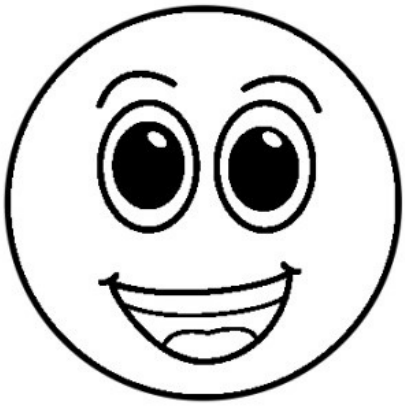
Place value: (Position of number)

T	U
2	3

- 14 ⟶ 1 ten + 4 units

Write the place value of the underlined numbers:

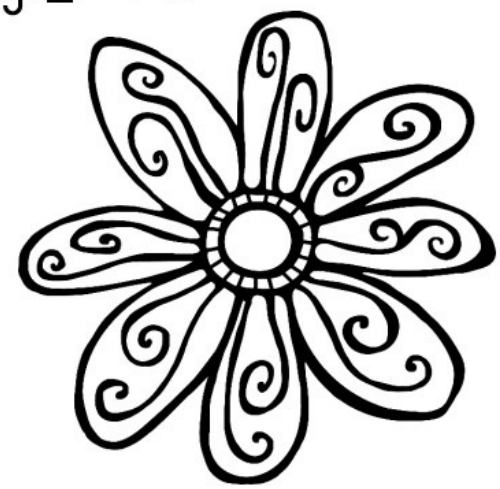
1. 2<u>6</u> = _____
2. 3<u>4</u> = _____
3. 1<u>7</u> = _____
4. 4<u>1</u> = _____



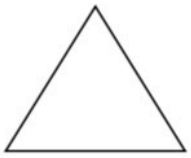
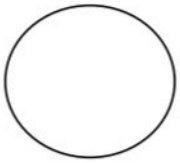
Write the number value of the underlined number:

(It is the value of the number e.g. 2<u>1</u> = 20)

1. 2<u>6</u> = _____
2. 3<u>4</u> = _____
3. 1<u>7</u> = _____
4. 4<u>1</u> = _____



Name the following 2D shapes:

 _____	 _____
 _____	 _____

Draw a picture by only using 2D shapes to create your drawing:

Addition and subtraction:

- Calculate the following sums. Remember to add/subtract your tens and then your units e.g.

12 + 13 = 25
10 + 10 = 20
2 + 3 = 5

} Do this also with subtraction!

24 + 25 =	68 - 35 =
31 + 27 =	74 - 23 =
46 + 12 =	56 - 41 =

Write down the time underneath each clock:

(Remember: The long arm shows the minutes and the short arm shows the hours.)

Solve the following word problems:

(Remember: Some of the sums have rands and cents!)

Leah pays R8 for a cooldrink. She pays with a R20 note. How much change must she get?
I buy a sandwich for R14 and a cup of coffee for R9. How much will I pay for my lunch?
Fred wants to buy himself a bicycle that costs R45. He has already saved R33. How much money must he still save before he can buy the bicycle?
Mike buy himself sweets that cost R7,50. He pays with a R10 note. How much change must he get?
Susan buys chips for R4,50 and an ice-cream for R6. How much does he pay for the two items?