

Grade 2 : Revision Worksheet:

Write the words "is smaller than", "is greater than" and "is equal to" between the following pairs of numbers.

$$\begin{array}{rcl} 21 & \underline{\hspace{2cm}} & 12 \\ 19 & \underline{\hspace{2cm}} & 19 \\ 62 & \underline{\hspace{2cm}} & 26 \end{array} \quad \begin{array}{rcl} 50 & \underline{\hspace{2cm}} & 5 \\ 17 & \underline{\hspace{2cm}} & 37 \\ 14 & \underline{\hspace{2cm}} & 41 \end{array}$$

Use the symbols $>$, $<$, or $=$ between the following numbers.

$$\begin{array}{rcl} 5 & \underline{\hspace{2cm}} & 55 \\ 76 & \underline{\hspace{2cm}} & 67 \\ 9 & \underline{\hspace{2cm}} & 9 \end{array} \quad \begin{array}{rcl} 76 & \underline{\hspace{2cm}} & 67 \\ 32 & \underline{\hspace{2cm}} & 23 \\ 42 & \underline{\hspace{2cm}} & 72 \end{array}$$

Write the answer inside the box

$$39 + 14 = \boxed{}$$

$$\boxed{} + 50 = 75$$

$$70 + \boxed{} = 73$$

$$43 + 32 = \boxed{}$$

$$\boxed{} + 21 = 63$$

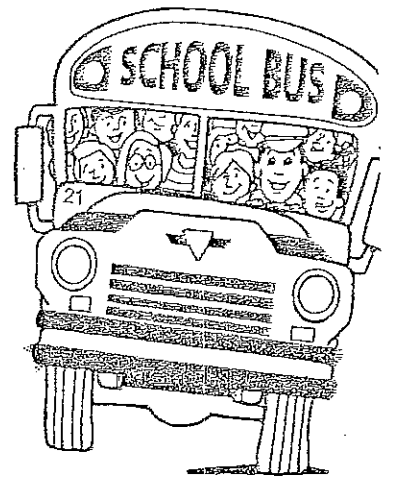
$$80 - 30 = \boxed{}$$

$$75 - \boxed{} = 40$$

$$65 - 18 = \boxed{}$$

$$\boxed{} - 13 = 60$$

$$49 - 12 = \boxed{}$$



Write the answer inside the box

$$8 \times 4 = \boxed{}$$

$$7 \times 3 = \boxed{}$$

$$4 \times 0 = \boxed{}$$

$$10 \times 1 = \boxed{}$$

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Write the correct answer in the box by breaking down/building up the given number

$23 = \square + 3$

$10 + 4 = \square$

$22 = 20 + \square$

$50 = \square + \square$

$75 = \square + 5$

$17 = 10 + \square$

$36 = \square + \square$

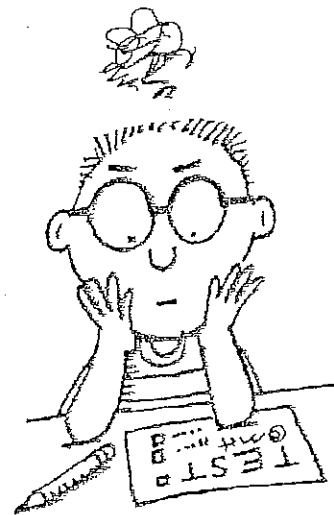
$49 = \square + 9$

$66 = 60 + \square$

$40 = \square + \square$

Double the given numbers

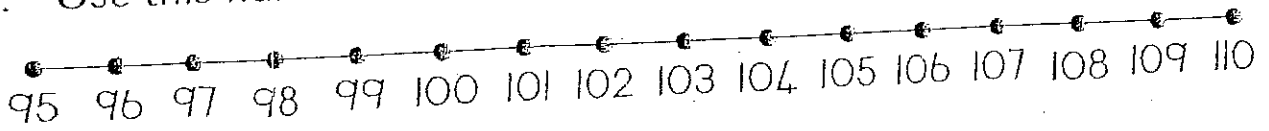
Number	Double
17	
19	
	26
32	
43	
20	
	38
13	
5	



