

Mathematics: Grade 1

Date: 11 May 2020

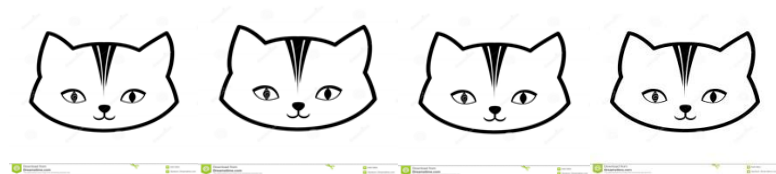
Counting: You should now know how to count 20 objects reliably, count forward and backwards in 1's between 1 and 50. Count forwards in multiples of 10's and 5's up to a 100. Continue practicing this.

Bonds: Revise your number bonds up to 10.

Revise your spelling of numbers between 1 and 10.

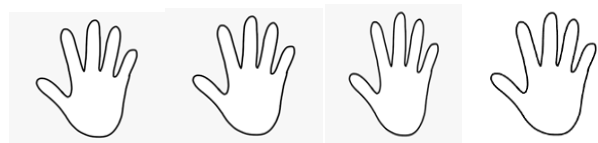
Written Work: Today we are going to learn how to do repeated addition.

Count the cat ears in 2's:



$$2 + 2 + 2 + 2 = \underline{\quad}.$$

Count the fingers in 5's



$$5 + 5 + 5 + 5 = \underline{\quad}.$$

Count the toes in 10's



$$10 + 10 + 10 = \underline{\quad}.$$

$3 + 3 + 3 = \underline{\quad}$ $2+2 +2+2+2+2 = \underline{\quad}$ $5+5+5+5+5= \underline{\quad}$
 $10+10+10+10+10=\underline{\quad}$.

Story Sum:

3 tricycles have



wheels.

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Calendar: Yesterday was . Today is . Tomorrow will be .





There are months in a year. is the first month of the year. is the last month of the year. There are days in this month.

Revise your counting, bonds, spelling of numbers, halving and doubling of even numbers up to 20.

(You should know this)

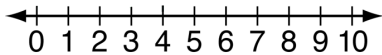
Written Work: Today we are going to learn how to share equally.

Share the sweets equally between 2 bags so that each bag has the same number of sweets and nothing is left over.

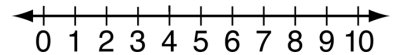
<p>2 sweets</p> 	<p>4 sweets</p> 
<p>6 sweets</p> 	<p>10 sweets</p> 

Both bags must have the same amount of sweets.

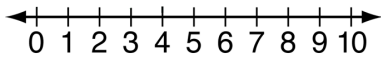
Revise your number lines: Do these sums on the number line



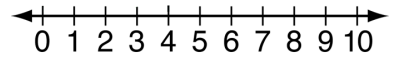
$4+3=$ _____



$3+2+4=$ _____



$9-5=$ _____



$5+5-2=$ _____

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Remember your daily counting and bonds .

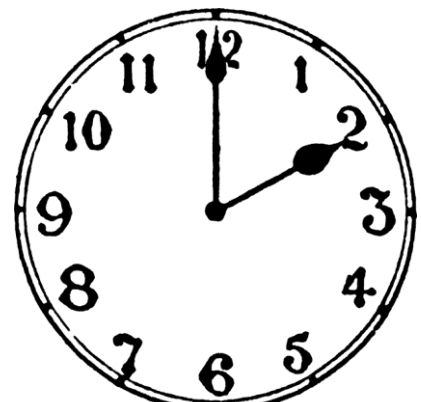
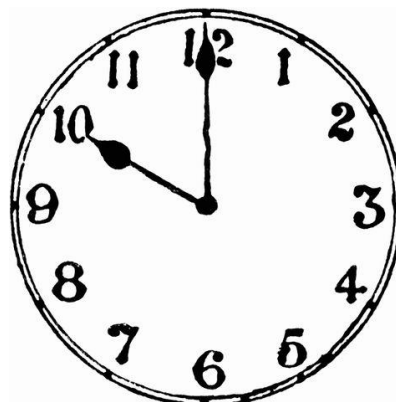
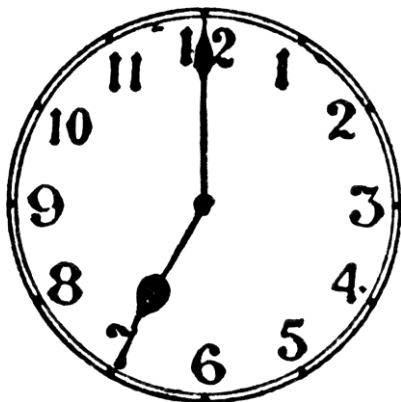
Calendar: _____ is the first day of the week. _____ is the last day of the week.

Written Work:

Practice your number formation from 0 to 10. Do not reverse your numbers. Remember correcting spacing between numbers.

Do five rows of numbers from 0 to 10.

Today we are going to learn about time.



I come to school at _____ o'clock in _____ o'clock in the _____ o'clock in the _____ the _____.

Story Sum: Remember to jump forwards on the clock for later and backwards for earlier.

I have supper at 6 o'clock. 2 hours later I go to sleep. What time do I go to bed? _____

My birthday party started at 3 o'clock. My friends came 2 hours earlier. What time did my friends come? _____.



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Count on from any given number on your grid. 24; 25; 26; _____. Count backwards in 1's from any given number on your grid. 40; 39; 38; _____. Do lots more like this.

Do your daily bonds

Revise spelling of numbers.

We must be able to recognize and identify South African money eg 10c, 20, 50c, R1, R2, R5, R10, R20 etc.



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Five two rand coins= R_____. Two ten rand notes= R_____. Two 50 cents coins = R_____

$5c + 5c + 5c + 5c = \text{___}c$. $10c + 10c + 10c + 10c + 10c = \text{___}c$. $10c + 10c + 10c + 5c = \text{___}c$.

Story Sum:

I had R10. I spent R8. My change is R_____.

Tom received R50 for his birthday. He already had R50. Altogether Tom has R_____.

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Remember to do your daily counting and your Bonds.

Mental Test: Hint: Dear parent, read out questions to your child. He or she just writes down the answer after mentally calculating it. The test is out of 10. If your child gets any answer wrong, he or she must do the corrections so that they can learn from their mistakes.

1. Write the number fifteen_____.

2. Spell 8 _____.

3. 2 more than 6 is _____.

4. Half of 8 is _____.

5. 5 doubled is _____.

6. Before 10 is _____.

7. After 5 is _____.

8. In between 0 and 2 is _____.

9. $4+5=$ _____.

10. $10-3=$ _____ (10)

Well done if you got 10/10!!

Now you can have a super Saturday and Sunday.

