?

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2. Is the jam in a bag?

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3. Where is the jam?

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4. Who will Pam share the jam with?

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5. What will they do with the jam?

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6. Do you like jam? What is your favourite flavour?

13 May 2020

Today is Wishing **Wednesday**. Remember to make a wish!!!

• **Oral work**

1. Revise SET 9 sentences and SET 10 words.
2. Read this sentence fluently.

**Some of the children said yes, they want to go out for a walk, but she had to do her school work in her books.**

3. Continue learning Set 11 words. Make sentences

<b>why</b>	<b>after</b>	<b>lot</b>
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4. Phonics: LEARN THE SOUND – Say **i m** - gives us **im**

5. Make words for **ed**. E.g. **h im = him**

6. Sound out the **im** words.

<b>him</b>	<b>dim</b>	<b>rim</b>	<b>Jim</b>	<b>Tim</b>	<b>Trim</b>
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• **Written work**

1. Write a sentence for each of these words.

<b>because</b>	<b>picture</b>	<b>why</b>
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2. Choose three phonic im words and draw pictures for them.

**3. Language**

Plurals- **add s**

1. girl - \_\_\_\_\_
2. friend - \_\_\_\_\_
3. gift - \_\_\_\_\_
4. computer - \_\_\_\_\_
5. car - \_\_\_\_\_
6. day - \_\_\_\_\_
7. month - \_\_\_\_\_

**14 May 2020**

Today is thinking **Thursday**

- **Oral work**

1. Revise SET 10 words and SET 9 sentences
2. Phonics: LEARN THE SOUND – Say **o m** - gives us **om**
3. Make words for **om** **E.g. T om = Tom**
4. Sound out the **om** words.

<b>Tom</b>	<b>from</b>	<b>bottom</b>		
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5. Try to fill in other **om** words if you can.
6. Read the sentence

**Tom went to look for jam at the bottom of the shelf. Mum took it out from the box.**

- **Written work**
- **Language**

**Choose is / are**

1. They \_\_\_\_\_ twins.
2. You \_\_\_\_\_ very tall.
3. She \_\_\_\_\_ good.
4. Today \_\_\_\_\_ my birthday.

**Correct the sentences. Add ing to the word.**

1. My friend and I were play \_\_\_\_\_.
2. She was jump \_\_\_\_\_ on the bed.
3. They were talk \_\_\_\_\_ about me.
4. We were read \_\_\_\_\_ in the library.

5. Write a sentence for each of these words.



<b>make</b>	<b>made</b>	<b>not</b>
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**15 May 2020**

It is finally **Friday**.

- **Oral work**

1. Revise your SET words and SET sentences.
2. Phonics: LEARN THE SOUND – Say **u m** - gives us **um**
3. Make words for **um** E.g. **m um = mum**
4. Sound out the **um** words.

mum	hum	rum	sum	yum
	 <small>shutterstock.com • 1354376243</small>	Rum is an alcoholic drink.		

## 5. Read the sentences

1. My teacher gets mad at **him** when he **hums** in class.
2. I love to do **sums** with my friends.
3. My mum cooks **yummy** food.
4. I can not see **Jim** because the light is **dim**.

- **Written work**

**Mum or dad will call out the words from set 1 for your spelling test. Write the words down neatly. They will then dictate a short sentence for you to write. Remember the rules of writing a sentence and spell correctly. Good luck!!! You can do it.**

### Dictation

**Mum, dad and I love to watch television at home.**

### Note to parents.

**Call out 1 word at a time in a different sequence than the flip file. Sound the word out clearly. For dictation, No emphasis on commas. Look for capital letters, full stops and the correct spelling of words.**

Here is a short story for you to read in your free time

## Baby

Baby is little. She likes to play with me. I can see baby on the mat. Mum and dad are with baby. Baby cries because she wants to sleep. She is not naughty.



Have a wicked weekend! Be wise and sanitise. We love you...