



Re: Grade R Revision Programme

Dear Parents,

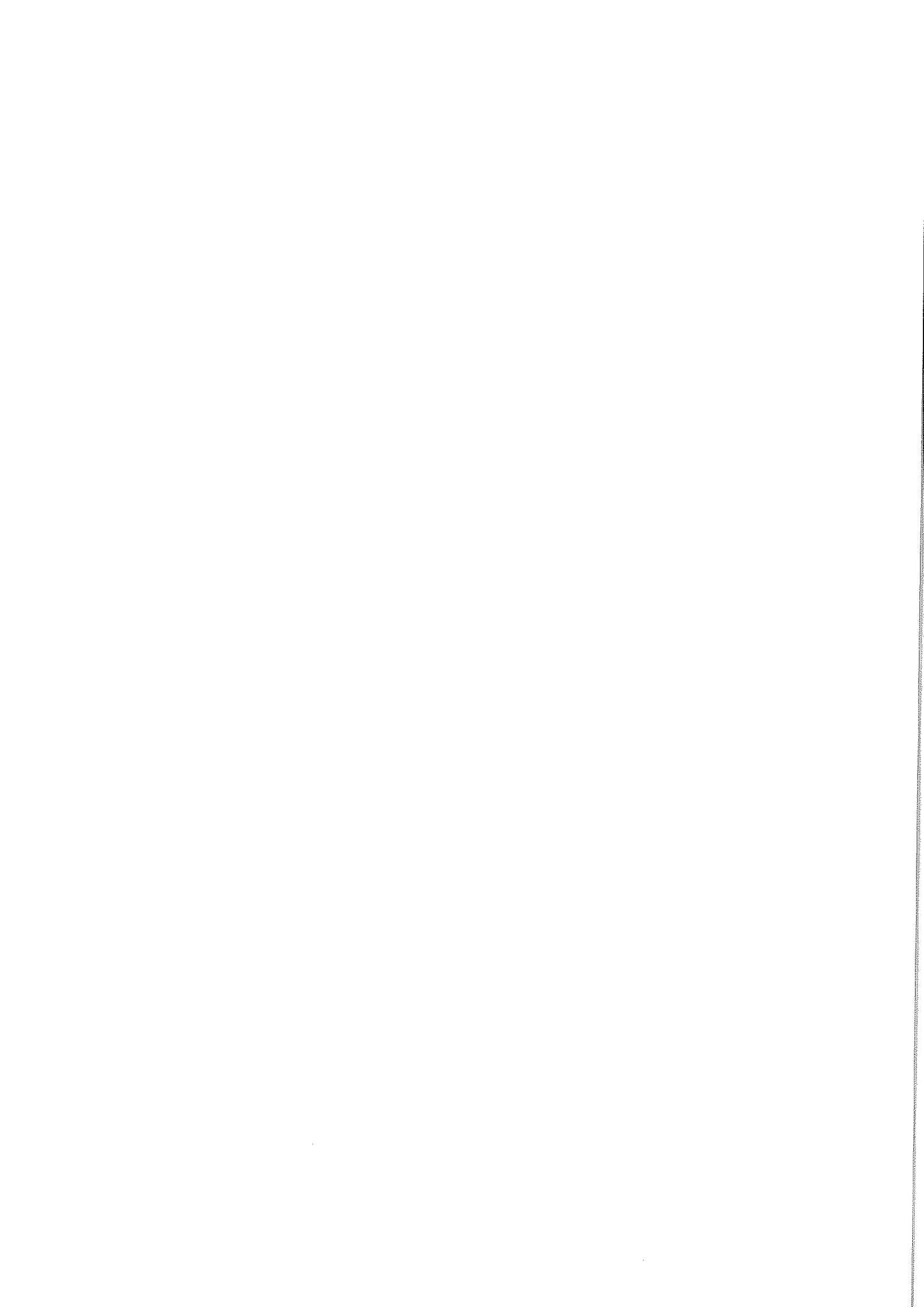
The following are guidelines that you could use with your little one while he/she is at home.

