

**Mathematics: Grade 1: Day 1**

**Calendar:** 1) Today is the \_\_\_ May 2020.

2) Yesterday was \_\_\_\_. Today is \_\_\_\_\_. Tomorrow will be \_\_\_\_\_.

**Counting:** Count on in 1's from any given number on your grid. Eg. 21; 22 ;23.....

Count backwards in 1's from any given number on your grid. Eg. 47; 46 ;45.....

**Mental Maths:** Do daily revision of Bonds.

**Written Work: Pattern, functions and Algebra** (sequencing of number and shapes)

**Complete these:**



7 8 9 10 7 8 9 \_\_\_\_\_

A B C D E A B C D \_\_\_\_\_

40 50 60 70 40 50 60 \_\_\_\_\_

2 4 6 8 2 4 6 \_\_\_\_\_



**Revise: Spelling of numbers from 0 to 10.**

**Do these Bonds:** 7-7=    8-4=    6+ 3=    10-4=    6+5=    4+0=    5+3=    6- 4=    5+4=

**Half of:** 10 is \_\_\_\_    6 is \_\_\_\_ .    8 is \_\_\_\_ .    4 is \_\_\_\_ .    2 is \_\_\_\_

**Story Sum:** 4 red cars, 3 blue cars and 2 orange cars make \_\_\_\_ cars altogether.



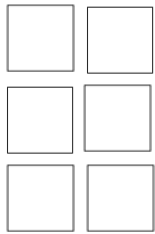
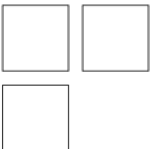
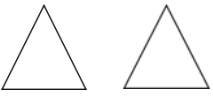
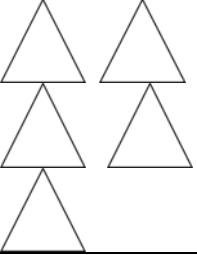
**Mathematics: Grade 1: Day 2: 5 May 2020**

**Calendar:** Last year was 2019. This year is \_\_\_\_\_. Next year will be\_\_\_\_\_.

**Counting:** Count in 2's 5's and 10's. Pronounce your number correctly as you count.

**Mental Maths:** Numerosity Before, After, In between

**Written work:** Fill in more/less

			
<b>more</b>	<b>less</b>		

<b>5</b>	<b>9</b>	<b>8</b>	<b>0</b>
<b>less</b>	<b>more</b>		

<b>ten</b>	<b>three</b>	<b>one</b>	<b>six</b>
<b>more</b>	<b>less</b>		

**Story Sum:**

I am 7 years old. My friend is 9 years old. My friend is \_\_\_\_ older than me.



**Mathematics: Grade 1 Day 3: 6 May 2020**

**Calendar:** Say the days of the week. What is the first day of the week\_\_\_\_? What is the last day of the week\_\_\_\_?

Say the months of the year. What month is your birthday? \_\_\_\_\_.

Count out 20 objects correctly.

Count backwards in 2's from 20 to 0. Eg 20; 18; 16;

Count backwards in 5's from 45 to 0.

**Written Work:**

**Draw:** five blue triangles, nine red squares, six orange circles, eight black rectangles and ten pink diamonds.

Fill in **more/less**:

4 is \_\_\_\_ than 5.

10 is \_\_\_\_ than 20.

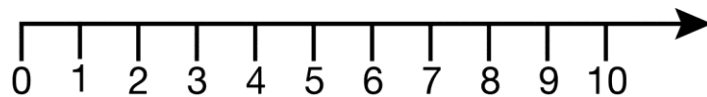
8 is \_\_\_\_ than 6.

16 is \_\_\_\_ than 15.

0 is \_\_\_\_ than 9.

12 is \_\_\_\_ than 8.

Use the number line and complete the following:



1 more than 4 is \_\_\_\_.

2 more than 6 is \_\_\_\_.

3 more than 7 is \_\_\_\_.

2 less than 4 is \_\_\_\_.

3 less than 8 is \_\_\_\_.

1 less than 9 is \_\_\_\_.

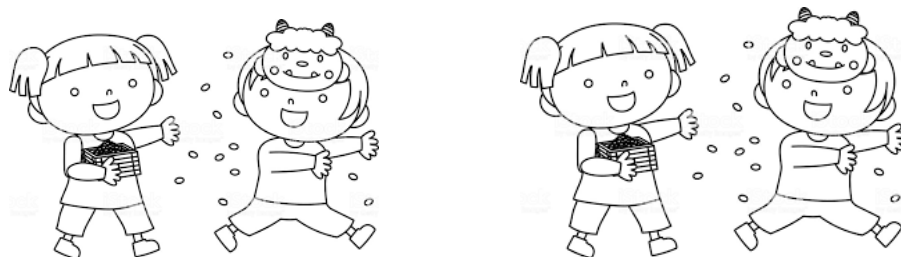
2 more than 8 is \_\_\_\_.

3 less than 7 is \_\_\_\_.

2 more than 0 is \_\_\_\_.

**Story Sum:**








There are 10 children in the class. 2 came in and 4 ran out. Now there are \_\_\_\_ children in the class.