Grade 2: Revision Worksheet

Number patterns

1. Use this number line to answer the questions below.



What is 5 more than 105? _____

What is 4 less than 100? _____

Add by counting on: $102 + 3 =$ _____

Subtract by counting backwards: $105 - 6 =$ _____

2. Find this pattern and write in the missing numbers.

28	27	26
26	25	
24	23	

3. Fill in the missing numbers.

105 106 _____ 108 109 _____

4. Count in twos

98 _____ 94 92 _____ 88 _____

5. Count in fives

75 _____ _____ _____ 95 _____

6. Count in fours

96 _____ 104 _____ _____

7. Order these numbers from smallest to biggest

53 71 43 68 59

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Word Problems

1. There are 22 boys and 23 girls in grade two. How many children are in the class altogether?

Sum:

Story:

2. The farmer had 78 parrots in a cage. 45 of the parrots flew away. How many parrots were left?

Sum:

Story:

3. I have 90c. I bought a sweet for 30c. How much money do I have left?

Sum:

Story:

4. I saved R50. I got R20 for my birthday. How much money do I have altogether?

Sum:

Story:

I love my home

Once upon a time, there were two mice. They were sisters. One mouse lived in the country and her sister lived in the city. The country mouse lived in a field and slept in a hole in the tree. She had to catch her own food. Many days she could not find food and was hungry. Other days she ate leaves and flowers.

The city mouse lived in a big house. She ate food that the people in the house left on tables and in the kitchen. She lived in a hole in the wall. There was always lots of food. City mouse was fat.

One day Country Mouse came to visit her sister. They were very happy to see each other.

“Look how thin you are,” said City Mouse. “You must eat lots of lovely food while you visit me.”

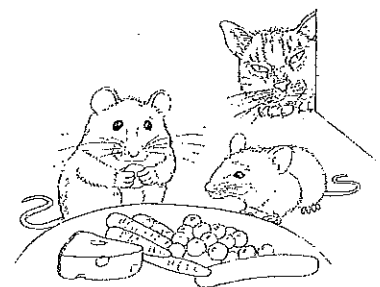
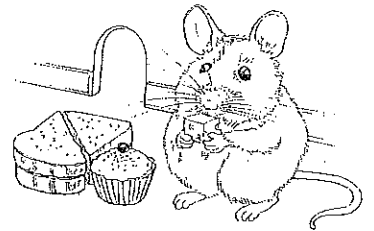
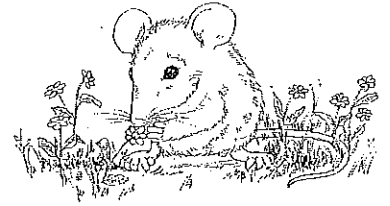
The first night Country Mouse was in the big house, she and her sister went to find food. They found a whole plate of food in the kitchen. Country Mouse clapped her hands and started to eat. She suddenly heard a hissing noise.

“What is that?” she asked. She was very scared.

“Run! Run!” said City Mouse. “It is the house cat and she will eat you if she catches you.”

The next morning Country Mouse said she was going home. City Mouse was very sad. “You have only been here for one night. Why are you going home so soon?”

“I would rather eat flowers in a field than cakes with a cat!” she said.



Questions for discussion

1. What did Country Mouse like about her home?
2. What did City Mouse like about her home?
3. Where would you rather live if you were a mouse? Why?
4. Did Country Mouse feel safe in City Mouse's home? Why?
5. Do you think City Mouse would have liked Country Mouse's home? Why?

Writing frame 1

What do you like?	Why do you like it?
Example: The kitchen	Example: It is warm, we laugh and the whole family is together.

Example: I like the kitchen in my house. I like it because it is warm. When the whole family is there, we laugh.

What do you like?	Why do you like it?