- * Revise numbers 1-10 (forward and backwards)
- * Count in 2's
- * Count on from 2, 3, 7...
- * Patterns, make patterns using objects.
- * Ordinal numbers, say out loud: what comes 1st, 2nd, 3rd...
- * Days of the week, what was yesterday, today and tomorrow...
- * Personal details: Name, surname, birth date, telephone number, address, parents names.
- * Cutting, colouring and pasting activities.
- * Phonic recognition of: l, h, b, k, i, r, n, m
- * Learners to practice writing their name and surname. (correct formation and direction)
- * Play interactive learning games and read to your little one as often as you can.

We wish you and your family a safe holiday.

Kind Regards

The Grade R Team.



2020 Grade R Assessment Programme – TERM 2

Subject	Task	Content and Skill	Forms of Assessment	Proposed Dates
English	1	<ul style="list-style-type: none"> Is able to distinguish between letter sounds (l, h, b, k, i, r, m, n, a, e, c, g, j, p, q, o, d) Understands that print communicates meaning, holds the book the right way up, reads enlarged texts, discusses and describes characters in a story. Reads what letters say. 	Oral	Continuous Assessment 4-15 May
	2	<ul style="list-style-type: none"> Writes using correct formation and direction. Draws pictures to convey a message, forms the letters taught, forms letters using writing tools, understands that writing and drawing are different, copies texts from the environment, pretend writing using copied letters and squiggles and read them. Correct pencil grip, pencil control, develop large muscle control by forming letters with their bodies. 	Written Observation	18 May Continuous Assessment 4-15 May
	3	<ul style="list-style-type: none"> Listens without interrupting, pays attention, recites rhymes, performs actions, tells and re-tells stories, find images in a busy picture, enjoys stories, develops understanding of shapes, completes a 12 piece puzzle, is able to sequence pictures to tell a story. Participates in discussions. Talks about common experiences. Uses language to develop concepts in all subjects. Identifies similarities and differences. 	Oral Observation Written	Continuous Assessment 4-15 May
Life Skills	1	<ul style="list-style-type: none"> Name different items of clothing to be worn in different weather, identify dangerous objects in the environment, keeping safe at school and at home Name the 5 senses, able to identify 2 rights and responsibilities. 	Written Oral	4-15 May
	2	<p>Creative Arts:</p> <ul style="list-style-type: none"> Cutting and pasting to make a paper mobile <p>Performing Arts:</p> <ul style="list-style-type: none"> Role-play and en-act a known story 	Written Oral	4-15 May Continuous Assessment
	3	<ul style="list-style-type: none"> Gross motor skills (throwing, rolling and catching a ball) Participates in free play activities 	Observation	Continuous Assessment

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Subject	Task	Content and Skill	Forms of Assessment	Proposed Dates
Mathematics	1	<ul style="list-style-type: none"> Rote count up to 10, count forward and backwards, able to recognise numbers in a familiar context e.g. address/telephone number/ register, recognises the different South African coins, solves simple addition and subtraction up to 5. Understands the concepts many, few and equal, identifies picture and dot cards, knows number symbol and number name up to 7. 	<p>Oral</p> <p>Written</p>	<p>Continuous Assessment</p> <p>4-15 May</p>
	2	<ul style="list-style-type: none"> Is able to copy, extend a pattern. Is able to create his own pattern. 	<p>Observation</p> <p>Written</p>	<p>4-15 May</p>
	3	<ul style="list-style-type: none"> Build a 12 piece puzzle, able to distinguish between objects in the foreground and background, describe and compare objects, build 3D objects using concrete materials e.g. building blocks. Understand the position of two or more objects in relation to the learner (in front of, behind, on top of, forward, backwards, up, down, under, on), crossing the midline. Recognise line of symmetry in self and own environment. Shape recognition (triangle, circle and square), understand form constancy of a triangle. Recognises colours (primary colours) Recognise S.A. money 	<p>Written</p>	<p>4-15 May</p>
	4	<ul style="list-style-type: none"> Understands the days of the week, seasons and weather chart, knows own birth date. Distinguish between longest, shortest, longer, shorter. 	<p>Oral</p> <p>Written</p>	<p>Continuous Assessment</p> <p>4-15 May</p>
	5	<ul style="list-style-type: none"> Collect, sort, draw, read and represent (analyse) objects according to one attribute Able to complete and read a pictograph 	<p>Oral</p> <p>Observation</p> <p>Written</p>	<p>Continuous Assessment</p> <p>4-15 May</p>

*NB: Dates & tasks may be subject to change