**Mathematics: Grade 1 Day 4: 7 May 2020**

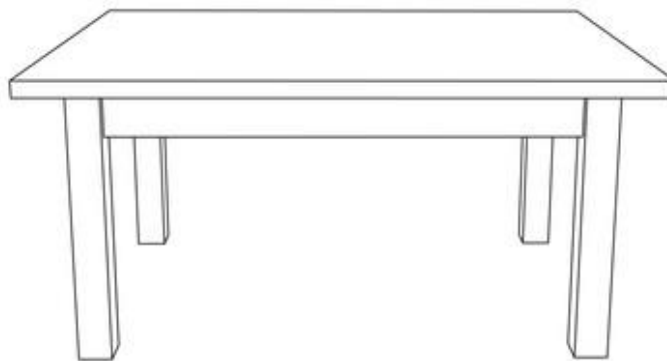
**Do your counting from your grid and revise your Bonds.**

**Written Work: Count, write the number and the number name.**

Count	Number	Name
		
		
		
		
		
		
		

**Space and Shape:**

Draw a table. Draw a green vase with red flowers on top of the table. Draw an orange triangle to the left of the table. Draw a red heart to the right of the table. Draw a cat sitting under the table on a blue rectangular mat.



**Mathematics: Grade 1 Day 5: 8 May 2020**

**Speed Test: Do these as fast as possible.**

Remember not to confuse plus with minus. If you don't know the answer, go on to the next one. When you have completed all, then you can go back to the ones you left out. Give yourselves 3 minutes to complete the test. After exactly 3 minutes stop. See how many you got out of 20. All the luck!!

$2+2=$	$4-4=$
$3+2=$	$5-4=$
$4+1=$	$6+0=$
$6-2=$	$5+1=$
$3+4=$	$7-2=$
$9+0=$	$10-10=$
$5-3=$	$4+4=$
Half of 8 is	3 doubled is
2 more than 8 is	1 less than 10 is
After 7 is	Before 9 is

**(20)**

**After your speed test complete the following:**

**Circle the smallest number:**

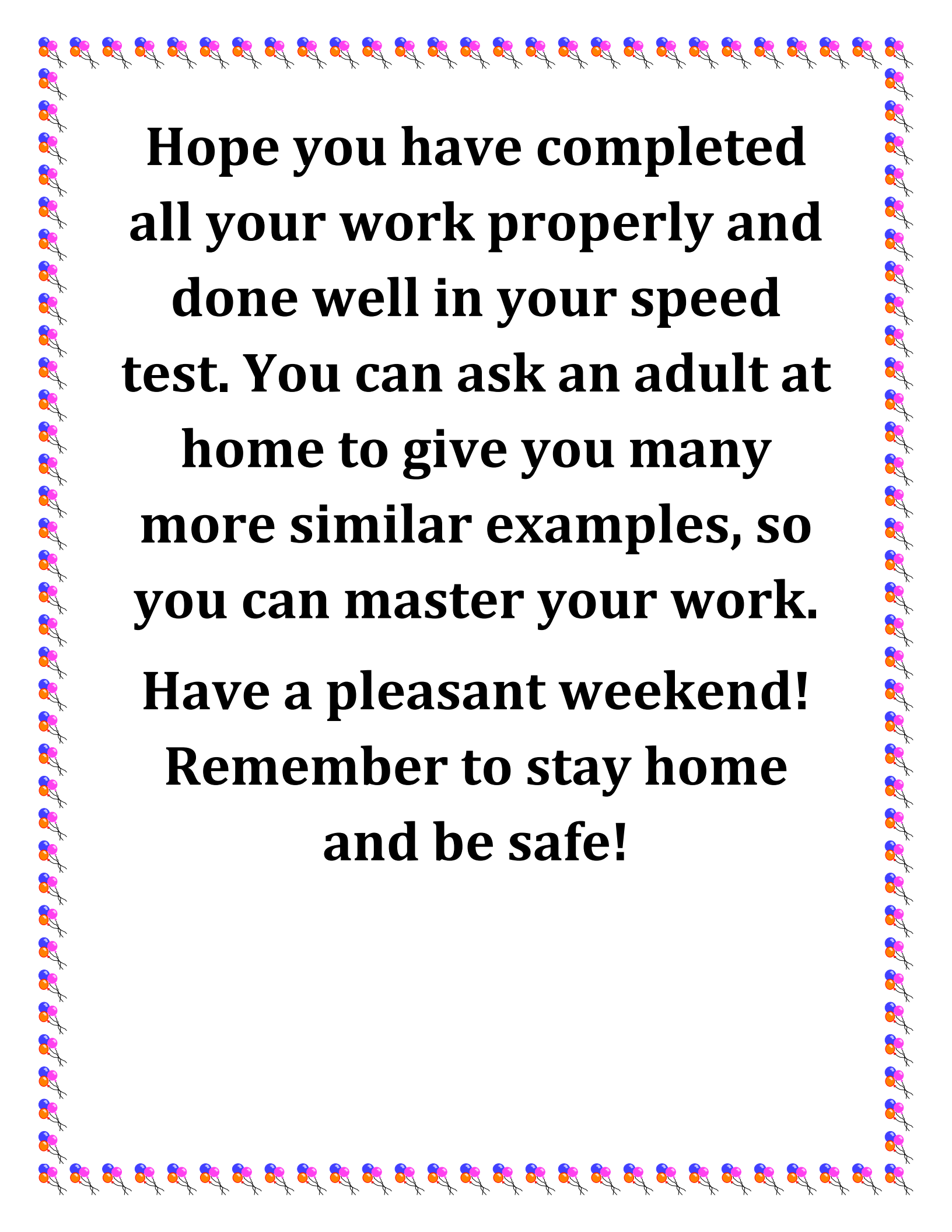
4 7 9 11	5 8 12 0	15 20 30 7
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**Circle the biggest number:**

6 2 5 3	17 14 20 5	13 8 19 1
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**Complete the number grids:**

2	4		8		12	14		18	
25	30	35		45		55	60		70
10		30		50	60			90	



**Hope you have completed  
all your work properly and  
done well in your speed  
test. You can ask an adult at  
home to give you many  
more similar examples, so  
you can master your work.  
Have a pleasant weekend!  
Remember to stay home  
and be safe!**