

Hey Everybody. Welcome to Week 4. Hope you are all in good spirits and reading to help you grow. The total lockdown has ended and we have moved to Level 4 now. This allows a little controlled movement and some people will be allowed to return to work. It is still important to stay at home to stay safe. There will be a **curfew** between 8pm and 5am. A curfew means that there will be no movement outdoors between those times unless people have to be at work.

Today is **Magical Monday** and we would like to wish you a magical week ahead.

4 May 2020

- **Oral work**

1. Revise sentences for SET 6 and SET 7
2. Revise SET 9 words. Read set 8 sentences.
3. Start learning Set 10 words
4. Read the words and make sentences.

went

shop

new

been

5. Phonics: LEARN THE SOUND – Say a **d** - gives us **ad**.
6. Make words for **ad**. E.g. **b ad = bad**
7. Sound out the **ad** words.

bad

dad

had

mad

lad

sad

8. Read the sentence.

The **lad** was **sad** to see that **dad** was **mad** because he **had** a **bad** day.

- **Written work**

1. Write 5 or more sentences about how you feel now that the lockdown is on level 4. Are you scared? Worried? Happy? Confused? Remember to write your reasons.

2. Choose 3 **ad words** and make sentences for them.

Set 8 Sentences

1. **He will go to school today.**
2. **Will he go to school today?**
3. **It is a hot day.**
4. **It is a hot night.**
5. **All the children will walk to school.**
6. **I will walk to school.**
7. **There were cars at school.**
8. **She had a good day at school.**
9. **We had our books.**
10. **The girl saw the boy reading a book.**
11. **I saw all the boys reading books.**
12. **We all like to write in our books.**
13. **I will get it for him.**
14. **My mum and dad were reading a book.**
15. **I will get baby a book.**
16. **The teacher had all the books.**
17. **The girls were running there.**
18. **The girls and boys were running.**
19. **The children are playing there.**
20. **There were girls and boys at his birthday party.**
21. **Baby had a birthday party.**
22. **My friends came to my birthday party.**

23. We had a party for baby at home.

5 May 2020

Today is _____

• Oral work

1. Read sentences for SET 8
2. Revise SET 9 words.
3. Continue learning Set 10 words. Make sentences.

was	big	little
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4. Phonics: LEARN THE SOUND – Say **e d** - gives us **ed**.

5. Make words for **ed**. E.g. **r ed = red**

6. Sound out the **ed** words.

bed	fed	led	red	wed	Ned
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• Written Work

1. Choose 3 words from your phonic words to make sentences.

• **Comprehension:** Read the passage 3 times. Answer the questions using full sentences. Remember to begin your sentences using capital letters and end with a full stop.

Ben is at the park. His dog Sam is at the park too. Ben rides his bike and plays with Sam. Then he goes to the pond to see the ducks. He thinks that they are cute and funny. Ben looks at the pretty flowers before he leaves the park.

1. Where did Ben go?

2. Who was at the park with Sam?

3. What did he see in the pond?

—

4. What else did Sam do at the park?

6 May 2020

Today is **Wednesday**. The weather is

• **Oral work**




1. Revise SET 8 sentences
2. Read this sentence fluently.

All the children were at the birthday party. It had pretty girls and happy boys there for the day.

3. Revise SET 9 words
4. Continue learning Set 10 words. Make sentences.

no	you	little
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5. Phonics: LEARN THE SOUND – Say **i d** - gives us **id**.
6. Make words for **ed**. E.g. **h id = hid**
7. Sound out the **id** words.

hid	did	lid	rid	kid	bid
	I did my school work on my own.		We tried to get rid of the ants on the table.		bid means to offer.

• **Written work**

1. Choose 5 words from set 10 and make sentences for them.
2. **Fill in capital letters and full stops.**
 1. my birthday is in may
 2. i love my friend fouziah

3. we love to go to the beach on sunday
4. mum and dad will go to pavillion on friday

7 May 2020

Today is **Thursday**.

Remember that Thursday is usually a Show and Tell day. Try to think of something easy to do or make. You can even choose your favourite toy and do an exciting show and tell for your family.

- **Oral work**

1. Revise all your set words and sentences.
2. Phonics: LEARN THE SOUND – Say **o d** - gives us **od**.
3. Make words for **od**. E.g. **r od = rod**
5. Sound out the **od** words.

God	nod	pod	rod	Tod
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God will **always** be written with a **capital letter**.

- **Written work**

1. Write 3 to 5 sentences for the **od** words.
2. Choose the correct word (**for** ; **four**)

Read the examples.

Mum was waiting **for** me.

I have **four** cats. (**four** refers to the number 4)

Complete:

1. Mum baked a cake _____ me.
2. We were playing with _____ cars.
3. I will have to wait _____ my turn.
4. The girl is _____ years old.

5. Make your own sentence using the word **four** and a sentence using the word for.

8 May 2020

Today is Fascinating **Friday**.

It's time to start learning to spell the words from SET 1. You can have a week to learn and have a spelling test next Friday. There are only two difficult words. **Television** and **watch**.

- **Oral work**

1. Phonics: LEARN THE SOUND – Say **u d** - gives us **ud**.

Make words for **ed**. E.g. **c ud = cud**

Sound out the **ud** words.

bud	cud	mud	sud
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2. Today we are going to learn the difference between **want** and **went**.

went – this is the past tense of the word go. It shows where you have been.

Yesterday I **went** to visit my grandmother.

want – this is the desire to own something.

I **want** a new jersey for winter.

Book News

You have already received the book called The Inside Book. The author has added a few new pages at the end of the book so we've uploaded the book again. Read the book carefully. Discuss the **title**, the **author**, the **characters** and the **summary** of the story. We hope that you remember all these words.

- **Written work**

1. Write a sentence for **went** and one sentence for **want**.
2. Choose three phonic words and write a sentence for each.
3. Write three or more sentences for the story and draw a picture of yourself wearing a mask.

**Phonic sentences: ad ; ed ; id ; od ;
ud**

Let's Read

1. **Tod was sad because dad was mad.**
2. **Ned hid the lid.**
3. **The lad fed the kid.**
4. **There was a bud in the bed.**
5. **The kid hit the red pad.**
6. **The bud was in the mud.**
7. **Baby had a bad rod.**
8. **Ned was mad at dad.**

9. The kid led Ned to the rod.

10. The lad played in the mud.

11. Dad played with the rod.

12. Ned liked the red bud.

Wishing you a wonderful
weekend....