

Mathematics: Grade 1 Day 1: 28 April 2020

Calendar: 1) Say out the days of the week and the months of the year aloud.

2) How many days in a week?

3) How many months in a year?

Counting: Count out 20 objects aloud. Count out each object slowly pronouncing each number correctly.

Mental Maths: Revise bonds up to 10. Try not to use counters. When you add you count forwards and when you subtract you count backwards.

Revise: Spelling of numbers from 0 to 10, numerosity,(before, after, in between, more and less) addition and subtraction on number lines, number sequencing and doubling of even numbers up to 10.

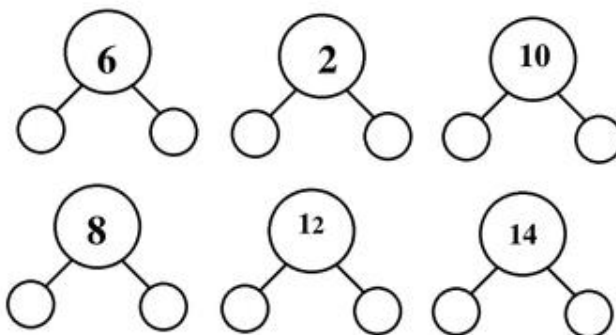
Written Work: Our new concept for today will be **Halving** of even numbers up to 10. Hint: Remember **halving** is the opposite of **doubling**. Eg. 2 doubled is 4 **00 00** Half of 4 is 2. **00 / 00**

Half of 2 is ____ Half of 4 is ____ Half of 6 is ____ Half of 8 is ____ Half of 10 is ____

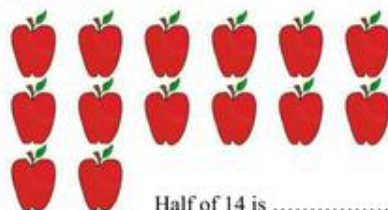
Now try these:

Halving diagrams

Use cubes to find the halves of the amounts below. Remember to divide them into two groups.



Half of 4 is



Half of 14 is

Mathematics: Grade 1 Day 2 29 April 2020

Yesterday was _____. Today is _____. Tomorrow will be _____.

Counting: Count in 1's, 2's, 5's, 10's. Count forwards and backwards.

Try this by filling in the missing number:

19		21
35		37
24		26
39		41
20		22
35		37
29		31
7		9
15		17
33		35

Do these: Be quick!

7+3 =	
5+2 =	
10-4 =	
6+ 3 =	
8- 5 =	
5+ 4 =	
2+7 =	
9-6 =	
5+6 =	
11-	
11 =	

Half of:

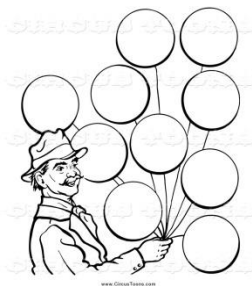
10 is ____ 6 is ____ 4 is ____ 8 is ____ 2 is ____

Double:

5 is ____ 2 is ____ 4 is ____ 3 is ____ 1 is ____

Story Sums:

Dad had 10 balloons. Half of the balloons burst. Now dad has ____ balloons left.



2 tables have _____ legs.



Mathematics: Grade 1: Day 3: 30 April 2020

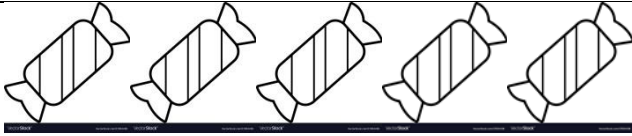
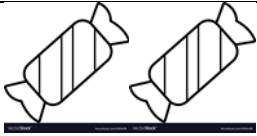


Time: We have breakfast in the _____. We have lunch at _____. We have supper in the _____.

(midday, evening, morning)

Counting: Count on in 1's from any given number on your number grid. Count backwards from any given number on your number grid. (By now you must be able to recognize and pronounce the numbers correctly.)

Mental Maths: Bonds. If you know your bonds up to 10 without using counters, continue to learn **bonds** with bigger numbers.

Written work: Today we are going to do Data Handling on a pictograph.

Peter	
Tom	
Tim	
Jon	

How many sweets did Tim eat? _____

How many sweets did Tom and Peter eat altogether? _____

Who ate the most sweets? _____

How many more sweets did Jon eat than Tim? _____

Who ate 3 sweets more than Tom? _____

How many sweets did the four boys eat altogether? _____

Who do you think doesn't like sweets? _____ Why? _____

Have an awesome weekend!

Remember: Stay Home! Stay Safe! Sanitize!

Hope to see you soon!!!

